

	Universitas Negeri Surabaya Fakultas PSDKU Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)						Kode Dokumen																																																																																																														
	RENCANA PEMBELAJARAN SEMESTER																																																																																																																				
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																														
Critical Oracy	7922104060	Mata Kuliah Wajib Program Studi	T=4	P=0	ECTS=6.36	2	22 Januari 2025																																																																																																														
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																															
	Cicilia Deandra Maya Putri, S.Hum., M.A.		Cicilia Deandra Maya Putri, S.Hum., M.A.			SUYANTI FATMA UMayFA																																																																																																															
Model Pembelajaran	Project Based Learning																																																																																																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																				
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																																																																																																																			
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																																																																																																																			
	CPL-10	Mampu menghasilkan karya akademik atau non-akademik dengan baik dalam bentuk lisan maupun tulisan untuk beragam audiens dan tujuan																																																																																																																			
	CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2																																																																																																																			
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																				
	CPMK - 1	Being able to construct and defend arguments on a certain topic within group discussion or individually.																																																																																																																			
	CPMK - 2	Being able to analyze and evaluate general and specific information of various monologues and dialogues and identifying general and specific information of longer dialogues and monologues of non-authentic and authentic materials with various genres.																																																																																																																			
	CPMK - 3	Being able to demonstrate effective public speaking and debate skills in informative, descriptive, and persuasive contexts using parliamentary debate systems, apply critical listening skills through analysis of complex audio-visual materials																																																																																																																			
	CPMK - 4	Being able to use appropriate grammar, communication style, and clear pronunciation in speeches, and apply critical listening skills to analyze and respond effectively consistent with the CEFR Level B2 proficiency.																																																																																																																			
	Matrik CPL - CPMK																																																																																																																				
		<table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-10</th> <th>CPL-11</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table>						CPMK	CPL-2	CPL-3	CPL-10	CPL-11	CPMK-1	✓				CPMK-2		✓			CPMK-3			✓		CPMK-4				✓																																																																																					
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Deskripsi Singkat MK	This course aims to equip students with the skills necessary for effective and ethical oral communication, preparing them for diverse professional and personal situations, including those related to Sustainable Development Goals (SDGs). The course focuses on enhancing public speaking, debating, and discussion skills, with an emphasis on critical thinking, argumentation, and active listening. Students will learn to construct and deconstruct arguments, engage in meaningful dialogues, and present ideas clearly and persuasively. Teaching methods include lectures, interactive seminars, group discussions, debates, speech delivery, presentations, critical analyses of recorded speeches, and peer reviews. Formative assessments will be based on oral presentations, participation in debates and discussions, written assignments analyzing arguments and speeches, and reflective journals on personal communication experiences. Summative assessment will involve a group-based project, creating a campaign video related to an SDGs issue. By the end of the course, students will be able to think critically and communicate effectively in diverse oral formats.						
Pustaka	Utama :						
	1. Lougheed. 2013. Barron's IELTS Practice Exams. Columbia University: USA. 2. Gear & Gear. 2011. Cambridge Preparation for the TOEFL Test. Cambridge University Press: USA. 3. Freely, A.J. & Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning. 4. Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.						
	Pendukung :						
Dosen Pengampu	Adam Damanhuri, S.S., M.Hum. Rachmat Efendi, M.A. Imam Hanafi, S.S., M.App.Ling. Cicilia Deandra Maya Putri, S.Hum., M.A.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Being able to distinguish general and specific information in monologues of critical thinking 2. Being able to distinguish general and specific information in dialogues of critical thinking	1. Answer comprehension questions on general and specific information in monologues about being a good speaker using correct grammar. 2. Answer comprehension questions on specific information in TOEFL dialogues	Kriteria: written Bentuk Penilaian : Aktifitas Partisipatif	Speaking: Introduction to the course How to be a Good Speaker Individual assignment [1 (2x50')] Listening: Introduction to TOEFL TOEFL Exercise 1 Individual assignment [1 (2x50')]	Speaking: Introduction to the course How to be a Good Speaker Individual assignment [1 (2x50')] Listening: Introduction to TOEFL TOEFL Exercise 1 Individual assignment [1 (2x50')]	Materi: Types of Public Speaking Pustaka: Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.	2%
2	1. Being able to develop arguments, using evidence and rhetorical devices to support their position. 2. Being able to distinguish general and specific information in dialogues of critical thinking	1. Answer comprehension questions about various types of speeches. 2. Answer comprehension questions on specific information in TOEFL dialogues	Kriteria: 1. Written 2. Spoken Bentuk Penilaian : Aktifitas Partisipatif	Speaking: Various Types of Speeches (theoretical) Individual assignment [1 (2x50')] Listening: TOEFL Exercise 2 Individual assignment [1 (2x50')]	Speaking: Various Types of Speeches (theoretical) Individual assignment [1 (2x50')] Listening: TOEFL Exercise 2 Individual assignment [1 (2x50')]	Materi: Introducing Speech Matrix Pustaka: Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.	2%
3	1. Being able to develop arguments, using evidence and rhetorical devices to support their position. 2. Being able to distinguish general and specific information in dialogues of critical thinking	1. Create a matrix on a certain speech type. 2. Answer comprehension questions on specific information in TOEFL dialogues	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio			Materi: Finalizing Speech Matrix Pustaka: Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.	3%

4	1. Being able to develop arguments, using evidence and rhetorical devices to support their position. 2. Being able to distinguish general and specific information in dialogues of critical thinking	1. Create a matrix on a certain speech type. 2. Answer comprehension questions on specific information in TOEFL dialogues	Kriteria: 1. Written 2. Spoken Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Introduction to Matrix and Matrix Consultation 100 menit		Materi: Matrix Consultation Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.</i>	10%
5	1. Being able to demonstrate prepared speeches (informative and persuasive) on various SDG issues. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver a certain speech based on the consulted matrix on an SDG topic. 2. Summarize a certain speech delivered in class.	Kriteria: 1. Spoken 2. Written Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Summarize a speech performed by peer. 100 menit		Materi: Speech Delivery Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.</i>	10%
6	1. Being able to demonstrate prepared speeches (informative and persuasive) on various SDG issues. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver a certain speech based on the consulted matrix on an SDG topic. 2. Summarize a certain speech delivered in class.	Kriteria: 1. Written 2. Spoken Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Speech Performance 100 menit		Materi: Speech Delivery Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.</i>	15%
7	1. Being able to demonstrate prepared speeches (informative and persuasive) on various SDG issues. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver a certain speech based on the consulted matrix on an SDG topic. 2. Summarize a certain speech delivered in class.	Kriteria: 1. Spoken 2. Written Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Speech performance and Summarize a speech performed by peer. 100 menit		Materi: Speech Delivery Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.</i>	8%
8	1. Being able to demonstrate prepared speeches (informative and persuasive) on various SDG issues. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver a certain speech based on the consulted matrix on an SDG topic. 2. Summarize a certain speech delivered in class.	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Reflective Practice 100 menit		Materi: Feedback Session Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.</i>	15%

9	1. Being able to identify the key elements of debating, including the structure of a debate, the roles of the speakers, and the types of arguments that are commonly used. 2. Being able to summarize the main ideas and supporting details in non-authentic materials related to critical thinking	1. Answer comprehension questions on specific information in IELTS dialogues . 2. Construct an argument effectively	Kriteria: 1. Spoken 2. Written Bentuk Penilaian : Aktifitas Partisipatif	Introduction to ARE (Argumentation) 100 menit		Materi: Introduction to ARE (Argumentation) Pustaka: <i>Freely, A.J. & Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning.</i>	2%
10	1. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking 3. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver 1-on-1 debate using appropriate grammar (rubric provided) 2. Summarize the content of the debate	Kriteria: Spoken Bentuk Penilaian : Aktifitas Partisipatif			Materi: IELTS Pustaka: <i>Lougheed. 2013. Barron's IELTS Practice Exams. Columbia University: USA.</i>	5%
11	1. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking 3. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver 1-on-1 debate using appropriate grammar (rubric provided) 2. Summarize the content of the debate	Kriteria: Spoken Bentuk Penilaian : Aktifitas Partisipatif	One on One Debate 100 menit		Materi: IELTS Pustaka: <i>Lougheed. 2013. Barron's IELTS Practice Exams. Columbia University: USA.</i>	5%
12	1. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 2. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking 3. Being able to summarize the main ideas and supporting details in authentic materials related to critical thinking	1. Deliver 1-on-1 debate using appropriate grammar (rubric provided) 2. Summarize the content of the debate	Kriteria: 1. Written 2. Oral Bentuk Penilaian : Aktifitas Partisipatif	Summarize the content of debate 100 menit		Materi: Debate Pustaka: <i>Freely, A.J. & Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning.</i>	5%

13	1. Being able to identify the key elements of debating, including the structure of a debate, the roles of the speakers, and the types of arguments that are commonly used. 2. Being able to summarize the main ideas and supporting details in non-authentic materials related to critical thinking	1. Answer comprehension questions on the different types of parliamentary system 2. Summarize the content of an audio-visual material	Kriteria: 1. Written 2. Oral Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Summarize the content to the debate 100 menit		Materi: Debate Pustaka: <i>Osborn, M., Osborn, S., and Osborn, R. (2017). Public Speaking (11th ed.). USA: Pearson Education, Inc.</i>	1%
14	1. Being able to develop arguments, using evidence and rhetorical devices to support their position 2. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 3. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 4. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments.	1. Group debate on certain SDG topics (Asian Parliamentary) 2. Summarize the content of the debate	Kriteria: 1. Spoken 2. written Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group debate 100 menit		Materi: Argumentation Pustaka: <i>Freely, A.J. & Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning.</i>	10%
15	1. Being able to develop arguments, using evidence and rhetorical devices to support their position 2. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 3. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 4. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments.	1. Group debate on certain SDG topics (Asian Parliamentary) 2. Summarize the content of the debate	Kriteria: Written Bentuk Penilaian : Aktifitas Partisipasif	Group Debate 100 menit		Materi: Debate Pustaka: <i>Freely, A.J. & Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning.</i>	5%

16	1. Being able to develop arguments, using evidence and rhetorical devices to support their position 2. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 3. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments. 4. Being able to evaluate arguments presented by others, and to identify flaws or weaknesses in those arguments.	1. Group debate on certain SDG topics (Asian Parliamentary) 2. Summarize the content of the debate	Kriteria: Spoken Bentuk Penilaian : Aktifitas Partisipatif	Reflective Practice 100 menit		Materi: Argumentation Pustaka: <i>Freely, A.J. & Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning.</i> Materi: IELTS Pustaka: <i>Lougheed. 2013. Barron's IELTS Practice Exams. Columbia University: USA.</i>	2%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	63.5%
2.	Penilaian Hasil Project / Penilaian Produk	1%
3.	Penilaian Portofolio	14%
4.	Praktik / Unjuk Kerja	21.5%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S1
Sastra Inggris (Kampus
Kabupaten Magetan)



SUYANTI FATMA UMayFA
NIDN 0020019502

UPM Program Studi S1 Sastra
Inggris (Kampus Kabupaten
Magetan)



NIDN 0020019502

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