

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|-------------|---------------------------|--------------|--------------------|-------|-------|--------|----|----|--------|----|----|--------|--|---|--------|--|---|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|---|---|---|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|
|  | Universitas Negeri Surabaya<br>Fakultas Bahasa dan Seni<br>Program Studi S1 Pendidikan Bahasa Jepang                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                               |           |                 |             |                           | Kode Dokumen |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| MATA KULIAH (MK)                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | KODE                                                                                                                                                                                                                                          | Rumpun MK |                 | BOBOT (sks) |                           | SEMESTER     | Tgl Penyusunan     |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Manajemen Event                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1000020157                                                                                                                                                                                                                                    |           |                 | T=1         | P=1                       | ECTS=3.18    | 7<br>25 Maret 2026 |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| OTORISASI                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pengembang RPS                                                                                                                                                                                                                                |           | Koordinator RMK |             | Koordinator Program Studi |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TIM MBKM                                                                                                                                                                                                                                      |           | TIM MBKM        |             | RUSMIYATI                 |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                         |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                    |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Analyzing event needs and goals (C4)                                                                                                                                                                                                          |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evaluate the event planning process (C5)                                                                                                                                                                                                      |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Apply event promotion and marketing techniques (C3)                                                                                                                                                                                           |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evaluating post-event (C5)                                                                                                                                                                                                                    |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <table><tr><td>CPMK</td><td>CPL-1</td><td>CPL-2</td></tr><tr><td>CPMK-1</td><td></td><td>✓</td></tr><tr><td>CPMK-2</td><td></td><td>✓</td></tr><tr><td>CPMK-3</td><td></td><td>✓</td></tr><tr><td>CPMK-4</td><td></td><td>✓</td></tr></table> |           |                 |             |                           |              | CPMK               | CPL-1 | CPL-2 | CPMK-1 |    | ✓  | CPMK-2 |    | ✓  | CPMK-3 |  | ✓ | CPMK-4 |  | ✓ |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-1                                                                                                                                                                                                                                         | CPL-2     |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               | ✓         |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               | ✓         |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               | ✓         |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               | ✓         |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table> |                                                                                                                                                                                                                                               |           |                 |             |                           | CPMK         | Minggu Ke          |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                                                                                                                                                                             | 3         | 4               | 5           | 6                         | 7            | 8                  | 9     | 10    | 11     | 12 | 13 | 14     | 15 | 16 |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                                                                                                                                                                                                             | ✓         | ✓               |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                               |           |                 | ✓           | ✓                         | ✓            | ✓                  |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    | ✓     | ✓     | ✓      | ✓  |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    | ✓  | ✓      | ✓  | ✓  |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Deskripsi Singkat MK                                                              | Mata kuliah Manajemen Event Regional bertujuan membekali mahasiswa dengan kompetensi perencanaan, pengorganisasian, pelaksanaan, dan pengendalian event regional dalam konteks administrasi negara dan pemerintahan daerah. Pembelajaran dilaksanakan menggunakan pendekatan Outcome-Based Education (OBE) dan Project Based Learning (PBL) berbasis POAC (Planning, Organizing, Actuating, Controlling). Mahasiswa secara mandiri menganalisis kebijakan dan kebutuhan daerah, menyusun proposal event, merancang pengelolaan sumber daya, serta mensimulasikan pelaksanaan event yang berorientasi pada pelayanan publik. Mata kuliah ini menekankan penerapan prinsip akuntabilitas, efisiensi, transparansi, dan partisipasi masyarakat dalam penyelenggaraan kegiatan publik. Melalui mata kuliah ini, mahasiswa diharapkan memiliki keterampilan praktis dalam mengelola program dan kegiatan pemerintah daerah secara profesional dan berbasis kinerja.                   |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| Pustaka                                                                           | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                               |           |                 |             |                           |              |                    |       |       |        |    |    |        |    |    |        |  |   |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |

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| <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                    |                           |                                                                                                                                    |                                                                                  |                                 |                                                                                                                                                                             |                     |
| <ol style="list-style-type: none"> <li>YOUTUBE</li> <li>SINTA</li> <li>SCHOOLAR</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                    |                           |                                                                                                                                    |                                                                                  |                                 |                                                                                                                                                                             |                     |
| <b>Dosen Pengampu</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                    |                           |                                                                                                                                    |                                                                                  |                                 |                                                                                                                                                                             |                     |
| Mg Ke-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                    | Penilaian                 |                                                                                                                                    | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                                 | Materi Pembelajaran [Pustaka]                                                                                                                                               | Bobot Penilaian (%) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                    | Indikator                 | Kriteria & Bentuk                                                                                                                  | Luring (offline)                                                                 | Daring (online)                 |                                                                                                                                                                             |                     |
| (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (2)                                                                                | (3)                       | (4)                                                                                                                                | (5)                                                                              | (6)                             | (7)                                                                                                                                                                         | (8)                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Be able to understand the concept of Eventet and the event management process well | Understanding the concept | <b>Kriteria:</b><br>Understanding the concept<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes | Discussions, Lectures<br>2 X 50                                                  | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning. | 3%                  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Be able to understand the concept of Eventet and the event management process well | Understanding the concept | <b>Kriteria:</b><br>Understanding the concept<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes | Discussions, Lectures<br>2 X 50                                                  | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning. | 3%                  |

|   |                                                                                    |                                      |                                                                                                                                               |                                 |                                 |                                                                                                                                                                            |     |
|---|------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 3 | Be able to understand the concept of Eventet and the event management process well | Understanding the concept            | <b>Kriteria:</b><br>Understanding the concept<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                       | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 3%  |
| 4 | Be able to understand the concept of Eventet and the event management process well | Understanding the concept            | <b>Kriteria:</b><br>Understanding the concept<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes            | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 3%  |
| 5 | Be able to understand the concept of Eventet and the event management process well | Understanding the concept            | <b>Kriteria:</b><br>Understanding the concept<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes            | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 3%  |
| 6 | Be able to understand the concept of Eventet and the event management process well | Understanding the concept            | <b>Kriteria:</b><br>Understanding the concept<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes            | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 3%  |
| 7 | Able to design event management well and creatively and innovatively               | Can design management processes well | <b>Kriteria:</b><br>Can design management processes well<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4%  |
| 8 | UTS                                                                                | UTS                                  | <b>Kriteria:</b><br>UTS<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes                                  | UTS<br>2 X 50                   | UTS<br>2 X 50                   | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 20% |

|    |                                                                                                                  |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                      |                                 |                                 |                                                                                                                                                                            |    |
|----|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 9  | Mahasiswa mampu mensimulasikan pelaksanaan event regional sesuai dengan rencana yang telah disusun.              | Mahasiswa mampu menjalankan peran sesuai struktur organisasi, mahasiswa mampu menunjukkan koordinasi dan komunikasi tim dan mahasiswa mampu menyelesaikan tugas sesuai alur kegiatan. | <b>Kriteria:</b><br>Can design management processes well<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio                                                                                                                                                    | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4% |
| 10 | Able to design event management well and creatively and innovatively                                             | Mahasiswa mampu mengambil keputusan dalam situasi simulatif, mahasiswa mampu memimpin dan mengoordinasikan anggota tim dan mahasiswa mampu menyelesaikan permasalahan operasional.    | <b>Kriteria:</b><br>Mahasiswa mampu mengambil keputusan dalam situasi simulatif, mahasiswa mampu memimpin dan mengoordinasikan anggota tim dan mahasiswa mampu menyelesaikan permasalahan operasional.<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Tes | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4% |
| 11 | Mahasiswa mampu mengidentifikasi risiko dan konflik yang mungkin muncul dalam pelaksanaan event regional         | Mahasiswa mampu mengidentifikasi potensi risiko event, mahasiswa mampu merumuskan strategi mitigasi risiko dan mahasiswa mampu menjelaskan penyelesaian konflik secara etis           | <b>Kriteria:</b><br>Can design management processes well<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Tes                                                                                                                                               | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4% |
| 12 | Mahasiswa mampu menunjukkan sikap profesional dan berorientasi pelayanan publik dalam pelaksanaan event regional | Mahasiswa mampu bersikap ramah, responsif, dan bertanggung jawab & mahasiswa mampu menerapkan etika pelayanan publik                                                                  | <b>Kriteria:</b><br>Mahasiswa mampu bersikap ramah, responsif, dan bertanggung jawab & mahasiswa mampu menerapkan etika pelayanan publik<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes                                        | Discussions, Lectures<br>2 X 50 | Discussions, Lectures<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4% |
| 13 | Able to design event management well and creatively and innovatively                                             | Implement and evaluate event management processes                                                                                                                                     | <b>Kriteria:</b><br>Implement and evaluate event management processes<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes                                                                                                           | project<br>2 X 50               | project<br>2 X 50               | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4% |
| 14 | Able to design event management well and creatively and innovatively                                             | Implement and evaluate event management processes                                                                                                                                     | <b>Kriteria:</b><br>Implement and evaluate event management processes<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes                                                                                                           | project<br>2 X 50               | project<br>2 X 50               | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook</i> (5th ed.). Cengage Learning. | 4% |

|    |                                                                      |                                                   |                                                                                                                                                            |                   |                   |                                                                                                                                                                             |     |
|----|----------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 15 | Able to design event management well and creatively and innovatively | Implement and evaluate event management processes | <b>Kriteria:</b><br>Implement and evaluate event management processes<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Praktik / Unjuk Kerja, Tes | project<br>2 X 50 | project<br>2 X 50 | <b>Materi:</b> Event Management<br><b>Pustaka:</b><br>Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning. | 4%  |
| 16 | UAS                                                                  | UAS                                               | <b>Kriteria:</b><br>UAS<br><br><b>Bentuk Penilaian :</b><br>Penilaian Portofolio, Tes                                                                      | UAS<br>2 X 50     | UAS<br>2 X 50     | <b>Materi:</b> All Materials<br><b>Pustaka:</b><br>Lundberg, C. (2021). <i>Event Management: A Professional and Developmental Approach</i> . Wiley.                         | 30% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi              | Persentase |
|----|-----------------------|------------|
| 1. | Penilaian Portofolio  | 41.32%     |
| 2. | Praktik / Unjuk Kerja | 21.32%     |
| 3. | Tes                   | 37.32%     |
|    |                       | 99.96%     |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

