

|  | <p align="center"> <b>Universitas Negeri Surabaya</b><br/> <b>Fakultas Ilmu Keolahragaan Dan Kesehatan</b><br/> <b>Program Studi S1 Pendidikan Jasmani, Kesehatan &amp; Rekreasi</b> </p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           | Kode Dokumen    |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|-----------|---------------------------|-----------------|--------|--|---|--|--|--------|---|--|--|--|--------|--|---|--|--|--------|--|---|--|--|--------|--|---|--|--|--------|--|---|--|--|--------|--|--|---|--|--------|--|---|--|--|--------|--|---|--|--|---------|--|--|--|---|
|                                                                                   | <p align="center"><b>RENCANA PEMBELAJARAN SEMESTER</b></p>                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| MATA KULIAH (MK)                                                                  |                                                                                                                                                                                           | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Rumpun MK | BOBOT (sks)     |           | SEMESTER                  | Tgl Penyusunan  |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| Pancasila                                                                         |                                                                                                                                                                                           | 1000002018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           | T=2 P=0         | ECTS=3.18 | 2                         | 6 Desember 2025 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| OTORISASI                                                                         |                                                                                                                                                                                           | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | Koordinator RMK |           | Koordinator Program Studi |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   |                                                                                                                                                                                           | TIM MKWU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           | TIM MKWU        |           | MOCHAMAD RIDWAN           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| Model Pembelajaran                                                                | Case Study                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPL-1                                                                                                                                                                                     | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPL-2                                                                                                                                                                                     | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPL-3                                                                                                                                                                                     | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPL-4                                                                                                                                                                                     | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 1                                                                                                                                                                                  | Kemampuan menguasai konsep urgensi pendidikan Pancasila, pancasila dalam kajian sejarah bangsa, pancasila sebagai dasar negara, ideologi negara, sistem falsafat, sistem etika, dasar pengembangan ilmu, paradigma pembangunan dan aktualisasi nilai-nilai Pancasila dengan menerapkan prinsip norma-norma ketuhanan, kemanusiaan, persatuan, dan keadilan sosial dengan penuh tanggung jawab (S1, S2, S4, S7, S8 dan, S9)                                                                                                                                                                                                                                                                                                                                                                      |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 2                                                                                                                                                                                  | Mampu mendeskripsikan Pancasila dalam Sejarah Bangsa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 3                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai sistem Filsafat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 4                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai dasar negara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 5                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai pandangan hidup dan karakter bangsa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 6                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai Ideologi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 7                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai Sumber Etika                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 8                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai Dasar Pengembangan Ilmu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 9                                                                                                                                                                                  | Mampu menganalisis Pancasila sebagai Paradigma Pembangunan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | CPMK - 10                                                                                                                                                                                 | Mampu mengaktualisasikan nilai-nilai Pancasila dalam Kehidupan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
|                                                                                   |                                                                                                                                                                                           | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-4</th> </tr> </thead> <tbody> <tr><td>CPMK-1</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-2</td><td>✓</td><td></td><td></td><td></td></tr> <tr><td>CPMK-3</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-4</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-5</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-6</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-7</td><td></td><td></td><td>✓</td><td></td></tr> <tr><td>CPMK-8</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-9</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-10</td><td></td><td></td><td></td><td>✓</td></tr> </tbody> </table> | CPMK      | CPL-1           | CPL-2     | CPL-3                     | CPL-4           | CPMK-1 |  | ✓ |  |  | CPMK-2 | ✓ |  |  |  | CPMK-3 |  | ✓ |  |  | CPMK-4 |  | ✓ |  |  | CPMK-5 |  | ✓ |  |  | CPMK-6 |  | ✓ |  |  | CPMK-7 |  |  | ✓ |  | CPMK-8 |  | ✓ |  |  | CPMK-9 |  | ✓ |  |  | CPMK-10 |  |  |  | ✓ |
|                                                                                   | CPMK                                                                                                                                                                                      | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CPL-2     | CPL-3           | CPL-4     |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-1                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-2                                                                            | ✓                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-3                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-4                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-5                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-6                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-7                                                                            |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓         |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-8                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-9                                                                            |                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| CPMK-10                                                                           |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | ✓               |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                 |           |                           |                 |        |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |   |  |  |        |  |  |   |  |        |  |   |  |  |        |  |   |  |  |         |  |  |  |   |

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| CPMK | Minggu Ke |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  | ✓ | CPMK-2 |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  | ✓ |  |  | ✓ | ✓ |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  | ✓ |  |  |  | ✓ |  |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |
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| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| CPMK-1               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-4               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-6               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-7               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-8               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-9               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| CPMK-10              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Deskripsi Singkat MK | Mata kuliah ini akan membahas konsep dan hakikat Pancasila sebagai dasar dan ideologi negara, serta pandangan hidup bangsa. Mata kuliah ini juga mengkaji Pancasila secara Historis, Yuridis, dan Filosofis serta aktualisasinya dalam kehidupan kebangsaan dan kenegaraan. Pancasila sebagai landasan dalam Etika Politik dan Paradigma Pembangunan serta implementasinya dalam kehidupan bermasyarakat, berbangsa dan bernegara melalui pengkajian, pemaparan konsep, diskusi, studi kasus, dan pemberian tugas baik individu, maupun kelompok.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| Pustaka              | <div>Utama :</div> <div><div>1. Referensi :</div><div>2. Tim MKU Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press.</div><div>3. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan.</div><div>4. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press.</div><div>5. Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN.</div><div>6. Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.</div><div>7. Suplemen Arah Pembangunan (RPJM) 2014-2019</div><div>8. Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</div><div>9. Dirjen Belmawa Kemristekdikti RI. 2016. Pendidikan Pancasila Untuk Perguruan Tinggi. Jakarta: Kemristekdikti</div></div> <div>Pendukung :</div> <div><div>1. Latif, Yudi. 2011. 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Surabaya: Unesa University Press</div><div>5. <a href="https://www.researchgate.net/publication/335898355_PANCASILA_SEBAGAI_SISTEM_ETIKA">https://www.researchgate.net/publication/335898355_PANCASILA_SEBAGAI_SISTEM_ETIKA</a></div><div>6. <a href="https://jurnal.syntaxliterate.co.id/index.php/syntax-literate/article/view/516">https://jurnal.syntaxliterate.co.id/index.php/syntax-literate/article/view/516</a> Pancasila Sebagai Sistem Filsafat Dalam Penerapan Konsep Negara Hukum Indonesia</div><div>7. <a href="https://mediaindonesia.com/read/detail/329736-pancasila-ideologi-dan-filosofi-terbaik-bangsa">https://mediaindonesia.com/read/detail/329736-pancasila-ideologi-dan-filosofi-terbaik-bangsa</a></div><div>8. <a href="https://media.neliti.com/media/publications/266370-aktualisasi-nilai-pancasila-dalam-kehidu-8e2cb993.pdf">https://media.neliti.com/media/publications/266370-aktualisasi-nilai-pancasila-dalam-kehidu-8e2cb993.pdf</a></div><div>9. <a href="https://journal.um-surabaya.ac.id/index.php/Pro/article/view/14955">https://journal.um-surabaya.ac.id/index.php/Pro/article/view/14955</a> Pendidikan Karakter dan Profil Pelajar Pancasila (Warsono)</div><div>10. <a href="https://nasional.kompas.com/read/2022/06/01/06000071/pancasila-membutuhkan-keteladanan">https://nasional.kompas.com/read/2022/06/01/06000071/pancasila-membutuhkan-keteladanan</a> (Warsono)</div><div>11. <a href="https://media.neliti.com/media/publications/246162-penerapan-layanan-informasi-karier-mengg-f6283c07.pdf">https://media.neliti.com/media/publications/246162-penerapan-layanan-informasi-karier-mengg-f6283c07.pdf</a> Refleksi Metafisis atas Pancasila (Made Pramono)</div><div>12. <a href="https://www.econbiz.de/Record/revitalization-of-pancasila-economic-system-in-the-globalization-era-subroto-waspodo-tjipto/10011455256">https://www.econbiz.de/Record/revitalization-of-pancasila-economic-system-in-the-globalization-era-subroto-waspodo-tjipto/10011455256</a></div><div>13. <a href="https://vilep-poltekes.kemkes.go.id/wp-content/uploads/2021/03/Pendidikan-Pancasila_final.pdf">https://vilep-poltekes.kemkes.go.id/wp-content/uploads/2021/03/Pendidikan-Pancasila_final.pdf</a></div></div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| Dosen Pengampu       | Dr. I Nengah Mariasa, M.Hum.<br>Drs. Agus Trilaksana, M.Hum.<br>Arief Sudrajat, S.Ant., M.Si.<br>Maya Mustika Kartika Sari, S.Sos., M.IP.<br>Eko Satriya Hermawan, S.Hum., M.A.<br>Katon Galih Setyawan, S.Sos., M.Sosio.<br>Elisabeth Septin Puspoayu, S.H., M.H.<br>Dr. Kusnul Khotimah, S.Pd., M.Pd.<br>Mi'rojul Huda, S.IP., M.IP.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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|--------|-------------------------------------------------|-----------|-------------------|----------------------------------------------------------------------------------|-----------------|---------------------------------|---------------------|
| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ] | Bobot Penilaian (%) |
|        |                                                 | Indikator | Kriteria & Bentuk | Luring (offline)                                                                 | Daring (online) |                                 |                     |
| (1)    | (2)                                             | (3)       | (4)               | (5)                                                                              | (6)             | (7)                             | (8)                 |

|   |                                                                               |                                                                                                                                                                                                                                                                   |                                                                                                                               |           |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |
|---|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | Mampu menganalisis urgensi, tujuan dan landasan Pancasila di Perguruan Tinggi | 1.Mendeskrripsikan pentingnya Pendidikan Pancasila<br>2.Menjelaskan tujuan pendidikan Pancasila<br>3.Menjelaskan landasan pendidikan Pancasila                                                                                                                    | <b>Kriteria:</b><br>Rubrik penilaian - Kuis<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                        | 100 menit | - Bentuk Pembelajaran: Kuliah responsif - tatap muka sinkronus - Tugas asinkronus<br>- Metode Pembelajaran: Diskusi Kelompok<br>- Penugasan Mahasiswa: Membuat proyek poster/video atau konten kreatif tentang Pancasila 100 menit | <b>Materi:</b> Latar Belakang Pendidikan Pancasila<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br><hr/> <b>Materi:</b> Urgensi Pendidikan Pancasila<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br><hr/> <b>Materi:</b> Tujuan pendidikan Pancasila<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br><hr/> <b>Materi:</b> Landasan Pendidikan Pancasila<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press | 3% |
| 2 | Mampu mendeskripsikan Pancasila dalam sejarah bangsa                          | 1.Mendeskrripsikan nilai-nilai luhur Pancasila pada masa pra kerajaan nasional sampai dengan masa kerajaan nasional<br>2.Mendeskrripsikan tumbuhnya nasionalisme pada masa kolonial<br>3.Mendeskrripsikan secara runtut proses perumusan dan pengesahan Pancasila | <b>Kriteria:</b><br>Rubrik penilaian kuis - aktivitas partisipatif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | 100 menit | - Bentuk Pembelajaran: Kuliah responsif - tatap muka sinkronus - Tugas asinkronus<br>- Metode Pembelajaran: Diskusi Kelompok<br>- Penugasan Mahasiswa: Kuis Pancasilaial causa materil dan proses perumusan Pancasila 100 menit    | <b>Materi:</b> nilai-nilai nasionalisme pada masa masa kerajaan<br><b>Pustaka:</b> Tim MKU Pendidikan Pancasila Unesa. 2014. Pendidikan Pancasila. Surabaya: Unesa University Press.<br><hr/> <b>Materi:</b> Proses perumusan Pancasila                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3% |

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|   |                                                      |                                                                                                                                                                                                                                                                                                                    |                                                                                         |           |                                                                                                                                                                                                                          | <i>Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    |
| 3 | Mampu mendeskripsikan Pancasila dalam sejarah bangsa | 1. Mengidentifikasi nilai-nilai luhur dalam proses perumusan dan pengesahan Pancasila<br>2. Mengargumentasikan relevansi nilai-nilai luhur dalam proses perumusan dan pengesahan Pancasila dalam konteks kekinian<br>3. Mendeskripsikan dinamika Pancasila dalam sejarah bangsa sejak kemerdekaan sampai sekarang. | <b>Kriteria:</b><br>Non Test<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | 100 Menit | - Bentuk Pembelajaran: Kuliah responsif - tatap muka sinkronus - Tugas asinkronus<br>- Metode Pembelajaran: Diskusi Kelompok<br>- Penugasan Mahasiswa: Kuis causa formil dan problem pancasila di konstituante 100 menit | <b>Materi:</b> nilai-nilai luhur dalam proses pengesahan Pancasila<br><b>Pustaka:</b> <i>Tim MKU Pendidikan Pancasila Unesa. 2014. Pendidikan Pancasila. Surabaya: Unesa University Press.</i><br><hr/> <b>Materi:</b> dinamika Pancasila dalam sejarah bangsa sejak kemerdekaan sampai sekarang (1945-1949, 1949-1950, 1950-1959, 1959-1998, 1998-sekarang)<br><b>Pustaka:</b> <i>Tim MKU Pendidikan Pancasila Unesa. 2014. Pendidikan Pancasila. Surabaya: Unesa University Press.</i><br><hr/> <b>Materi:</b> nilai-nilai luhur dalam proses perumusan Pancasila<br><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i><br><hr/> <b>Materi:</b> nilai-nilai luhur dalam proses pengesahan Pancasila<br><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa</i> | 3% |

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|   |                                                      |                                                                                                                                                                                                                                               |                                                                                                               |           |                                                                                                                                                                                                             | <p><i>University Press</i></p> <hr/> <p><b>Materi:</b><br/>dinamika Pancasila dalam sejarah bangsa sejak kemerdekaan sampai sekarang (1945-1949, 1949-1950, 1950-1959, 1959-1998, 1998-sekarang)</p> <p><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p>                                                                                                                                                                                                                                                                        |    |
| 4 | Mampu menganalisis Pancasila sebagai sistem Filsafat | <p>1. Menjelaskan pengertian filsafat</p> <p>2. Mendeskripsikan pokok-pokok pikiran dalam Pancasila sebagai sistem filsafat yang sistematis, hirarkhis dan logis</p> <p>3. Mengidentifikasi unsur-unsur Pancasila sebagai sistem filsafat</p> | <p><b>Kriteria:</b><br/>rubrik penilaian kuis</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus</p> <p>Metode: Pembelajaran Diskusi Kelompok Penugasan</p> <p>Mahasiswa: kuis pemahaman atas hakikat sila-sila Pancasila</p> <p>100 menit</p> | <p><b>Materi:</b> Konsep dasar filsafat</p> <p><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b> pokok-pokok pikiran dalam Pancasila sebagai sistem filsafat</p> <p><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b> unsur-unsur Pancasila sebagai sistem filsafat</p> <p><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 3% |

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| 5 | Mampu menganalisis Pancasila sebagai sistem Filsafat | <p>1. Menjelaskan hakekat nilai, moral dan norma dalam Pancasila</p> <p>2. Menganalisis Pancasila sebagai nilai dasar dan maknanya dalam kehidupan bermasyarakat, berbangsa dan bernegara</p>                                                                                                                                                     | <p><b>Kriteria:</b><br/>Rubrik penilaian - Kuis</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus</p> <p>Metode: Pembelajaran Diskusi Kelompok</p> <p>Penugasan Mahasiswa: kuis pemahaman atas hakikat sila-sila Pancasila</p> <p>100 menit</p>                       | <p><b>Materi:</b> hakikat nilai, moral dan norma</p> <p><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</p> <hr/> <p><b>Materi:</b> hakikat nilai, moral dan norma dalam Pancasila</p> <p><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</p> <hr/> <p><b>Materi:</b> Pancasila sebagai nilai dasar dan maknanya dalam kehidupan bermasyarakat, berbangsa</p> <p><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</p> | 3% |
| 6 | Mampu menganalisis Pancasila sebagai dasar negara    | <p>1. Menjelaskan Pancasila sebagai dasar negara</p> <p>2. Menjelaskan pengertian UUD NRI Tahun 1945 sebagai konstitusi</p> <p>3. Menjelaskan kedudukan UUD NRI Tahun 1945 sebagai konstitusi</p> <p>4. Menjelaskan hubungan Pancasila dengan Pembukaan UUD NRI Tahun 1945</p> <p>5. Menjelaskan hubungan Pancasila dengan UUD NRI Tahun 1945</p> | <p><b>Kriteria:</b><br/>Rubrik penilaian - Kuis</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus</p> <p>Metode: Pembelajaran Diskusi Kelompok</p> <p>Penugasan Mahasiswa: kuis pemahaman tentang pengertian, hakikat dan kedudukan UUD NRI 1945</p> <p>100 menit</p> | <p><b>Materi:</b> Pancasila sebagai dasar negara</p> <p><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</p> <hr/> <p><b>Materi:</b> UUD NRI Tahun 1945 sebagai konstitusi</p> <p><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</p>                                                                                                                                                                                                                                                  | 3% |

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|  |  |  |  |  |  | <p>Press</p> <hr/> <p><b>Materi:</b><br/>Kedudukan<br/>UUD NRI<br/>Tahun 1945<br/>sebagai<br/>konstitusi</p> <p><b>Pustaka:</b> Tim<br/>MPK<br/>Pendidikan<br/>Pancasila<br/>Unesa. 2022.<br/>Pendidikan<br/>Pancasila.<br/>Surabaya:<br/>Unesa<br/>University<br/>Press</p> <hr/> <p><b>Materi:</b><br/>Hubungan<br/>Pancasila<br/>dengan<br/>Pembukaan<br/>UUD NRI<br/>Tahun 1945</p> <p><b>Pustaka:</b> Tim<br/>MPK<br/>Pendidikan<br/>Pancasila<br/>Unesa. 2022.<br/>Pendidikan<br/>Pancasila.<br/>Surabaya:<br/>Unesa<br/>University<br/>Press</p> <hr/> <p><b>Materi:</b><br/>Hubungan<br/>Pancasila<br/>dengan UUD<br/>NRI Tahun<br/>1945</p> <p><b>Pustaka:</b> Tim<br/>MPK<br/>Pendidikan<br/>Pancasila<br/>Unesa. 2022.<br/>Pendidikan<br/>Pancasila.<br/>Surabaya:<br/>Unesa<br/>University<br/>Press</p> |  |
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| 7 | Mampu menganalisis Pancasila sebagai pandangan hidup dan karakter bangsa | <p>1.Menganalisis Pancasila sebagai pandangan hidup bangsa</p> <p>2.Mengidentifikasi nilai-nilai Pancasila sebagai sumber karakter bangsa</p> <p>3.Menganalisis peranan Pancasila dalam membentuk karakter bangsa</p> | <p><b>Kriteria:</b><br/>Rubrik Holistik</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas<br/>Partisipasif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus<br/>Metode: CBL<br/>Penugasan<br/>Mahasiswa: kuis pemahaman atas Pancasila sebagai pandangan hidup dan karakter bangsa<br/>100 menit</p> | <p><b>Materi:</b><br/>Pengertian pandangan hidup<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <p><b>Materi:</b><br/>Manusia sebagai Makhuk Individu dan Sosial<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <p><b>Materi:</b> Nilai-nilai Pancasila sebagai Sumber karakter<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <p><b>Materi:</b><br/>Pembangunan karakter bangsa<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 3%  |
| 8 | Ujian Tengah Semester                                                    | Mahasiswa menguasai setengah capaian pembelajaran                                                                                                                                                                     | <p><b>Bentuk Penilaian</b><br/>:<br/>Penilaian Hasil Project / Penilaian Produk</p>                             | 100 menit | Proyek PjBL<br>100 menit                                                                                                                                                                               | <p><b>Materi:</b> Materi Pertemuan 1 sampai 7<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 25% |

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| 9 | Mampu menganalisis Pancasila sebagai ideologi | 1. Menjelaskan pengertian ideologi<br>2. Menjelaskan fungsi ideologi<br>3. Menjelaskan dimensi ideologi<br>4. Menganalisis ideologi Pancasila | <b>Kriteria:</b><br>Rubrik Holistik<br><br><b>Bentuk Penilaian</b><br>:<br>Aktifitas<br>Partisipatif | 100 menit | Kuliah responsif - tatap muka sinkronus - tugas asinkronus<br>Metode: CBL<br>Penugasan<br>Mahasiswa: kuis pemahaman ideologi Pancasila<br>100 menit | <b>Materi:</b><br>Pengertian ideologi<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br>-----<br><b>Materi:</b> Fungsi ideologi<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br>-----<br><b>Materi:</b> Dimensi ideologi<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br>-----<br><b>Materi:</b> Ideologi Pancasila<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press | 3% |
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| 10 | Mampu menganalisis Pancasila sebagai ideologi yang inklusif | <p>1. Menjelaskan macam-macam ideologi</p> <p>2. Membandingkan Pancasila di tengah ideologi yang lain (liberalis, sosialis, komunis)</p> <p>3. Menunjukkan Pancasila sebagai ideologi terbuka</p> <p>Menganalisis tantangan ideologi Pancasila di masa depan</p> <p>4. Mendeskripsikan Pancasila sebagai ideologi yang bercorak inklusif (menghadapi tantangan radikalisme, fundamentalisme, intoleransi dll)</p> | <p><b>Kriteria:</b><br/>Rubrik penilaian - Kuis</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipatif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus</p> <p>Metode: CBL</p> <p>Penugasan</p> <p>Mahasiswa: kuis pemahaman atas ideologi Pancasila yang inklusif</p> <p>100 menit</p> | <p><b>Materi:</b><br/>Macam-macam ideologi</p> <p><b>Pustaka:</b> Tim MPK<br/><i>Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Pancasila di tengah ideologi yang lain (liberalis, sosialis, komunis)</p> <p><b>Pustaka:</b> Tim MPK<br/><i>Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Pancasila sebagai ideologi terbuka</p> <p><b>Pustaka:</b> Tim MPK<br/><i>Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Tantangan ideologi Pancasila di masa depan</p> <p><b>Pustaka:</b> Tim MPK<br/><i>Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 3% |
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| 11 | Mampu menganalisis Pancasila sebagai sumber etika | <p>1.Mendeskripsikan pengertian Pancasila sebagai etika</p> <p>2.Menganalisis nilai-nilai Pancasila sebagai sumber etika sebagai sistem etika</p> | <p><b>Kriteria:</b><br/>Rubrik Analitik</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas<br/>Partisipasif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus</p> <p>Metode: CBL</p> <p>Penugasan</p> <p>Mahasiswa: kuis pemahaman atas etika Pancasila</p> <p>100 menit</p> | <p><b>Materi:</b><br/>Pengertian Pancasila sebagai etika</p> <p><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b> Nilai-nilai Pancasila sebagai sumber etika sebagai sistem etika</p> <p><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 3% |
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| 12 | Mampu menganalisis Pancasila sebagai dasar pengembangan ilmu | <p>1. Mendeskripsikan hakekat Pancasila sebagai nilai dasar pengembangan ilmu</p> <p>2. Menganalisis Kedudukan Pancasila dalam disiplin Ilmu Pengetahuan</p> <p>3. Menganalisis Pancasila sebagai Dasar Pengembangan Ilmu Pengetahuan</p> <p>4. Menganalisis ketika ilmu pengetahuan tidak sejalan dengan Pancasila.</p> | <p><b>Kriteria:</b><br/>Rubrik penilaian - Kuis</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipatif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus<br/>Metode: PjBL<br/>Penugasan<br/>Mahasiswa: kuis pemahaman Pancasila dan pengembangan ilmu<br/>100 menit</p> | <p><b>Materi:</b><br/>Hakekat Pancasila sebagai nilai dasar pengembangan ilmu<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Kedudukan Pancasila dalam disiplin Ilmu Pengetahuan<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Pancasila sebagai Dasar Pengembangan Ilmu Pengetahuan<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b> ketika ilmu pengetahuan tidak sejalan dengan Pancasila.<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 3% |
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| 13 | Mampu menganalisis Pancasila sebagai paradigma pembangunan | 1. Menjelaskan konsep paradigma<br>2. Menjelaskan fungsi paradigma<br>3. Menganalisis konsep pembangunan<br>4. Menganalisis konsep paradigma pembangunan<br>5. Menganalisis Pancasila sebagai paradigma pembangunan | <b>Kriteria:</b><br>Rubrik penilaian - Kuis<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | 100 menit | Kuliah responsif - tatap muka sinkronus - tugas asinkronus<br>Metode: PjBL<br>Penugasan<br>Mahasiswa: kuis pemahaman Pancasila dan paradigma pembangunan 100 menit | <b>Materi:</b> Konsep paradigma<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br><br><b>Materi:</b> Konsep pembangunan<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press<br><br><b>Materi:</b> Konsep masyarakat, bangsa, dan negara Pancasila sebagai paradigma pembangunan<br><b>Pustaka:</b> Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press | 3% |
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| 14 | Mampu menganalisis Pancasila sebagai paradigma pembangunan | <p>1. Mengidentifikasi Pancasila sebagai paradigma pembangunan di bidang politik, ekonomi, sosial budaya, hukum, Hankam</p> <p>2. Mengidentifikasi Pancasila sebagai paradigma pembangunan kehidupan antar umat beragama dan IPTEKS</p> <p>3. Menganalisis implementasi Pancasila sebagai paradigma pembangunan kehidupan bermasyarakat, berbangsa dan bernegara</p> | <p><b>Kriteria:</b><br/>Rubrik penilaian - Kuis</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipasif</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus<br/>Metode: PjBL<br/>Penugasan<br/>Mahasiswa: kuis pemahaman pancasila dan pembangunan<br/>100 menit</p> | <p><b>Materi:</b><br/>Pancasila sebagai paradigma pembangunan di bidang politik, ekonomi, sosial, budaya, hukum Hankam<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Pancasila sebagai paradigma kehidupan antar umat beragama dan IPTEKS<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 3% |
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| 15 | Mampu menganalisis Pancasila sebagai paradigma pembangunan<br>Mampu mengaktualisasikan nilai-nilai Pancasila dalam kehidupan kampus yang aman tanpa kekerasan | <p>1.Menganalisis implementasi Pancasila dalam kehidupan berbangsa dan bernegara</p> <p>2.Implementasi nilai-nilai moral Pancasila dalam kehidupan kampus yang aman tanpa kekerasan</p> <p>3.Indicator Implementasi Nilai-nilai Pancasila dalam Kehidupan kampus</p> <p>4.Implementasi nilai-nilai Pancasila melalui Ranah Non Akademi</p> <p>5.Membuat dokumen bukti/ccontoh implementasi Pancasila dalam kehidupan kampus yang aman tanpa kekerasan</p> | <p><b>Kriteria:</b><br/>Rubrik penilaian - Kuis</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Penilaian Hasil Project / Penilaian Produk</p> | 100 menit | <p>Kuliah responsif - tatap muka sinkronus - tugas asinkronus<br/>Metode: CBL<br/>Penugasan<br/>Mahasiswa: kuis pemahaman ideologi Pancasila<br/>100 menit</p> | <p><b>Materi:</b><br/>Aktualisasi nilai Pancasila dalam kehidupan masyarakat<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Implementasi nilai-nilai moral Pancasila dalam kehidupan kampus<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Indicator Implementasi Nilai-nilai Pancasila dalam Kehidupan kampus<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> <hr/> <p><b>Materi:</b><br/>Implementasi nilai-nilai Pancasila melalui Ranah Non Akademik<br/><b>Pustaka:</b> <i>Tim MPK Pendidikan Pancasila Unesa. 2022. Pendidikan Pancasila. Surabaya: Unesa University Press</i></p> | 25% |
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| 16 |  |  | <b>Bentuk Penilaian</b><br>:<br>Tes | 100<br>menit | Ujian online - CBT<br>100 menit | <b>Materi:</b> Materi<br>pertemuan 1<br>sampai 15<br><b>Pustaka:</b> <i>Tim<br/>MPK<br/>Pendidikan<br/>Pancasila<br/>Unesa. 2022.<br/>Pendidikan<br/>Pancasila.<br/>Surabaya:<br/>Unesa<br/>University<br/>Press</i> | 11% |
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#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipasif                     | 39%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 50%        |
| 3. | Tes                                        | 11%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.