


|  | <div> Universitas Negeri Surabaya Fakultas Vokasi Program Studi D4 Produksi Media </div> | | | | | | Kode Dokumen | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|-----------------------------------|-------|-----------|---------------------------|----------------|------|-------|-------|-------|-------|--------|----|----|----|------|-----------|--|---|--|--|--------|--|--|---|--|--------|--|--|---|--|--------|---|---|---|---|--------|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|---|---|--|--|--|--|---|---|--|--|--|--|--------|--|--|--|--|--|--|---|---|--|--|--|--|---|---|---|---|--------|--|--|--|--|--|--|--|--|---|---|--|--|--|--|--|--|
| | <div>RENCANA PEMBELAJARAN SEMESTER</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MATA KULIAH (MK) | KODE | Rumpun MK | BOBOT (sks) | | | SEMESTER | Tgl Penyusunan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Etika Profesi | 9034702005 | Mata Kuliah Wajib Program Studi | T=1 | P=1 | ECTS=3.18 | 1 | 29 Juli 2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTORISASI | Pengembang RPS | | Koordinator RMK | | | Koordinator Program Studi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Dr. Ita Nurlita, S.Sos.,M.MedKom dan Indah Wulandari, S.IKom.,M.MedKom. | | Dr. Ita Nurlita, S.Sos.,M.MedKom. | | | HENDRO ARYANTO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Model Pembelajaran | Project Based Learning | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capaian Pembelajaran (CP) | CPL-PRODI yang dibebankan pada MK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-1 | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-2 | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-3 | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-4 | Mengembangkan diri secara berkelanjutan dan berkolaborasi. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Capaian Pembelajaran Mata Kuliah (CPMK) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 1 | CPMK 1 Mampu memahami konsep dasar etika dan moral, etiket dan hukum | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 2 | CPMK -2 Mampu menerapkan Konsep Dasar Etika,Moral dan Etiket | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 3 | CPMK- 3 Mampu menguasai konsep berbagai macam etika termasuk etika profesi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 4 | CPMK- 4 Mampu menerapkan dan menganalisis berbagai etika profesi serta pelanggarananya | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 5 | CPMK-5 Mampu menganalisis penggunaan AI dalam Etika Profesi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 6 | CPMK-6 Mampu mengkreasi dan membuat portofolio dalam menunjang etika profesi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Matrik CPL - CPMK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1"> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-4</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-6</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> </table> | | | | | | CPMK | CPL-1 | CPL-2 | CPL-3 | CPL-4 | CPMK-1 | ✓ | | | | CPMK-2 | | ✓ | | | CPMK-3 | | | ✓ | | CPMK-4 | | | ✓ | | CPMK-5 | | | ✓ | | CPMK-6 | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK | CPL-1 | CPL-2 | CPL-3 | CPL-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-1 | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-2 | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-3 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-4 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-5 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-6 | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | | | | | | | | | | | | | | | | CPMK | Minggu Ke | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | | | | | | | | | | | | | | | CPMK-2 | | | | | | | | | | | | | | | | | CPMK-3 | | | ✓ | | | | | | | | | | | | | | CPMK-4 | | | | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | | | | CPMK-5 | | | | | | | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | CPMK-6 | | | | | | | | | ✓ | ✓ | | | | | | |
| CPMK | Minggu Ke | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-1 | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-3 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-4 | | | | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-5 | | | | | | | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-6 | | | | | | | | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | |
|-----------------------------|---|--|--|---|------------------------|--|----------------------------|
| Deskripsi Singkat MK | Mata kuliah ini dirancang untuk memberikan pendidikan bagi mahasiswa sehingga mereka mampu memiliki pemahaman nilai-nilai, kesadaran etika, kode etik profesi dan ethical governance dalam bisnis/bidang desain dan profesi desainer. Dalam rangka mempersiapkan desainer profesional yang beretika tinggi, mata kuliah ini juga membahas beberapa isu utama dalam penerapan etika profesi bisnis/bidang desain seperti tata kelola bisnis desain, plagiarisme dalam desain, HAKI dan tanggungjawab sosial perusahaan (CSR). Selain itu dibahas juga dalam mata kuliah ini konsep dasar etika profesi dan penerapan kode etik di Indonesia maupun di dunia internasional. Di bahas juga dalam mata kuliah ini berbagai regulasi dan kasus yang terkait dengan produksi media di Indonesia dan di dunia. | | | | | | |
| Pustaka | Utama : | | | | | | |
| | 1. 1. Reynold, George W. 2003. Ethics in Information Technology. Canada: Thomson Learning, Inc. 2. 2. Quinn, Michael J. 2008. Ethics for the Information Age, 3rd Edition. Boston: Addison-Wesley. 3. 3. Martin Mike W. 1997. Ethics in Engineering. New York: McGraw-Hill. 4. 4. Spinllo, Richard A. 2002. Case Studies in Information Technology Ethics. 2nd Edition. New Jersey: Prentice-Hall. | | | | | | |
| | Pendukung : | | | | | | |
| | 1. 5. Yuwono, Ismantoro Dwi. 2020. Memahami Berbagai Etika Profesi & Pekerjaan. Jakarta: PT Buku Seru. | | | | | | |
| Dosen Pengampu | Dr. Ita Nurlita, S.Sos., M.Med.Kom. Indah Wulandari, S.I.Kom., M.Med.Kom. | | | | | | |
| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian | | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] | | Materi Pembelajaran [Pustaka] | Bobot Penilaian (%) |
| | | Indikator | Kriteria & Bentuk | Luring (offline) | Daring (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Mampu memahami konsep dasar etika dan moral, etiket dan hukum | Mahasiswa dapat mendeskripsikan dan membandingkan konsep dasar etika dan moral, etiket dan hukum | Kriteria: Kriteria: Keaktifan dalam diskusi kelas Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja Bentuk Penilaian : Aktifitas Partisipatif | Kuliah, Diskusi dan Tanya Jawab | | Materi: Konsep Dasar Etika dan Moral, Etiket dan Hukum Pustaka: 1. Reynold, George W. 2003. Ethics in Information Technology. Canada: Thomson Learning, Inc. | 5% |
| 2 | Mampu memahami konsep dasar etika dan moral, etiket dan hukum | Mahasiswa dapat mendeskripsikan dan membandingkan konsep dasar etika dan moral, etiket dan hukum | Kriteria: Kriteria: Keaktifan dalam diskusi kelas Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja Bentuk Penilaian : Aktifitas Partisipatif | Kuliah, Diskusi dan Tanya Jawab | | Materi: Konsep Dasar Etika dan Moral, Etiket dan Hukum Pustaka: 1. Reynold, George W. 2003. Ethics in Information Technology. Canada: Thomson Learning, Inc. | 7% |
| 3 | Mampu memahami berbagai macam jenis Etika termasuk etika profesi | 1.pemahaman tentang berbagai jenis etika: Etika Agama, Etika Bisnis, Etika Tehnologi dan Etika Profesi 2.Pemahaman berbagai jenis profesi serta prinsip-prinsip etika didalamnya 3.Pemahaman tentang tujuan dan manfaat dari etika profesi | Bentuk Penilaian : Aktifitas Partisipatif | Kuliah :presentasi materi Diskusi kelas : tanya jawab dalam hal materi | | Materi: Berbagai Jenis Etika termasuk Etika Profesi Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. Memahami Berbagai Etika Profesi & Pekerjaan. Jakarta: PT Buku Seru. | 0% |

| | | | | | | | |
|---|---|--|---|---|--|---|-----|
| 4 | Mampu menganalisis berbagai macam jenis etika profesi | 1.Kemampuan pengetahuan tentang Etika Profesi 2.Kemampuan analisis berbagai kasus dan pelanggaran yang berkaitan dengan Etika Profesi | Kriteria: Keaktifan tanya jawab dan memberi wawasan dan solusi terhadap kasus etika profesi dan pelanggarannya Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Presentasi Kelompok (3-4 Kelompok) Diskusi kelas : tanya jawab dalam hal Etika Profesi | | Materi: Berbagai Jenis Etika termasuk Etika Profesi Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 10% |
| 5 | Mampu menganalisis berbagai macam jenis etika profesi dan kasus pelanggarannya | 1.Kemampuan pengetahuan tentang Etika Profesi 2.Kemampuan analisis berbagai kasus dan pelanggaran yang berkaitan dengan Etika Profesi | Kriteria: Keaktifan tanya jawab dan memberi wawasan dan solusi terhadap kasus etika profesi dan pelanggarannya Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Presentasi Kelompok (3-4 Kelompok) Diskusi kelas : tanya jawab dalam hal Etika Profesi | | Materi: Berbagai Jenis Etika termasuk Etika Profesi Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 0% |
| 6 | Mampu menganalisis kode etik dan pelanggaran etika profesi dan kasus pelanggarannya | 1.Kemampuan pengetahuan tentang Etika Profesi 2.Kemampuan analisis berbagai kasus dan pelanggaran yang berkaitan dengan Etika Profesi | Kriteria: Keaktifan tanya jawab dan memberi wawasan dan solusi terhadap kasus etika profesi dan pelanggarannya Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Presentasi Kelompok (3-4 Kelompok) Diskusi kelas : tanya jawab dalam hal Etika Profesi | | Materi: Berbagai Jenis Etika termasuk Etika Profesi Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 0% |
| 7 | Mampu menganalisis kode etik dan penggunaan AI Dalam Etika Profesi | Mahasiswa dapat menguasai konsep penggunaan AI dalam Etika Profesi | Kriteria: Kriteria: Keaktifan dalam diskusi kelas Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Kuliah : Presentasi Materi Diskusi Kelas | | Materi: Penggunaan AI dalam Etika Profesi Pustaka: 4. Spinllo, Richard A. 2002. <i>Case Studies in Information Technology Ethics. 2nd Edition.</i> New Jersey: Prentice-Hall. Materi: Kode Etik dan Penggunaan AI dalam Etika Profesi Pustaka: 4. Spinllo, Richard A. 2002. <i>Case Studies in Information Technology Ethics. 2nd Edition.</i> New Jersey: Prentice-Hall. | 0% |

| | | | | | | | |
|----|--|--|---|--|--|--|-----|
| 8 | Mampu menganalisis kode etik dan penggunaan AI dalam Etika Profesi | Mahasiswa dapat menganalisis berbagai kasus penggunaan AI dalam Etika Profesi | Kriteria: Kriteria: Keaktifan dalam diskusi kelas Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Penilaian Portofolio | Tugas tengah semester | | Materi: Kode Etik dan Penggunaan AI dalam Etika Profesi Pustaka: 4. Spinllo, Richard A. 2002. <i>Case Studies in Information Technology Ethics. 2nd Edition. New Jersey: Prentice-Hall.</i> | 25% |
| 9 | Mampu megkreasi dan membuat portofolio dalam menunjang etika profesi | Mahasiswa dapat mengkreasi dan membuat portofolio dalam menunjang etika profesi | Kriteria: Ketepatan dalam mengkreasi dan membuat potofolio dalam etika profesi Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, Tanya Jawab,partisipasi keaktifan | | Materi: Portofolio Dalam Etika Profesi - Produksi Media Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan. Jakarta: PT Buku Seru.</i> | 7% |
| 10 | Mampu megkreasi dan membuat portofolio dalam menunjang etika profesi | Mahasiswa dapat mengkreasi dan membuat portofolio dalam menunjang etika profesi | Kriteria: Ketepatan dalam mengkreasi dan membuat potofolio dalam etika profesi Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, Tanya Jawab,partisipasi keaktifan | | Materi: Portofolio Dalam Etika Profesi - Produksi Media Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan. Jakarta: PT Buku Seru.</i> | 0% |
| 11 | Mampu megkreasi dan membuat portofolio dalam menunjang etika profesi | Mahasiswa dapat mengkreasi dan membuat portofolio dalam menunjang etika profesi | Kriteria: Ketepatan dalam mengkreasi dan membuat potofolio dalam etika profesi Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, Tanya Jawab,partisipasi keaktifan | | Materi: Portofolio Dalam Etika Profesi - Produksi Media Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan. Jakarta: PT Buku Seru.</i> | 0% |
| 12 | Mampu menerapkan Good Corporate Governance juga menjamin keberlangsungan bisnis produksi media | Mahasiswa dapat menerapkan Good Corporate Governance dalam keberlangsungan bisnis produksi media | Kriteria: Kriteria: Keaktifan dalam diskusi kelas Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Diskusi, tanya jawab tentang kasus GCG | | Materi: Good Corporate Governance Pustaka: 4. Spinllo, Richard A. 2002. <i>Case Studies in Information Technology Ethics. 2nd Edition. New Jersey: Prentice-Hall.</i> | 0% |

| | | | | | | | |
|----|--|--|--|----------------------------------|--|---|-----|
| 13 | Mampu menerapkan Etika Profesi Dalam Corporate Social Responsibility | Mahasiswa dapat menerapkan Corporate Social Responsibility termasuk pelaporannya | Kriteria: Kriteria: 1.Keaktifan dalam diskusi kelas 2.Kelengkapan dan kesesuaian 3.Motivasi dan minat yang tinggi Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, tanya jawab, case study | | Materi: Corporate Social Responsibility Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 0% |
| 14 | Mampu menerapkan Etika Profesi Dalam Corporate Social Responsibility | Mahasiswa dapat menerapkan Corporate Social Responsibility termasuk pelaporannya | Kriteria: Kriteria: 1.Keaktifan dalam diskusi kelas 2.Kelengkapan dan kesesuaian 3.Motivasi dan minat yang tinggi Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, tanya jawab, case study | | Materi: Corporate Social Responsibility Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 5% |
| 15 | Mampu menerapkan Etika Profesi Dalam Corporate Social Responsibility | Mahasiswa dapat menerapkan Corporate Social Responsibility termasuk pelaporannya | Kriteria: Kriteria: 1.Keaktifan dalam diskusi kelas 2.Kelengkapan dan kesesuaian 3.Motivasi dan minat yang tinggi Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, tanya jawab, Presentasi | | Materi: Corporate Social Responsibility Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 6% |
| 16 | Ujian Akhir Semester Etika Profesi Dalam Corporate Social Responsibility | Mahasiswa dapat menerapkan Corporate Social Responsibility termasuk pelaporannya | Kriteria: Kriteria: 1.Keaktifan dalam diskusi kelas 2.Kelengkapan dan kesesuaian 3.Motivasi dan minat yang tinggi Bentuk Penilaian : Aktifitas Partisipasif Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio | Diskusi, tanya jawab, Presentasi | | Materi: Corporate Social Responsibility Pustaka: 5. Yuwono, Ismantoro Dwi. 2020. <i>Memahami Berbagai Etika Profesi & Pekerjaan.</i> Jakarta: PT Buku Seru. | 35% |

Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipasif | 43.5% |
| 2. | Penilaian Portofolio | 56.5% |
| | | 100% |

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.