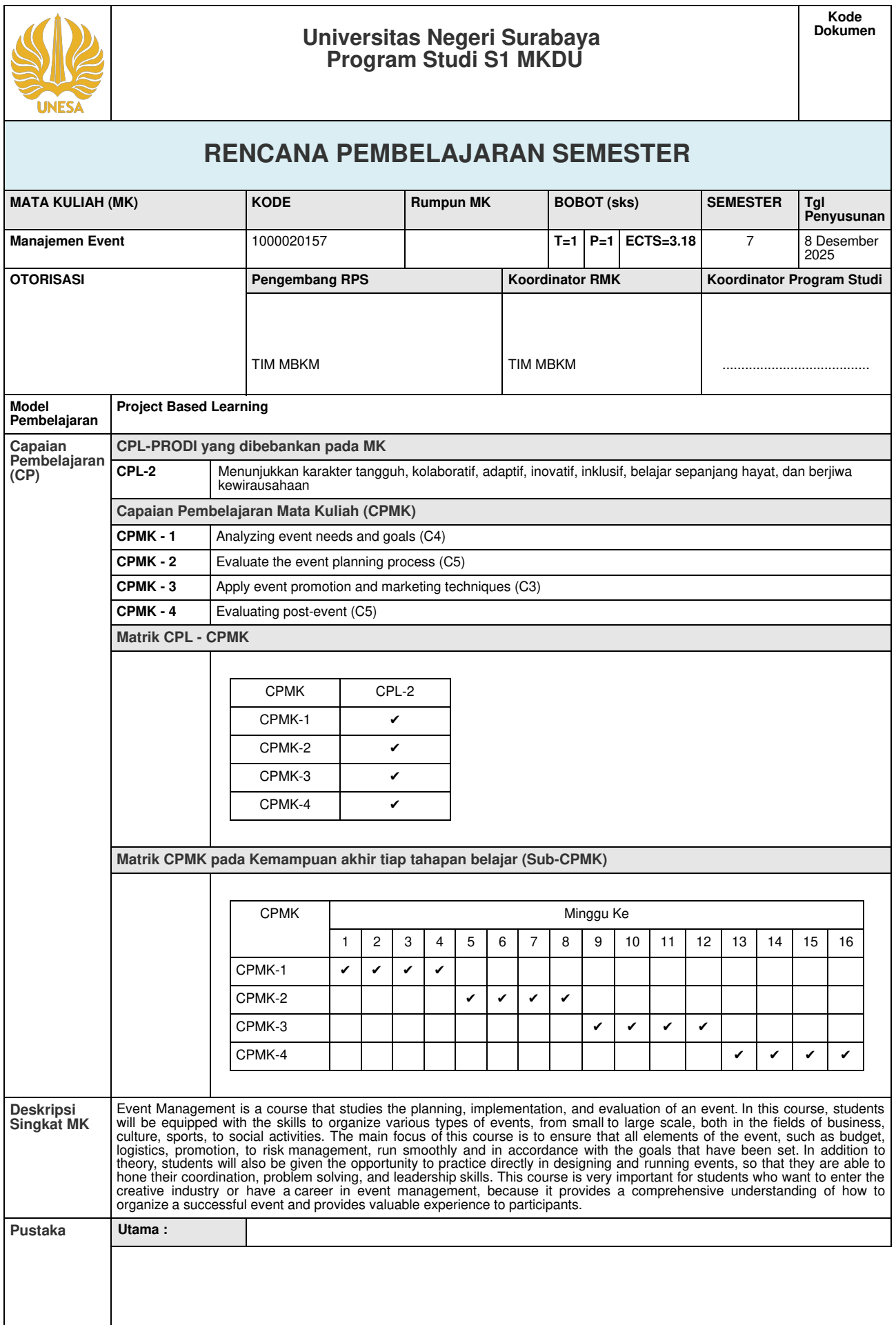




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Pendukung :							
- YOUTUBE - SINTA - SCHOOLAR							
Dosen Pengampu							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Be able to understand the concept of Eventet and the event management process well	Understanding the concept	Kriteria: Understanding the concept Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	3%
2	Be able to understand the concept of Eventet and the event management process well	Understanding the concept	Kriteria: Understanding the concept Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	3%

3	Be able to understand the concept of Eventet and the event management process well	Understanding the concept	Kriteria: Understanding the concept Bentuk Penilaian : Praktik / Unjuk Kerja	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: <i>Shone, A., & Parry, B. (2021). Successful Event Management: A Practical Handbook (5th ed.). Cengage Learning.</i>	3%
4	Be able to understand the concept of Eventet and the event management process well	Understanding the concept	Kriteria: Understanding the concept Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: <i>Shone, A., & Parry, B. (2021). Successful Event Management: A Practical Handbook (5th ed.). Cengage Learning.</i>	3%
5	Be able to understand the concept of Eventet and the event management process well	Understanding the concept	Kriteria: Understanding the concept Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: <i>Shone, A., & Parry, B. (2021). Successful Event Management: A Practical Handbook (5th ed.). Cengage Learning.</i>	3%
6	Be able to understand the concept of Eventet and the event management process well	Understanding the concept	Kriteria: Understanding the concept Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: <i>Shone, A., & Parry, B. (2021). Successful Event Management: A Practical Handbook (5th ed.). Cengage Learning.</i>	3%
7	Able to design event management well and creatively and innovatively	Can design management processes well	Kriteria: Can design management processes well Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: <i>Shone, A., & Parry, B. (2021). Successful Event Management: A Practical Handbook (5th ed.). Cengage Learning.</i>	4%

8	UTS	UTS	Kriteria: UTS Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	UTS 2 X 50	UTS 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	20%
9	Able to design event management well and creatively and innovatively	Can design management processes well	Kriteria: Can design management processes well Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%
10	Able to design event management well and creatively and innovatively	Can design management processes well	Kriteria: Can design management processes well Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%
11	Able to design event management well and creatively and innovatively	Can design management processes well	Kriteria: Can design management processes well Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%
12	Able to design event management well and creatively and innovatively	Can design management processes well	Kriteria: Can design management processes well Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	Discussions, Lectures 2 X 50	Discussions, Lectures 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%

13	Able to design event management well and creatively and innovatively	Implement and evaluate event management processes	Kriteria: Implement and evaluate event management processes Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	project 2 X 50	project 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%
14	Able to design event management well and creatively and innovatively	Implement and evaluate event management processes	Kriteria: Implement and evaluate event management processes Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	project 2 X 50	project 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%
15	Able to design event management well and creatively and innovatively	Implement and evaluate event management processes	Kriteria: Implement and evaluate event management processes Bentuk Penilaian : Penilaian Portofolio, Praktik / Unjuk Kerja, Tes	project 2 X 50	project 2 X 50	Materi: Event Management Pustaka: Shone, A., & Parry, B. (2021). <i>Successful Event Management: A Practical Handbook (5th ed.)</i> . Cengage Learning.	4%
16	UAS	UAS	Kriteria: UAS Bentuk Penilaian : Penilaian Portofolio, Tes	UAS 2 X 50	UAS 2 X 50	Materi: All Materials Pustaka: Lundberg, C. (2021). <i>Event Management: A Professional and Developmental Approach</i> . Wiley.	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Penilaian Portofolio	37.98%
2.	Praktik / Unjuk Kerja	25.98%
3.	Tes	35.98%
		99.94%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.