

|  | <div>Universitas Negeri Surabaya</div> <div>Fakultas Teknik</div> <div>Program Studi S1 Perencanaan Wilayah dan Kota</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           | Kode Dokumen    |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----|-----------|---------------------------|-----------------|-----------|-------|-------|--------|----|----|--------|----|----|--------|---|--|--------|--|---|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|--|--|---|--|---|--|--|--|--|--|---|--------|--|---|--|--|--|--|--|--|--|--|--|---|--|---|--|--|--------|--|--|---|---|---|---|---|--|--|--|--|--|--|--|---|--|--------|--|--|--|--|--|--|--|--|---|--|---|--|---|--|--|--|
|                                                                                   | <div>RENCANA PEMBELAJARAN SEMESTER</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Rumpun MK                                                                                                                                                                                                                                                                                                            | BOBOT (sks)                    |     |           | SEMESTER                  | Tgl Penyusunan  |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| kependudukan                                                                      | 3520102007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mata Kuliah Wajib Program Studi                                                                                                                                                                                                                                                                                      | T=2                            | P=0 | ECTS=3.18 | 1                         | 22 Agustus 2024 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                      | Koordinator RMK                |     |           | Koordinator Program Studi |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | Dr.rer.nat Sammy Alidrus M.Sc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      | Nurul Makhmudiyah, S.Si., M.T. |     |           | LYNDA REFNITASARI         |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| Model Pembelajaran                                                                | Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Menguasai konsep teoritis dan metode bidang perencanaan wilayah dan kota                                                                                                                                                                                                                                             |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPL-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu menganalisis dan mengevaluai permasalahan bidang perencanaan wilayah dan kota dengan pendekatan yang komprehensif, advokatif, dan inovatif                                                                                                                                                                     |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mahasiswa mampu memahami dan menjelaskan konsep dasar dan teori kependudukan serta implikasinya terhadap perencanaan wilayah dan kota.                                                                                                                                                                               |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mahasiswa mampu menganalisis data kependudukan, termasuk distribusi penduduk, migrasi, dan dinamika populasi, serta dampaknya pada pembangunan wilayah dan kota.                                                                                                                                                     |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mampu menyikapi isu lingkungan, sosial, serta ekonomi dalam ragam teori perencanaan;                                                                                                                                                                                                                                 |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Memiliki kemampuan dalam menelaah teori perencanaan untuk membentuk pandangan yang visioner.                                                                                                                                                                                                                         |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-5</th> <th>CPL-7</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td>✓</td> </tr> </tbody> </table> |                                |     |           |                           |                 | CPMK      | CPL-5 | CPL-7 | CPMK-1 | ✓  |    | CPMK-2 |    | ✓  | CPMK-3 | ✓ |  | CPMK-4 |  | ✓ |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-5                                                                                                                                                                                                                                                                                                                | CPL-7                          |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                    |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      | ✓                              |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| CPMK-3                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                    |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | <table border="1"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           | CPMK            | Minggu Ke |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  |  |  | ✓ |  | ✓ |  |  |  |  |  | ✓ | CPMK-2 |  | ✓ |  |  |  |  |  |  |  |  |  | ✓ |  | ✓ |  |  | CPMK-3 |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  | ✓ |  | CPMK-4 |  |  |  |  |  |  |  |  | ✓ |  | ✓ |  | ✓ |  |  |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                                                                                                                                                                                                                                                    | 3                              | 4   | 5         | 6                         | 7               | 8         | 9     | 10    | 11     | 12 | 13 | 14     | 15 | 16 |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 | ✓         |       | ✓     |        |    |    |        |    | ✓  |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                    |                                |     |           |                           |                 |           |       |       |        | ✓  |    | ✓      |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      | ✓                              | ✓   | ✓         | ✓                         | ✓               |           |       |       |        |    |    |        | ✓  |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           | ✓     |       | ✓      |    | ✓  |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| Deskripsi Singkat MK                                                              | Mata kuliah ini merupakan mata kuliah wajib bagi mahasiswa Program Studi Perencanaan Wilayah dan Kota yang membahas konsep dasar dan teori kependudukan serta penerapannya dalam perencanaan wilayah dan kota. Mahasiswa akan dibekali dengan kemampuan analitis terhadap isu-isu kependudukan dan dampaknya terhadap perencanaan serta perumusan strategi kebijakan yang efektif untuk mengatasi masalah kependudukan dalam konteks pembangunan berkelanjutan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |
| Pustaka                                                                           | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                      |                                |     |           |                           |                 |           |       |       |        |    |    |        |    |    |        |   |  |        |  |   |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |  |  |   |  |   |  |  |  |  |  |   |        |  |   |  |  |  |  |  |  |  |  |  |   |  |   |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |   |  |        |  |  |  |  |  |  |  |  |   |  |   |  |   |  |  |  |

| <ol style="list-style-type: none"> <li>1. Bogue, Donald J. (2002). Principles of Demography. Wiley-Blackwell.</li> <li>2. Weeks, John R. (2015). Population: An Introduction to Concepts and Issues. Cengage Learning.</li> <li>3. Preston, Samuel H., Patrick Heuveline, &amp; Michel Guillot. (2001). Demography: Measuring and Modeling Population Processes. Wiley-Blackwell.</li> </ol> |                                                                                  |                                                                                                        |                                                                                            |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                             |                     |
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| <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                           |                                                                                  |                                                                                                        |                                                                                            |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                             |                     |
| <ol style="list-style-type: none"> <li>1. Martine, George, et al. (2013). The Demography of Adaptation to Climate Change. UNFPA.</li> <li>2. Waugh, David. (2000). Geography: An Integrated Approach. Nelson Thornes.</li> </ol>                                                                                                                                                             |                                                                                  |                                                                                                        |                                                                                            |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                             |                     |
| <b>Dosen Pengampu</b><br>Dr. Ir. H. Soeparno, M.T.<br>Nurul Makhmudiyah, S.Si., M.T.<br>Dr.rer.nat. Sammy Alidrus, M.Sc.<br>Amjad Muhammad, S.P.W.K., M.URP.<br>Naimah Putri Kamila, S.T., M.P.W.K.                                                                                                                                                                                          |                                                                                  |                                                                                                        |                                                                                            |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                             |                     |
| Mg Ke-                                                                                                                                                                                                                                                                                                                                                                                       | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                  | Penilaian                                                                                              |                                                                                            | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran [Pustaka]                                                                                                                                                                                                                                                                                                                               | Bobot Penilaian (%) |
|                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                  | Indikator                                                                                              | Kriteria & Bentuk                                                                          | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                                                                                                                                                                             |                     |
| (1)                                                                                                                                                                                                                                                                                                                                                                                          | (2)                                                                              | (3)                                                                                                    | (4)                                                                                        | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                                                                                                                                                                         | (8)                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                            | Mahasiswa mampu memahami definisi dan lingkup studi (kependudukan vs. demografi) | Mahasiswa mampu overview isu-isu kependudukan, perspektif global dan nasional                          | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | 1. Ceramah<br>2. Diskusi<br>2x50 menit                                           | -               | <b>Materi:</b><br>Bogue, Donald J. (2002). Principles of Demography. Wiley-Blackwell.<br><b>Pustaka:</b><br>-----<br><b>Materi:</b><br>Weeks, John R. (2015). Population: An Introduction to Concepts and Issues. Cengage Learning.<br><b>Pustaka:</b>                                                                                                      | 2%                  |
| 2                                                                                                                                                                                                                                                                                                                                                                                            | Mahasiswa mampu memahami Struktur dan Karakteristik Penduduk                     | Mahasiswa mampu memahami struktur Penduduk, Indikator Utama dan Piramida Penduduk                      | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | 1. Ceramah<br>2. Diskusi<br>3. Penugasan<br>2x50 menit                           | -               | <b>Materi:</b><br>Preston, Samuel H., Heuveline, Patrick, & Guillot, Michel. (2001). Demography: Measuring and Modeling Population Processes. Wiley-Blackwell.<br><b>Pustaka:</b><br>-----<br><b>Materi:</b> Lee, Ronald D. (2003). The Demographic Transition: Three Centuries of Fundamental Change. Journal of Economic Perspectives.<br><b>Pustaka:</b> | 2%                  |
| 3                                                                                                                                                                                                                                                                                                                                                                                            | Mahasiswa mampu memahami pertumbuhan penduduk dan dinamika demografi             | 1. Mahasiswa dapat memahami faktor-faktor pertumbuhan penduduk<br>2. Mahasiswa dapat model pertumbuhan | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | 1. Ceramah<br>2. Diskusi<br>2x50 menit                                           | -               | <b>Materi:</b><br>Zelinsky, Wilbur. (1971). The Hypothesis of the Mobility Transition. Geographical Review.<br><b>Pustaka:</b>                                                                                                                                                                                                                              | 10%                 |

|   |                                                                                                               |                                                                                                                                                                                |                                                                                              |                                        |        |                                                                                                                                                                                                                                                                                      |     |
|---|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 4 | Mahasiswa mampu melakukan analisis distribusi penduduk dan penyebaran wilayah berdasarkan data yang tersedia. | 1. Mahasiswa dapat memetakan distribusi penduduk dalam wilayah yang dianalisis.<br>2. Mahasiswa mampu menganalisis pola distribusi penduduk dalam konteks perencanaan wilayah. | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian:</b><br>Aktifitas<br>Partisipasif | 1. Ceramah<br>2. Diskusi<br>2x50 menit | -<br>- | <b>Materi:</b><br>Zelinsky, Wilbur. (1971). The Hypothesis of the Mobility Transition. Geographical Review.<br><b>Pustaka:</b>                                                                                                                                                       | 10% |
| 5 | Mahasiswa mampu memahami Perhitungan Fertilitas, Mortalitas, dan Migrasi                                      | Mahasiswa dapat menghitung Fertilitas, Mortalitas, dan Migrasi                                                                                                                 | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian:</b><br>Aktifitas<br>Partisipasif | 1. Ceramah<br>2. Diskusi<br>2x50 menit | -<br>- | <b>Materi:</b> Davis, Kingsley. (1965). The Urbanization of the Human Population. Scientific American.<br><b>Pustaka:</b><br><br><b>Materi:</b> UN-Habitat. (2016). Urbanization and Development: Emerging Futures. World Cities Report.<br><b>Pustaka:</b>                          | 2%  |
| 6 | Mahasiswa mampu memahami keterkaitan kependudukan dan SDGs                                                    | Mahasiswa dapat mengidentifikasi faktor-faktor penyebab ketimpangan sosial di perkotaan.                                                                                       | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian:</b><br>Aktifitas<br>Partisipasif | 1. Ceramah<br>2. Diskusi<br>3x50 menit | -<br>- | <b>Materi:</b> Sen, Amartya. (1992). Inequality Reexamined. Harvard University Press.<br><b>Pustaka:</b><br><br><b>Materi:</b> Wilkinson, Richard G., & Pickett, Kate. (2010). The Spirit Level: Why Greater Equality Makes Societies Stronger. Bloomsbury Press.<br><b>Pustaka:</b> | 2%  |

|   |                                                                                              |                                                                                 |                                                                                            |                                                         |        |                                                                                                                                                                                                                                                                                                                                                               |     |
|---|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 7 | Mahasiswa mampu memahami keterkaitan kependudukan dan SDGs                                   | Mahasiswa dapat menganalisa hubungan kepadatan penduduk terhadap kualitas hidup | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | 1. Ceramah<br>2. Diskusi<br>3x50 menit                  | -<br>- | <b>Materi:</b> Sen, Amartya. (1992). <i>Inequality Reexamined</i> . Harvard University Press.<br><b>Pustaka:</b><br><hr/> <b>Materi:</b> Wilkinson, Richard G., & Pickett, Kate. (2010). <i>The Spirit Level: Why Greater Equality Makes Societies Stronger</i> . Bloomsbury Press.<br><b>Pustaka:</b>                                                        | 2%  |
| 8 | Mahasiswa menguasai materi 1-8                                                               | Mahasiswa menguasai materi 1-8                                                  | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Tes                    | UTS<br>2x50 menit                                       | -<br>- | <b>Materi:</b> Prinsip dalam demografi<br><b>Pustaka:</b> Bogue, Donald J. (2002). <i>Principles of Demography</i> . Wiley-Blackwell.<br><hr/> <b>Materi:</b> Isu dalam kependudukan dan konteksnya pada perencanaan wilayah dan kota<br><b>Pustaka:</b> Weeks, John R. (2015). <i>Population: An Introduction to Concepts and Issues</i> . Cengage Learning. | 20% |
| 9 | Mahasiswa mampu menjelaskan perkembangan kota sejak zaman revolusi industri hingga sekarang. | Mahasiswa mampu memahami perkembangan kota dari sudut pandang kependudukan.     | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | 1. Ceramah<br>2. Diskusi<br>3. Presentasi<br>3x50 menit | -<br>- | <b>Materi:</b> Meadows, Donella H., et al. (1972). <i>The Limits to Growth</i> . Universe Books.<br><b>Pustaka:</b><br><hr/> <b>Materi:</b> UNDP. (2015). <i>Sustainable Development Goals: A Universal Push to Transform Our World</i> .<br><b>Pustaka:</b>                                                                                                  | 2%  |

|    |                                                                                 |                                                                                                |                                                                                                                                        |                                        |   |                                                                                                                                                                                                                                                                                                                                               |    |
|----|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 | Mahasiswa mampu memahami konsep dasar kependudukan.                             | Mahasiswa mampu memahami konsep dasar kependudukan.                                            | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                             | 1. Ceramah<br>2. Diskusi<br>3x50 menit | - | <b>Materi:</b><br>McNicol, Geoffrey. (2006). Policy Lessons of the East Asian Demographic Transition. Population and Development Review.<br><b>Pustaka:</b><br><b>Materi:</b><br>Caldwell, John C. (2004). Demographic Transition Theory. Springer.<br><b>Pustaka:</b>                                                                        | 3% |
| 11 | Mahasiswa mampu memahami aspek kependudukan dalam perencanaan wilayah dan kota. | Mahasiswa mampu menganalisis dampak perencanaan spasial bagi masyarakat.                       | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | 1. Ceramah<br>2. Diskusi<br>3x50 menit | - | <b>Materi:</b> Smith, Stanley K., Tayman, Jeff, & Swanson, David A. (2013). State and Local Population Projections: Methodology and Analysis. Springer.<br><b>Pustaka:</b><br><b>Materi:</b> Lutz, Wolfgang, et al. (2008). The Future of Population Growth. International Institute for Applied Systems Analysis (IIASA).<br><b>Pustaka:</b> | 5% |
| 12 | Mahasiswa mampu memahami aspek kependudukan dalam perencanaan wilayah dan kota. | Mahasiswa mampu mengidentifikasi proses perencanaan tata ruang dan sistem perencanaan spasial. | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | 1. Ceramah<br>2. Diskusi<br>3x50 menit | - | <b>Materi:</b> Yin, Robert K. (2014). Case Study Research: Design and Methods. Sage Publications.<br><b>Pustaka:</b><br><b>Materi:</b> Babbie, Earl R. (2010). The Practice of Social Research. Wadsworth.<br><b>Pustaka:</b>                                                                                                                 | 5% |

|    |                                                                                    |                                                                                                |                                                                                                                                        |                                                        |        |                                                                                                                                                                                                                                                                                                                              |     |
|----|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 13 | Mahasiswa mampu memahami isu kependudukan dalam teori perencanaan dan analisisnya. | Mahasiswa mampu mengidentifikasi proses perencanaan tata ruang dan sistem perencanaan spasial. | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk | 1. Ceramah<br>2. Diskusi<br>3. Penugasan<br>3x50 menit | -<br>- | <b>Materi:</b><br>Wheeler, Stephen M. (2013). Planning for Sustainability: Creating Livable, Equitable and Ecological Communities. Routledge.<br><b>Pustaka:</b><br><br><b>Materi:</b><br>Chapple, Karen. (2015). Planning Sustainable Cities and Regions: Towards More Equitable Development. Routledge.<br><b>Pustaka:</b> | 5%  |
| 14 | Mahasiswa mampu memahami isu kependudukan dalam teori perencanaan dan analisisnya. | Mahasiswa mampu mengidentifikasi proses perencanaan tata ruang dan sistem perencanaan spasial. | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk | 1. Ceramah<br>2. Diskusi<br>3x50 menit                 | -<br>- | <b>Materi:</b> Hull, Terence H., & Tukiran. (1975). The Population of Indonesia: A Review of the Past and Future. Research School of Pacific and Asian Studies, ANU.<br><b>Pustaka:</b>                                                                                                                                      | 5%  |
| 15 | Mahasiswa mampu memahami isu kependudukan dalam teori perencanaan.                 | Mahasiswa mampu mengidentifikasi proses perencanaan tata ruang dan sistem perencanaan spasial. | <b>Kriteria:</b><br>Tuntas >65<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk  | 1. Ceramah<br>2. Diskusi<br>3x50 menit                 | -<br>- | <b>Materi:</b><br>Review materi dan sumber pustaka dari minggu 9 hingga 14.<br><b>Pustaka:</b>                                                                                                                                                                                                                               | 10% |
| 16 | Mahasiswa menguasai materi 9-15                                                    | Mahasiswa menguasai materi 9-15                                                                | <b>Kriteria:</b><br>Tuntas > 65<br><br><b>Bentuk Penilaian :</b><br>Tes                                                                | UAS<br>3x50 menit                                      | -<br>- | <b>Materi:</b><br>Analisis kependudukan dan komposisi penduduk dalam perencanaan wilayah dan kota<br><b>Pustaka:</b><br>Preston, Samuel H., Patrick Heuveline, & Michel Guillot. (2001). Demography: Measuring and Modeling Population Processes. Wiley-Blackwell.                                                           | 15% |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 50%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 15%        |

|    |     |      |
|----|-----|------|
| 3. | Tes | 35%  |
|    |     | 100% |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM= Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 6 Desember 2024

Koordinator Program Studi S1  
Perencanaan Wilayah dan  
Kota



LYNDA REFNITASARI  
NIDN 0026079205

UPM Program Studi S1  
Perencanaan Wilayah dan  
Kota



NIDN 0705018402

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