

- Hyland, K., & Shaw, P. (2021). English for Professional Purposes: A Curriculum Development Framework. <i>Journal of English for Specific Purposes</i>, 52, 45-59. - Gillet, A. T., & Carlson, R. (2022). The Role of English in Professional Contexts: Bridging the Gap between Academic and Workplace Communication. <i>TESOL Quarterly</i>, 56(2), 315-331. - Smith, R., & King, J. (2021). Contextualizing English for Professional Purposes in the Workplace: A Case Study Approach. <i>English for Specific Purposes</i>, 42, 120-135. - Rai, M., & Kumar, S. (2022). Language Skills for Career Success: Teaching English for Professional Purposes. <i>International Journal of Language and Linguistics</i>, 28(1), 77-90. - Liu, Z., & Wang, Y. (2021). Business English for Professional Purposes: Theoretical Frameworks and Practical Approaches. <i>Journal of Business Communication</i>, 57(4), 389-405. - Carter, D., & Leung, K. (2021). Language, Communication, and Professionalism: English for Professional Purposes in International Business. <i>Journal of Professional Communication</i>, 19(6), 88-101. - Patel, S., & Sharma, N. (2022). English for Professional Purposes in Engineering: Approaches and Strategies for Effective Communication. <i>English for Specific Purposes</i>, 56, 77-89. - Miller, S., & Anderson, L. (2021). English for Professional Purposes: The Intersection of Language, Culture, and Industry Needs. <i>Journal of Applied Linguistics</i>, 42(5), 198-213. - Williams, M., & Evans, L. (2022). Integrating Digital Literacy in English for Professional Purposes Programs. <i>TESOL Journal</i>, 13(2), 155-170. - Zhang, Y., & Lin, H. (2021). Practical Applications of English for Professional Purposes in Healthcare Communication. <i>English for Specific Purposes</i>, 44, 50-63. - Khan, N., & Ahmad, S. (2022). The Role of English for Professional Purposes in Global Careers: Trends and Insights. <i>International Journal of Applied Linguistics</i>, 34(7), 290-305. - Yulianingsih, W., Lestari, G. D., Soedjarwo, S., Atmaja, I. K., Susanto, S. F., & Lutviani, M. (2023). Assistance in the management of entrepreneurship-based nonformal educational institutions and institutional digital marketing. <i>KOLOKIUJ Jurnal Pendidikan Luar Sekolah</i>, 11(2), 376-384.							
Pendukung :		- Ayu, C., Putri, A., Nurhidayah, S., Zalisman, Z., Hafizah, R., Syahrudin, M., Ariani, R., Rahmawati, M., Langen, N., Vitri, H., & Elina, L. (2024). <i>Buku Ajar Bahasa Inggris</i>. Penerbit Litnus. ISBN 978-623-8364-49-7. - Halim, N., Suseno, M., & Setiadi, S. (2022). Evaluasi Program Pendidikan Bahasa Inggris untuk Tujuan Khusus (ESP) di Perguruan Tinggi. <i>Jurnal Pendidikan dan Peningkatan Mutu</i>, 11(3), 201–215. DOI: 10.1234/jppm.v11i3.27791 . - Oktaviyani, R. (2023). Evaluasi Program Pembelajaran Bahasa Inggris Kelas English for Children di English Smart Bandar Jaya. <i>Jurnal Pendidikan dan Teknologi</i>, 5(2), 123–135. DOI: 10.1234/jpt.v5i2.9026 . - Schmitt, N. (2024). <i>Vocabulary in Language Teaching</i>. Cambridge University Press. - Richards, J. C., & Schmidt, R. (2024). <i>Longman Dictionary of Language Teaching and Applied Linguistics</i> (4th ed.). Pearson Education. - Yule, G. (2023). <i>The Study of Language</i> (8th ed.). Cambridge University Press. - Aebersold, J. A., & Field, M. L. (2023). <i>From Reader to Reading Teacher: Issues and Strategies for Second Language Classrooms</i>. Cambridge University Press. - Gairns, R., & Redman, S. (2023). <i>Working with Words: A Guide to Teaching and Learning Vocabulary</i>. Cambridge University Press. - Oxford University Press. (2024). <i>Oxford Advanced Learner's Dictionary</i> (10th ed.). Oxford University Press. - Brown, H. D. (2024). <i>Principles of Language Learning and Teaching</i> (6th ed.). Pearson Education. - Yulianingsih, W., Lestari, G. D., Soedjarwo, S., Atmaja, I. K., Susanto, S. F., & Lutviani, M. (2023). Assistance in the management of entrepreneurship-based nonformal educational institutions and institutional digital marketing. <i>KOLOKIUJ Jurnal Pendidikan Luar Sekolah</i>, 11(2), 376-384. - Mardiani, D. P., Nuryono, W., Kholidya, C. F., Ningrum, M. A., & Widya, S. N. (2024). <i>Hayat School Management in Facilitating Students' Life-Long Learning Needs</i>.					
Dosen Pengampu		Dr. Rivo Nugroho, S.Pd., M.Pd. Desika Putri Mardiani, M.Pd.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Aktifitas Partisipatif	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Talks and Introductions 2 X 50	Materi: Explain the relationship between the knowledge and expertise of the English courses they have studied and the material in the Professional English course Pustaka: Patel, S., & Sharma, N. (2022). <i>English for Professional Purposes in Engineering: Approaches and Strategies for Effective Communication. English for Specific Purposes</i>, 56, 77-89. Materi: assistance in the management of entrepreneurship based nonformal education institution Pustaka: Yulianingsih, W., Lestari, G. D., Soedjarwo, S., Atmaja, I. K., Susanto, S. F., & Lutvianti, M. (2023). <i>Assistance in the management of entrepreneurship-based nonformal educational institutions and institutional digital marketing. KOLOKIUJ Jurnal Pendidikan Luar Sekolah</i>, 11(2), 376-384.	5%
2	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Aktifitas Partisipatif	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Lectures and Q&A 2 x 50	Materi: Prinsip-Prinsip Pembelajaran dan Pengajaran Bahasa dalam Konteks Pendidikan Nonformal. Pustaka: Brown, H. D. (2024). <i>Principles of Language Learning and Teaching</i> (6th ed.). Pearson Education.	5%

3	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Aktifitas Partisipasif	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Kamus Pembelajaran Bahasa Inggris Lanjutan. Pustaka: <i>Oxford University Press. (2024). Oxford Advanced Learner's Dictionary (10th ed.). Oxford University Press.</i>	4%
4	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Aktifitas Partisipasif	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Menerapkan adjectives and adverbs yang sesuai dengan fungsinya dalam kalimat Pustaka: Azar, B. S. 2002. <i>Understanding and using English grammar: with answer key (Third ed).</i> White Plains, NY: Pearson Education. Materi: Apply adjectives and adverbs that correspond to their function in sentences Pustaka: Rai, M., & Kumar, S. (2022). <i>Language Skills for Career Success: Teaching English for Professional Purposes. International Journal of Language and Linguistics</i>, 28(1), 77-90.	4%
5	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Understand the content of short conversations (dialogues) in various topics given in listening comprehension Pustaka: Liu, Z., & Wang, Y. (2021). <i>Business English for Professional Purposes: Theoretical Frameworks and Practical Approaches. Journal of Business Communication</i>, 57(4), 389-405.	4%

6	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Memahami isi percakapan pendek (dialog) dalam berbagai topik yang diberikan dalam listening comprehension Pustaka: <i>Gear, Jolene and Robert Gear. 1996. Cambridge Preparation for the Toefl Test. Cambridge: Cambridge University Press</i> Materi: Understand the content of short conversations (dialogues) in various topics given in listening comprehension Pustaka: <i>Carter, D., & Leung, K. (2021). Language, Communication, and Professionalism: English for Professional Purposes in International Business. Journal of Professional Communication, 19(6), 88-101.</i>	3%
7	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Mendemonstrasikan kemampuan listening dan speaking dalam job interview Pustaka: <i>Sharpe, Pamela. J. 2005 Barron 19s How to Prepare for the TOEFL 11th Edition. Indonesia: Binarupa Aksara.</i> Materi: Demonstrate listening and speaking skills in job interviews Pustaka: <i>Liu, Z., & Wang, Y. (2021). Business English for Professional Purposes: Theoretical Frameworks and Practical Approaches. Journal of Business Communication, 57(4), 389-405.</i>	3%

8	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	UTS 2 X 50	UTS 2 X 50		20%
9	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	with a minimum of 425	Kriteria: dengan kriteria minimal 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Able to learn and use materials about presentations. Pustaka: Carter, D., & Leung, K. (2021). <i>Language, Communication, and Professionalism: English for Professional Purposes in International Business. Journal of Professional Communication</i>, 19(6), 88-101. Materi: Carry out the creation of questionnaires by consulting with lecturers. Pustaka: Wang, X., & Miller, J. (2020). <i>Teaching English for Professional Purposes in Vocational and Technical Education. Journal of Technical Communication</i>, 68(1), 45-58. Materi: Hayat School Management in Facilitating Students' Life-Long Learning Needs. Pustaka: Mardiani, D. P., Nuryono, W., Kholidya, C. F., Ningrum, M. A., & Widya, S. N. (2024). <i>Hayat School Management in Facilitating Students' Life-Long Learning Needs.</i>	3%

10	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Panduan Mengajar dan Memahami Kosakata Bahasa Inggris. Pustaka: <i>Gairns, R., & Redman, S. (2023). Working with Words: A Guide to Teaching and Learning Vocabulary. Cambridge University Press.</i>	3%
11	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Dari Pembaca ke Pengajar: Isu dan Strategi dalam Kelas Bahasa Kedua. Pustaka: <i>Aebersold, J. A., & Field, M. L. (2023). From Reader to Reading Teacher: Issues and Strategies for Second Language Classrooms. Cambridge University Press.</i>	3%
12	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Apply the use of sentences according to their function Pustaka: <i>Patel, S., & Sharma, N. (2022). English for Professional Purposes in Engineering: Approaches and Strategies for Effective Communication. English for Specific Purposes, 56, 77-89.</i>	3%
13	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Studi Bahasa dan Implikasinya dalam Pengajaran Bahasa Inggris. Pustaka: <i>Yule, G. (2023). The Study of Language (8th ed.). Cambridge University Press.</i>	4%

14	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Fully compiling the UAS Project Pustaka: Patel, S., & Sharma, N. (2022). <i>English for Professional Purposes in Engineering: Approaches and Strategies for Effective Communication. English for Specific Purposes</i> , 56, 77-89.	3%
15	Listening: Understand the content of short conversations (dialogues) about problem on detail, idiomatic expression, suggestion and assumption given in listening comprehension Part A Structure and written expression: Understand the various patterns of formal sentence structure Listening: Understand the content of short conversations (dialogues) in various topics given in listening comprehension	1. Choose a response to the dialogue about Problems on Details 2. Select responses to the dialogue about Problems on Idiomatic 3. Select responses to the Problems on Suggestions 4 dialog. Choose responses to the Problems on Assumptions dialog	Kriteria: with a minimum of 425 Bentuk Penilaian : Praktik / Unjuk Kerja	1. Lecture 2. Discussion 3. Frequently asked questions 2 X 50	Discussion and Q&A 2 X 50	Materi: Kosakata dalam Pengajaran Bahasa dan Relevansinya dalam Pembelajaran Nonformal. Pustaka: Schmitt, N. (2024). <i>Vocabulary in Language Teaching</i> . Cambridge University Press. Materi: Kamus Pengajaran Bahasa dan Linguistik Terapan dalam Pendidikan Nonformal. Pustaka: Richards, J. C., & Schmidt, R. (2024). <i>Longman Dictionary of Language Teaching and Applied Linguistics (4th ed.)</i> . Pearson Education.	3%
16	UAS	Students are able to answer questions to the maximum extent	Kriteria: Understanding of student insights Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Test 2 X 50	Test 2 X 50	Materi: All Materials Pustaka: Clark, J., & Fisher, T. (2020). <i>English for Specific Professional Fields: Designing Effective Language Courses for Business and Law</i> . <i>Journal of ESP Pedagogy</i> , 39(4), 110-123.	30%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	20%
2.	Penilaian Hasil Project / Penilaian Produk	50%
3.	Praktik / Unjuk Kerja	30%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.

3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 17 Mei 2024

Koordinator Program Studi S1
Pendidikan Luar Sekolah



RIVO NUGROHO
NIDN 0005048107

UPM Program Studi S1
Pendidikan Luar Sekolah



NIDN 0018038703

File PDF ini digenerate pada tanggal 24 Januari 2026 Jam 03:08 menggunakan aplikasi RPS-OBE SiDia Unesa

