

|  | <p style="text-align: center;"><b>Universitas Negeri Surabaya</b><br/> <b>Fakultas Bahasa dan Seni</b><br/> <b>Program Studi S1 Pendidikan Bahasa Inggris</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  | <p style="text-align: center;"><b>Kode Dokumen</b></p> |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------|-----------|----------------------------------|--------------------------------------------------------|------|-------|-------|-------|-------|-------|-------|-------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| <b>RENCANA PEMBELAJARAN SEMESTER</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>MATA KULIAH (MK)</b>                                                           | <b>KODE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Rumpun MK</b>                                                                                                                                                                                                                                                                                        | <b>BOBOT (sks)</b>           |       |           | <b>SEMESTER</b>                  | <b>Tgl Penyusunan</b>                                  |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| Academic Speaking                                                                 | 8820302002                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mata Kuliah Wajib Program Studi                                                                                                                                                                                                                                                                         | T=2                          | P=0   | ECTS=3.18 | 3                                | 6 Desember 2025                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>OTORISASI</b>                                                                  | <b>Pengembang RPS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                         | <b>Koordinator RMK</b>       |       |           | <b>Koordinator Program Studi</b> |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | Fauris Zuhri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                         | Sumarniningsih, S.Pd., M.Pd. |       |           | HIMMAWAN ADI NUGROHO             |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>Model Pembelajaran</b>                                                         | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>Capaian Pembelajaran (CP)</b>                                                  | <b>CPL-PRODI yang dibebankan pada MK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                   |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                              |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                      |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris                                                                                                                                                               |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.                                                                                                                                                                                                                          |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-7</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPL-8</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menerapkan konsep linguistik terapan dalam pembelajaran Bahasa Inggris.                                                                                                                                                                                                                                 |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>CPMK - 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Memahami dan mengaplikasikan konsep-konsep pengembangan materi pembelajaran EFL yang sesuai dengan target kebutuhan para siswa dalam pembelajarannya                                                                                                                                                    |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>Matrik CPL - CPMK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <table border="1" style="width: 100%; text-align: center;"> <tr> <td>CPMK</td> <td>CPL-1</td> <td>CPL-2</td> <td>CPL-3</td> <td>CPL-5</td> <td>CPL-6</td> <td>CPL-7</td> <td>CPL-8</td> </tr> <tr> <td>CPMK-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> |                              |       |           |                                  |                                                        | CPMK | CPL-1 | CPL-2 | CPL-3 | CPL-5 | CPL-6 | CPL-7 | CPL-8 | CPMK-1    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK                                                                              | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-2                                                                                                                                                                                                                                                                                                   | CPL-3                        | CPL-5 | CPL-6     | CPL-7                            | CPL-8                                                  |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-1                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <table border="1" style="width: 100%; text-align: center;"> <tr> <th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr> <tr> <td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr> </table>                                                                                                                                             |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       | CPMK  | Minggu Ke |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |
| CPMK                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       | Minggu Ke |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                       | 3                            | 4     | 5         | 6                                | 7                                                      | 8    | 9     | 10    | 11    | 12    | 13    | 14    | 15    | 16        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       | ✓         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>Deskripsi Singkat MK</b>                                                       | Mata kuliah Academic Speaking bertujuan untuk meningkatkan kemampuan berbicara dalam konteks akademik bagi mahasiswa jenjang S1. Mahasiswa akan belajar teknik-teknik berbicara yang efektif, struktur presentasi yang baik, serta penggunaan bahasa yang tepat dan sesuai dengan situasi akademik. Mata kuliah ini juga akan membantu mahasiswa dalam mengembangkan keterampilan berkomunikasi secara lisan, baik dalam diskusi kelompok, presentasi, maupun debat. Dengan mengikuti mata kuliah ini, mahasiswa diharapkan mampu mengkomunikasikan ide-ide dan gagasan secara jelas, persuasif, dan terstruktur dalam berbagai konteks akademik. |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
| <b>Pustaka</b>                                                                    | <b>Utama :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ol style="list-style-type: none"> <li>1. Open Forum</li> <li>2. Authentic Material</li> <li>3. TOEFL Preparation for listening part C</li> <li>4. Readers Digest Audio book</li> <li>5. IELTS &amp; other lectures</li> </ol>                                                                          |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   | <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |       |           |                                  |                                                        |      |       |       |       |       |       |       |       |           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |

| <b>Dosen Pengampu</b> |                                                                                                                                                                                                                      | Fauris Zuhri, S.Pd., M.Hum.<br>Esti Kurniasih, S.Pd., M.Pd.<br>Dr. Arik Susanti, S.Pd., M.Pd.<br>Silfia Asningtias, S.Pd., M.TESOL., Ph.D<br>Zainul Aminin, S.Pd., M.Pd.<br>Sueb, S.Pd., M.Pd.<br>Dr. Muhaimin Abdullah, S.Pd., M.Pd.<br>Rizki Ramadhan, M.Pd.<br>Prianka Ratu Masitho, S.Pd., M.TESOL. |                                                                                                                                                                                                    |                                                                                  |                 |                                                                                                                                                                               |                     |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                      | Penilaian                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                    | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran [Pustaka]                                                                                                                                                 | Bobot Penilaian (%) |
|                       |                                                                                                                                                                                                                      | Indikator                                                                                                                                                                                                                                                                                               | Kriteria & Bentuk                                                                                                                                                                                  | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                               |                     |
| (1)                   | (2)                                                                                                                                                                                                                  | (3)                                                                                                                                                                                                                                                                                                     | (4)                                                                                                                                                                                                | (5)                                                                              | (6)             | (7)                                                                                                                                                                           | (8)                 |
| 1                     | 1.To be able to recognize general and specific information of non-authentic long lectures<br>2.Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya | To be able to identify general and specific information of non-authentic long lectures                                                                                                                                                                                                                  | <b>Kriteria:</b><br>Keaktifan dalam KBM, kelayakan hasil project/unjuk kerja, kelengkapan kegiatan praktik kelayakan hasil unjuk kerja.<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Discussion Question-Answer 4 X 50                                                | 2 x 50'         | <b>Materi:</b><br>recording text<br><b>Pustaka:</b><br><i>Open Forum</i><br><br><b>Materi:</b><br>recording text<br><b>Pustaka:</b><br>TOEFL Preparation for listening part C | 5%                  |
| 2                     | 1.To be able to recognize general and specific information of non-authentic long lectures<br>2.Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya | To be able to identify general and specific information of non-authentic long lectures                                                                                                                                                                                                                  | <b>Kriteria:</b><br>Keaktifan dalam KBM, kelayakan hasil project/unjuk kerja, kelengkapan kegiatan praktik kelayakan hasil unjuk kerja.<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Discussion Question-Answer 2 X 50                                                |                 | <b>Materi:</b><br>recording text<br><b>Pustaka:</b><br><i>Open Forum</i><br><br><b>Materi:</b><br>recording text<br><b>Pustaka:</b><br>TOEFL Preparation for listening part C | 4%                  |
| 3                     | To recognize relevant points, inferred information, & organization of ideas of long non-authentic lectures                                                                                                           | To be able to - identify relevant points of non-lecturesidentify inferred information & organization of ideas of non-authentic lectures                                                                                                                                                                 | <b>Kriteria:</b><br>Keaktifan dalam KBM, kelayakan hasil project/unjuk kerja, kelengkapan kegiatan praktik kelayakan hasil unjuk kerja.<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | Discussion Question-AnswerAssignment 2 X 50                                      |                 | <b>Materi:</b><br>recording text<br><b>Pustaka:</b><br><i>Open Forum</i><br><br><b>Materi:</b><br>recording text<br><b>Pustaka:</b><br>TOEFL Preparation for listening part C | 7%                  |
| 4                     | To recognize relevant points, inferred information, & organization of ideas of long non-authentic lectures                                                                                                           | To be able to - identify relevant points of non-lecturesidentify inferred information & organization of ideas of non-authentic lectures                                                                                                                                                                 | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                                        | Discussion Question-AnswerAssignment 2 X 50                                      |                 | <b>Materi:</b><br>recognize relevant points<br><b>Pustaka:</b><br><i>Authentic Material</i>                                                                                   | 7%                  |

|    |                                                                                                                           |                                                                                                                                                |                                                                                                                                   |                                         |  |                                                                                                                                                                                                                                                             |    |
|----|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 5  | To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses | To be able to assume, summarize, take note, and give values of the issues of non-authentic lectures                                            | <b>Kriteria:</b><br>taking notes, summarizing<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                          | Discussion<br>Question-Answer<br>2 X 50 |  | <b>Materi:</b><br>summarize and take note<br><b>Pustaka:</b><br><i>Authentic Material</i><br><b>Materi:</b><br>assume, summarize, take note, and give values of the issues of non-authentic lectures<br><b>Pustaka:</b><br><i>Readers Digest Audio book</i> | 5% |
| 6  | To be able to apply some listening strategies to comprehend non authentic long lectures and produce appropriate responses | To be able to assume, summarize, take note, and give values of the issues of non-authentic lectures                                            | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                       | Discussion<br>Question-Answer<br>2 X 50 |  | <b>Materi:</b><br>listening strategies to comprehend non authentic long lectures and produce appropriate responses<br><b>Pustaka:</b><br><i>TOEFL Preparation for listening part C</i>                                                                      | 7% |
| 7  | To answer questions related to the audio heard in limited time effectively and correctly                                  | To answer questions related to the audio heard in limited time effectively and correctly                                                       | <b>Kriteria:</b><br>presentation, creativity and innovation<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif            | written test<br>100 minutes             |  | <b>Materi:</b> Short conversational text<br><b>Pustaka:</b><br><i>TOEFL Preparation for listening part C</i>                                                                                                                                                | 7% |
| 8  | To be able to apply some listening strategies to comprehend authentic long lectures                                       | To be able to identify general and specific information of authentic long lectures as well as to guess meaning by context                      | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Portofolio | Discussion<br>Question-Answer<br>2 X 50 |  | <b>Materi:</b><br>identify general and specific information of authentic<br><b>Pustaka:</b><br><i>Readers Digest Audio book</i>                                                                                                                             | 6% |
| 9  | To be able to apply some listening strategies to comprehend authentic long lectures                                       | To be able to identify general and specific information of authentic long lectures as well as to guess meaning by context                      | <b>Kriteria:</b><br>Creativity, innovation and language use<br><br><b>Bentuk Penilaian :</b><br>Tes                               | Discussion<br>Question-Answer<br>2 X 50 |  | <b>Materi:</b><br>recording text<br><b>Pustaka:</b><br><b>Materi:</b><br>recording text<br><b>Pustaka:</b>                                                                                                                                                  | 5% |
| 10 | To be able to apply some listening strategies to comprehend authentic long lectures                                       | To be able to identify relevant points of authentic long lectures, and inferred information & organization of ideas of authentic long lectures | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Tes                  | Discussion<br>Question-Answer<br>2 X 50 |  | <b>Materi:</b> long texts<br><b>Pustaka:</b><br><b>Materi:</b><br>identify relevant points of authentic long lectures, and inferred information<br><b>Pustaka:</b><br><i>IELTS &amp; other lectures</i>                                                     | 7% |

|    |                                                                                                                       |                                                                                                                                                |                                                                                                                               |                                                  |                                                  |                                                                                                                                                          |    |
|----|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 11 | To be able to apply some listening strategies to comprehend authentic long lectures                                   | To be able to identify relevant points of authentic long lectures, and inferred information & organization of ideas of authentic long lectures | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                   | Discussion<br>Question-Answer<br>2 X 50          |                                                  | <b>Materi:</b><br>recording text<br><b>Pustaka:</b>                                                                                                      | 7% |
| 12 | To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses | To be able to assume, summarize, take note, and give values of the issues of authentic long lectures                                           | <b>Kriteria:</b><br>Creativity, innovation and language use<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif        | Discussion<br>Question-Answer<br>2 X 50          |                                                  | <b>Materi:</b> some listening strategies to comprehend authentic listening materials<br><b>Pustaka:</b><br><i>TOEFL Preparation for listening part C</i> | 7% |
| 13 | To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses | To be able to assume, summarize, take note, and give values of the issues of authentic long lectures                                           | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                   | Discussion<br>Question-Answer<br>2 X 50          |                                                  | <b>Materi:</b> authentic long lectures<br><b>Pustaka:</b><br><i>IELTS &amp; other lectures</i>                                                           | 8% |
| 14 | To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses | To be able to assume, summarize, take note, and give values of the issues of authentic long lectures                                           | <b>Kriteria:</b><br>Creativity, innovation and language use<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif        | Discussion<br>Question-Answer<br>2 X 50          |                                                  | <b>Materi:</b> How to produce appropriate responses<br><b>Pustaka:</b><br><i>Authentic Material</i>                                                      | 8% |
| 15 | To be able to apply some listening strategies to comprehend authentic long lectures and produce appropriate responses | To be able to assume, summarize, take note, and give values of the issues of authentic long lectures                                           | <b>Kriteria:</b><br>Language used and creativity<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                   | Discussion<br>Question-Answer<br>2 X 50          |                                                  | <b>Materi:</b> Listening strategies for longer conversation<br><b>Pustaka:</b><br><i>TOEFL Preparation for listening part C</i>                          | 5% |
| 16 | Dapat berkomunikasi secara lisan dan tulis pada level intermediate                                                    | Keaktifan partisipasi dalam kelas, keaktifan dalam diskusi, dan kelengkapan dan kebenaran dalam mengerjakan tugas                              | <b>Kriteria:</b><br>Baik sekali, baik, kurang baik, dan tidak baik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | Lecturing, discussion, and assignment<br>2 x 50' | Lecturing, discussion, and assignment<br>2 x 50' | <b>Materi:</b> Intermediate listening materials<br><b>Pustaka:</b><br><i>TOEFL Preparation for listening part C</i>                                      | 5% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 88.5%      |
| 2. | Penilaian Portofolio   | 3%         |
| 3. | Tes                    | 8.5%       |
|    |                        | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.

6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 9 Desember 2024

Koordinator Program Studi S1  
Pendidikan Bahasa Inggris

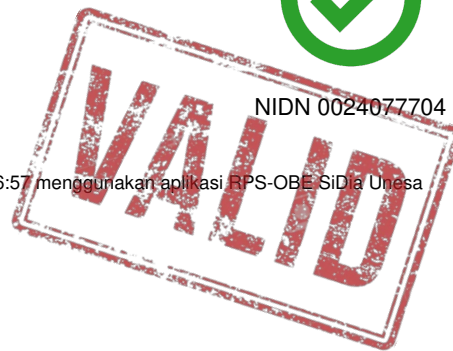
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Pendidikan Bahasa Inggris



HIMMAWAN ADI NUGROHO  
NIDN 0017117503



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