



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Listening for General Communication	8820302249	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	2	15 Agustus 2023
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Wiwiet Eva Savitri, S.Pd., M.Pd.		Eva Rahmawati, S.Pd., M.Pd.			HIMMAWAN ADI NUGROHO	

Model Pembelajaran	Case Study																																								
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																								
	CPL-1	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya																																							
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																																							
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																																							
	CPL-5	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris																																							
	CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																																							
	Capaian Pembelajaran Mata Kuliah (CPMK)																																								
	CPMK - 1	Comprehending and responding simple and short oral text independently; 2. Distinguishing literal and implied meaning in simple and short oral texts; 3. Applying listening strategies to facilitate comprehension on simple and short oral texts; 4. Presenting simple and short oral texts comprehension in group or class discussion using offline and online platform; 5. Showing listening comprehension through creating infographics related to the materials listened or viewed																																							
	CPMK - 2	Comprehending and responding simple and short oral text independently 2. Distinguishing literal and implied meaning in simple and short oral texts 3. Applying listening strategies to facilitate comprehension on simple and short oral texts 4. Presenting simple and short oral texts comprehension in group or class discussion using offline and online platform 5. Showing listening comprehension through creating infographics related to the materials listened or viewed																																							
	CPMK - 3	Applying listening strategies to facilitate comprehension on simple and short oral texts																																							
	CPMK - 4	Presenting simple and short oral texts comprehension in group or class discussion using offline and online platform																																							
	CPMK - 5	Showing listening comprehension through creating infographics related to the materials listened or viewed																																							
	Matrik CPL - CPMK																																								
		<table><tr><td>CPMK</td><td>CPL-1</td><td>CPL-2</td><td>CPL-3</td><td>CPL-5</td><td>CPL-6</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CPMK-5</td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td></tr></table>					CPMK	CPL-1	CPL-2	CPL-3	CPL-5	CPL-6	CPMK-1	✓	✓	✓			CPMK-2	✓	✓	✓			CPMK-3		✓	✓	✓		CPMK-4			✓	✓	✓	CPMK-5			✓	✓
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CPMK-4			✓	✓	✓																																				
CPMK-5			✓	✓	✓																																				
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																									

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Deskripsi Singkat MK	This course exposes students to different kinds of listening in English used in daily context. It is designed to practice basic skills of listening comprehension toward strategic and effective listeners. The students will go through the process of listening such as identifying general and specific information of various simple and short monologues and dialogues, discriminating the differences of intonation and stress which give clues to meaning, guessing meaning by context, identifying relevant points, rejecting irrelevant information, identifying inferred information, and summarizing. By the end of this course, the students will be able to understand any kinds of listening materials which are probably be found in daily context.																																																																																																																							
Pustaka	Utama :																																																																																																																							
	1. Craven, Miles. 2008. Real Listening and Speaking 3. Cambridge: Cambridge University Press. 2. Harmer, Jeremy. 2004. Just Listening and Speaking Intermediate. London: Marshall Cavendish Ltd.. 3. Soars, John and Liz. 2004. New Headway Student Book. Oxford: Oxford University Press. 4. Harmer, Jeremy. 2004. Just Listening and Speaking Upper Intermediate. London: Marshall Cavendish Ltd. 5. Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.																																																																																																																							
	Pendukung :																																																																																																																							
Dosen Pengampu	Dr. Wiwiet Eva Savitri, S.Pd., M.Pd. Henny Dwi Iswati, S.S., M.Pd. Nur Fauzia, S.S., M.Pd. Asrori, S.S., M.Pd. Suvi Akhiriyah, S.Pd., M.Pd. Anis Trisusana, S.S., M.Pd. Eva Rahmawati, S.Pd., M.Pd.																																																																																																																							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]		Bobot Penilaian (%)																																																																																																																
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																																																																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																																	
1	1.Identifying alphabets used in names 2.Distinguishing formal and informal tones used in introduction	1.Identifying alphabets used in names 2.Distinguishing formal and informal tones used in introduction 3.identifying first and family names	Kriteria: Accuracy in spelling (50%), tone identification (50%). Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Question-Answer Class discussion Individual and group practices 2 X 50		Materi: First Day Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	5%																																																																																																																	
2	1.Identifying personal information 2.Distinguishing numbers used in address and phone numbers 3.Distinguishing symbols used in e-mail and internet	1.identifying personal information (name, address, nationality, phone number, email address) 2.distinguishing e-mail and internet symbols	Kriteria: Accuracy of information (60%), clarity of video (40%) Bentuk Penilaian : Praktik / Unjuk Kerja	Group task – spoken: Listening to a recording on someone’s personal information, identifying the information, then finding group members who have similar personal information 2 X 50		Materi: All about You Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	2%																																																																																																																	

3	1. Identifying action 2. Identifying prices	1. Distinguishing amounts 2. Identifying action and prices	Kriteria: Identification of actions (50%), accuracy of price discussion (50%) Bentuk Penilaian : Praktik / Unjuk Kerja	Discussion & Q n A Group projects: Talking about prices of groceries around the world 2 X 50		Materi: At the Internet Cafe Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	2%
4	Identifying travel and transportation information	1. Identifying travel and transportation information 2. Distinguishing pronunciation of preposition on/off/in/out used in transportation	Kriteria: Accuracy of travel details (60%), creativity in role-play (40%) Bentuk Penilaian : Praktik / Unjuk Kerja	discussion & Q n A Group projects: Role play - Making video conversation on travel arrangement based on clients' expectation 2 X 50		Materi: Let's go Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	5%
5	Identifying date and time of appointments	1. Distinguishing dates and time 2. Identifying time and appointments	Kriteria: Accuracy of classification (100%) Bentuk Penilaian : Praktik / Unjuk Kerja	Q n A & discussion Individual task - written: Identifying and classifying expression of time in American and British English from a conversation video 2 X 50		Materi: What Time is it? Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	5%
6	Identifying someone's characteristics and habits	1. Identifying someone's characteristics and habits 2. Distinguishing difficult sound-similar words / minimal pairs	Kriteria: Accuracy of information (60%), clarity of video (40%) Bentuk Penilaian : Praktik / Unjuk Kerja	Q n A & Discussion Pair work project: Interviewing & reporting classmates' habits in the form of video		Materi: Describing Yourself and others Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	5%
7	1. Identifying someone's physical description 2. Identifying someone's location	1. Identifying physical descriptions and location 2. Distinguish // and /r/	Kriteria: Accuracy of descriptions (50%), creativity in role-play (50%) Bentuk Penilaian : Praktik / Unjuk Kerja	Q n A & discussion Role play: Identifying physical description & location		Materi: How will I Know You? Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	5%

8	To identify what the speakers say correctly within the themes discussed in meeting 1-7	1. Identifying alphabets used in names 2. Identifying someone's characteristics and habits 3. Identifying travel and transportation information 4. Identify action and prices 5. identify first and family names 6. Distinguishing formal and informal tones used in introduction 7. Distinguishing difficult sound-similar words / minimal pairs 8. Distinguishing dates and time 9. distinguishing e-mail and internet symbols 10. Distinguishing amounts	Kriteria: Accuracy of answers (100%) Bentuk Penilaian : Tes	MIDTERM TEST		Materi: midtest Pustaka: Loughheed, Lin. (2010). <i>Learning to Listen Student Book 1</i> . Thailand: Macmillan Education.	20%
9	Identifying types of TV programs	1. Identifying different types of TV programs 2. Distinguishing questions and statement intonation	Kriteria: Identification of TV programs (50%), quality of discussion and analysis (50%) Bentuk Penilaian : Praktik / Unjuk Kerja	Group task – discussion: Listening to a recording about TV programs and their influence to children, then discussing it		Materi: What's on TV? Pustaka: Loughheed, Lin. (2010). <i>Learning to Listen Student Book 1</i> . Thailand: Macmillan Education.	5%
10	1. Identifying past times 2. Identifying schedules	1. Identifying past times and schedules 2. Distinguishing different word stress	Kriteria: Accuracy of timeline identification (60%), clarity of impressions (40%) Bentuk Penilaian : Praktik / Unjuk Kerja	Pair task - spoken: - Identifying a timeline of a celebrity childhood life video - Talking with pairs about their impression of the celebrity childhood life		Materi: Planning Your Day Pustaka: Loughheed, Lin. (2010). <i>Learning to Listen Student Book 1</i> . Thailand: Macmillan Education.	2%
11	Identifying likes and dislikes	1. Identifying likes and dislikes 2. Distinguishing the number of syllables in a word	Kriteria: Identification of preferences (50%), participation in group activity (50%) Bentuk Penilaian : Praktik / Unjuk Kerja	Group projects: Listening to a recording about preference, identifying the speakers likes and dislikes, then moving around finding classmates who have the same likes and dislikes		Materi: Free Time Pustaka: Loughheed, Lin. (2010). <i>Learning to Listen Student Book 1</i> . Thailand: Macmillan Education.	2%

12	Identifying food preferences	1. Identifying preferences for food 2. Distinguishing negative and affirmative statements	Kriteria: Identification of food preferences (50%), participation in group activity (50%) Bentuk Penilaian : Praktik / Unjuk Kerja	Group projects: Listening to a recording about food preference, identifying the speakers likes and dislikes, then moving around finding classmates who have the same food preference		Materi: Let's Eat Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	3%
13	Identifying parts of a house	1. Identifying parts of a house 2. Identifying location of parts of a house 3. Distinguishing and use preposition used in showing position of things	Kriteria: Accuracy of labeling (100%) Bentuk Penilaian : Praktik / Unjuk Kerja	Individual task - written: Identifying a house location and parts of house in a recording consist of conversation about house location and house parts by giving label to a house map		Materi: At home Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	5%
14	Identifying different ways of expressing weather	1. Identifying weather and statistics 2. Distinguishing different ways of expressing weather	Kriteria: Classification accuracy (60%), quality of discussion (40%) Bentuk Penilaian : Praktik / Unjuk Kerja	Q n A - Discussion Pair task - spoken: Identifying and classifying expression of weather in American and British English from a conversation video, then discussing weather changes and the effects to human beings		Materi: Sunny or Cloudy? Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	2%
15	1. Identifying everyday activities 2. Identifying location in town	1. Identifying everyday activities and location in town 2. Distinguishing unstressed words in a sentence	Kriteria: Identification of activities and locations (50%), participation in group activity (50%) Bentuk Penilaian : Praktik / Unjuk Kerja	Group - spoken: Listening to a recording about daily activities in particular spot in a town, then moving around finding classmates who do similar daily activities		Materi: On the Block Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	2%

16	To identify what the speakers say correctly within the themes discussed in meeting 9-15	1. Identifying different types of TV programs 2. Identifying parts of a house 3. Identifying likes and dislikes 4. Identifying location in town 5. Identifying food preferences 6. Identifying weather and statistics 7. Identifying past times and schedules	Kriteria: Accuracy of answers (100%) Bentuk Penilaian : Tes	Final test - written		Materi: Final test Pustaka: <i>Lougheed, Lin. (2010). Learning to Listen Student Book 1. Thailand: Macmillan Education.</i>	30%
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	2.5%
2.	Praktik / Unjuk Kerja	47.5%
3.	Tes	50%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 9 Desember 2024

Koordinator Program Studi S1
Pendidikan Bahasa Inggris

UPM Program Studi S1
Pendidikan Bahasa Inggris



HIMMAWAN ADI NUGROHO
NIDN 0017117503



NIDN 0024077704

