

|  | <div>Universitas Negeri Surabaya</div> <div>Fakultas Kedokteran</div> <div>Program Studi S1 Kedokteran</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      | <div>Kode Dokumen</div>      |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------|----------------------|--------------------------------------|------------------------------|------|-------|-------|-------|-------|-------|--------|------|-----------|--|--|--|--------|--|--|--|---|--|--------|--|---|--|--|--|--------|---|---|---|---|---|--------|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|---|---|---|---|---|---|---|---|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|---|---|---|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>MATA KULIAH (MK)</div>                                                       | <div>KODE</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <div>Rumpun MK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div>BOBOT (sks)</div>     |                |                      | <div>SEMESTER</div>                  | <div>Tgl Penyusunan</div>    |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>Traklindas: Komunikasi</div>                                                 | <div>1120100004</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div>Mata Kuliah Wajib Program Studi</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <div>T=3</div>             | <div>P=0</div> | <div>ECTS=4.77</div> | <div>1</div>                         | <div>12 September 2024</div> |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>OTORISASI</div>                                                              | <div>Pengembang RPS</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <div>Koordinator RMK</div> |                |                      | <div>Koordinator Program Studi</div> |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>Dr. dr. Ananda Perwira Bakti, M.Kes.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <div>.....</div>           |                |                      | <div>NUR ILLAHI ANJANI</div>         |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>Model Pembelajaran</div>                                                     | <div>Project Based Learning</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>Capaian Pembelajaran (CP)</div>                                              | <div>CPL-PRODI yang dibebankan pada MK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPL-1</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya</div>                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPL-3</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan</div>                                                                                                                                                                                                                                                                                                                         |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPL-5</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Menguasai pengetahuan ilmu Biomedik, ilmu Humaniora, ilmu kedokteran klinik, ilmu Kesehatan Masyarakat/Kedokteran Pencegahan/Kedokteran Komunitas, dan kedokteran olahraga.</div>                                                                                                                                                                                                                                                                                                                                                |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPL-6</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Terampil dalam melakukan komunikasi yang efektif kepada individu, masyarakat, dan tim kerja.</div>                                                                                                                                                                                                                                                                                                                                                                                                                               |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPL-8</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Terampil mensimulasikan prosedur klinis yang berkaitan dengan masalah kesehatan dengan menerapkan prinsip keselamatan pasien, keselamatan diri sendiri, dan keselamatan orang lain dalam ranah layanan kesehatan primer.</div>                                                                                                                                                                                                                                                                                                   |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>Capaian Pembelajaran Mata Kuliah (CPMK)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPMK - 1</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>CPMK1</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPMK - 2</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>CPMK-2</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPMK - 3</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>CPMK-3</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPMK - 4</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>CPMK-4</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>CPMK - 5</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>CPMK-5</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <div>Matrik CPL - CPMK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <table border="1"> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-3</th> <th>CPL-5</th> <th>CPL-6</th> <th>CPL-8</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> </tr> </table> |                            |                |                      |                                      |                              | CPMK | CPL-1 | CPL-3 | CPL-5 | CPL-6 | CPL-8 | CPMK-1 | ✓    |           |  |  |  | CPMK-2 |  |  |  | ✓ |  | CPMK-3 |  | ✓ |  |  |  | CPMK-4 |   |   | ✓ |   |   | CPMK-5 |   |   |    |    | ✓  |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK                                                                              | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | CPL-5                      | CPL-6          | CPL-8                |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            | ✓              |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ✓                          |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                | ✓                    |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</div>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                                   | <table border="1"> <tr> <th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr> <tr> <td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-2</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr> <tr> <td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        | CPMK | Minggu Ke |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  | 1      | 2 | 3 | 4 | 5 | 6 | 7      | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |
| CPMK                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      | Minggu Ke |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
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| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                          | ✓              | ✓                    | ✓                                    | ✓                            | ✓    | ✓     |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       | ✓     | ✓     | ✓     |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       | ✓     | ✓      |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        | ✓    | ✓         |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| <div>Deskripsi Singkat MK</div>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                |                      |                                      |                              |      |       |       |       |       |       |        |      |           |  |  |  |        |  |  |  |   |  |        |  |   |  |  |  |        |   |   |   |   |   |        |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |   |   |   |   |   |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |

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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Pustaka        | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                |                                                                                                                                   |                                                                                              |                 |                                                                                                                                                                                             |                     |
|                | 1. Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams & Wilkins. Pp 1-57.<br>2. Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer.<br>3. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.<br>4. Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.<br>5. Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.<br>6. Matondang C.S., dkk., 2000. Pemeriksaan Fisik pada Anak. Jakarta: Sagung Seto.<br>7. Sameto, H. Cara Berbicara dan Presentasi Audio Visual. Gramedia Pustaka Utama.<br>8. Vardiansyah, Dani. 2004. Pengantar Ilmu Komunikasi. Jakarta : Ghalia Indonesia.<br>9. Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia. |                                                                                                                                                                                                                                |                                                                                                                                   |                                                                                              |                 |                                                                                                                                                                                             |                     |
|                | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                |                                                                                                                                   |                                                                                              |                 |                                                                                                                                                                                             |                     |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                   |                                                                                              |                 |                                                                                                                                                                                             |                     |
| Dosen Pengampu | dr. Azizati Rochmania, Sp.KFR.<br>dr. Nur Khozin, Sp.KFR<br>dr. Izzuki Muhashonah, Sp.PK(K)<br>dr. Erick Tanara, Sp. An<br>dr. Sonny Soebjanto, Sp. T.H.T.K.L<br>dr. Ivan Yanong, M.Ked.Klin., Sp.MK.<br>dr. Tri Putra Rahmad Ramadani, Sp.Rad.<br>dr. Rahmantio Adi, Sp.PD.<br>Dr. dr. Ananda Perwira Bakti, M.Kes.<br>dr. Nieke Andina Wijaya, M.Biomed., Sp. D.V.E, FINSDV<br>dr. Sisi Artayasuinda, Sp.KJ<br>dr. Ariesia Dewi Ciptorini, Sp.N.<br>dr. Shod Abdurrahman Dzulkarnain, M.Biomed                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                |                                                                                                                                   |                                                                                              |                 |                                                                                                                                                                                             |                     |
| Mg Ke-         | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Penilaian                                                                                                                                                                                                                      |                                                                                                                                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]             |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                             | Bobot Penilaian (%) |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Indikator                                                                                                                                                                                                                      | Kriteria & Bentuk                                                                                                                 | Luring (offline)                                                                             | Daring (online) |                                                                                                                                                                                             |                     |
| (1)            | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (3)                                                                                                                                                                                                                            | (4)                                                                                                                               | (5)                                                                                          | (6)             | (7)                                                                                                                                                                                         | (8)                 |
| 1              | Mampu menyimulasikan prinsip dasar pengantar komunikasi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1.Mampu mendefinisikan komunikasi kesehatan<br>2.Mampu menyebutkan tujuan dan manfaat, unsur dasar, factor, bentuk, metode, Teknik, hambatan, dan jenis komunikasi<br>3.Mampu mendemontrasikan komunikasi verbal dan nonverbal | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |                 | <b>Materi:</b><br>Keterampilan komunikasi<br><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press. | 1%                  |
| 2              | Mampu menyimulasikan komunikasi massa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1.Mampu mendefinisikan komunikasi massa<br>2.Mampu memahami kelebihan dan kekurangan komunikasi<br>3.Mampu mendemontrasikan komunikasi massa                                                                                   | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja                                                        | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |                 | <b>Materi:</b><br>keterampilan komunikasi massa<br><b>Pustaka:</b> Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer.                                                        | 1%                  |
| 3              | Mampu menyimulasikan wawancara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1.Mampu mendefinisikan wawancara<br>2.Mampu menyebutkan Langkah-langkah, manfaat, taktik, dan sikap pada saat wawancara<br>3.Mampu mendemontrasikan wawancara                                                                  | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                               | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |                 | <b>Materi:</b><br>keterampilan wawancara<br><b>Pustaka:</b> Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer.                                                               | 1%                  |
| 4              | Mampu menyimulasikan presentasi ilmiah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1.Mampu menyiapkan materi presentasi ilmiah<br>2.Mampu mennyebutkan persiapan presentasi dan memilih alat bantu audiovisual<br>3.Mampu mendemontrasikan presentasi ilmiah                                                      | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                               | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |                 | <b>Materi:</b><br>keterampilan presentasi ilmiah<br><b>Pustaka:</b> Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.                                   | 1%                  |

|   |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                   |                                                                                              |  |                                                                                                                                                                                                                                                  |    |
|---|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 5 | Mampu menyimulasikan komunikasi dokter dalam tim dan pemuka masyarakat | <ol style="list-style-type: none"> <li>1.Mampu menyebutkan persiapan &amp; cara pelaksanaan diskusi kelompok</li> <li>2.Mampu menganalisis dalam diskusi kelompok</li> <li>3.Mampu mendemonstrasikan komunikasi dokter dalam tim dan pemuka Masyarakat</li> </ol>                                                                                                                                                                                                                                                                                           | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>Keterampilan Komunikasi Dokter dalam tim<br><br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i> | 1% |
| 6 | Mampu menyimulasikan anamnesis identitas                               | <ol style="list-style-type: none"> <li>1.Mampu menyebutkan Langkah-langkah anamnesis</li> <li>2.Mampu menyebutkan definisi, tujuan dan manfaat point-point anamnesis identitas</li> <li>3.Mampu mendemonstrasikan sambung rasa dokter pasien</li> <li>4.Mampu mendemonstrasikan anamnesis identitas pasien</li> </ol>                                                                                                                                                                                                                                       | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>Keterampilan anamnesis identitas<br><br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>         | 1% |
| 7 | Mampu menyimulasikan anamnesis riwayat penyakit                        | <ol style="list-style-type: none"> <li>1.Mampu menetapkan keluhan utama dari beberapa keluhan yang disampaikan oleh pasien</li> <li>2.Mampu menggali riwayat penyakit sekarang, dahulu, dan keluarga yang berhubungan dengan keluhan utama dan Riwayat penyakit sekarang</li> <li>3.Mampu menggali anamnesis system yang berhubungan dengan keluhan utama</li> <li>4.Mampu menggali Riwayat psikososial yang berhubungan dengan keluhan utama dan Riwayat penyakit sekarang</li> <li>5.Mampu mempraktekan anamnesis Riwayat penyakit pada pasien</li> </ol> | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>keterampilan anamnesis riwayat penyakit<br><br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>  | 1% |

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|----|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 8  | Mampu menyimulasikan anamnesis pada anak                    | <ol style="list-style-type: none"> <li>1.Mampu menyebutkan langkah-langkah anamnesis pada pasien anak</li> <li>2.Mampu menetapkan keluhan utama pada pasien anak</li> <li>3.Mampu menggali riwayat penyakit sekarang, dahulu, keluarga, dan system</li> <li>4.Mampu menggali Riwayat kehamilan ibu, kelahiran, pertumbuhan, perkembangan, makan, imunisasi, dan sosioekonomi keluarga</li> <li>5.Mampu mempraktekan anamnesis pada pasien anak (heteroanamnesis)</li> </ol> | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                        | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>anamnesis pada anak<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>                    | 1% |
| 9  | Mampu menyimulasikan anamnesis penelusuran Riwayat konsumsi | <ol style="list-style-type: none"> <li>1.Mampu menyebutkan Langkah-langkah anamnesis</li> <li>2.Mampu melakukan sambung rasa dokter dengan pasien</li> <li>3.Mampu menyebutkan tujuan dan manfaat penelusuran Riwayat konsumsi pada pasien</li> <li>4.Mampu mempraktekan penelusuran Riwayat konsumsi pada pasien</li> </ol>                                                                                                                                                | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>anamnesis penelusuran Riwayat konsumsi<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i> | 1% |
| 10 |                                                             | <ol style="list-style-type: none"> <li>1.Mampu melakukan sambung rasa kepada pasien dengan lebih baik</li> <li>2.Mampu memahami dan melakukan komunikasi terapeutik secara verbal dan non verbal</li> <li>3.Mampu memahami prinsip-prinsip komunikasi terapeutik</li> <li>4.Mampu memahami tujuan dan fase-fase komunikasi terapeutik</li> <li>5.Mampu melakukan anamnesis komunikasi terapeutik</li> </ol>                                                                 | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja                                 | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>komunikasi terapeutik<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>                  | 0% |

|    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                            |                                                                                              |  |                                                                                                                                                                                                                                   |    |
|----|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 11 |                                                      | <ol style="list-style-type: none"> <li>1.Mampu melatih rasa empati kepada pasien</li> <li>2.Mampu menyampaikan berita buruk secara profesional dengan menjunjung tinggi etika kedokteran</li> </ol>                                                                                                                                                                                                                                                                                                                | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>breaking bad news<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>             | 1% |
| 12 | Mampu menyimulasikan anamnesis pada kondisi khusus   | <ol style="list-style-type: none"> <li>1.Mampu mengenali pasien dengan kondisi khusus atau kasus sensitive</li> <li>2.Mampu melakukan sambung rasa kepada pasien dengan lebih baik</li> <li>3.Mampu melakukan dan menggali riwayat penyakit sekarang, dahulu, keluarga, system, dan psikososial yang berhubungan dengan keluhan utama</li> <li>4.Mampu menyampaikan diagnosis pada kondisi khusus atau kasus sensitive</li> <li>5.Mampu menyampaikan informasi pada kondisi khusus atau kasus sensitive</li> </ol> | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja                                 | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b><br>anamnesis pada kondisi khusus<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i> | 0% |
| 13 | Mampu menyimulasikan rekam medis & surat-surat medis | <ol style="list-style-type: none"> <li>1.Mampu menyebutkan tahapan mendapatkan persetujuan atau penolakan medis</li> <li>2.Mampu memahami isi formulir persetujuan atau penolakan medis</li> <li>3.Mampu menulis rujukan medis</li> <li>4.Mampu memahami isi dan pentingnya rekam medis</li> </ol>                                                                                                                                                                                                                 | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                        | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b> rekam medis & surat-surat medis<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>  | 1% |
| 14 | Mampu menyimulasikan surat-surat keterangan medis    | <ol style="list-style-type: none"> <li>1.Mampu memahami macam surat keterangan yang dibuat oleh dokter</li> <li>2.Mampu membuat surat keterangan sehat dan sakit</li> <li>3.Mampu memahami macam dan fungsi dari surat visum</li> <li>4.Mampu membuat dan menulis isi dari surat visum</li> </ol>                                                                                                                                                                                                                  | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi 3jp (150 menit) |  | <b>Materi:</b> surat-surat keterangan medis<br><b>Pustaka:</b><br><i>Bickley, Lynn. 2003. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i>     | 1% |

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| 15 |  |                             | <b>Kriteria:</b><br>KEHADIRAN<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | CERAMAH             |  |  | 1%  |
| 16 |  | Kriteria: partisipasi aktif | <b>Bentuk Penilaian :</b><br>Tes                                                         | UJIAN AKHIR<br>OSCE |  |  | 85% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipasif | 10.5%      |
| 2. | Praktik / Unjuk Kerja  | 2.5%       |
| 3. | Tes                    | 85%        |
|    |                        | 98%        |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.