		Kode Dokumen
	Universitas Negeri Surabaya **Fakultas PSDKU** **Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)**	

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Literature in the School Curriculum	7922102082		T=2	P=0	ECTS=3.18	7	25 Maret 2026
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	....		....			SUYANTI FATMA UMAYFA	

Model Pembelajaran	**Project Based Learning**		
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**		
	Capaian Pembelajaran Mata Kuliah (CPMK)		
	CPMK - 1	Critically analyze the role of literature in school curricula and its influence on student learning.	
	CPMK - 2	Design lesson plans and assessments that incorporate literature to enhance students' critical thinking and empathy.	
	CPMK - 3	Evaluate various literary genres for their potential to engage diverse student populations.	
	CPMK - 4	Synthesize educational theories and research to advocate for literature's place in school education.	
	Matrik CPL - CPMK		

CPMK
CPMK-1
CPMK-2
CPMK-3
CPMK-4

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1																
CPMK-2																
CPMK-3																
CPMK-4																

Deskripsi Singkat MK	This course explores the role of literature in the school curriculum, focusing on how literary works can be used to shape students' understanding of culture, history, and personal identity. The course also examines strategies for integrating literary studies into broader educational goals, developing critical thinking, empathy, and communication skills. Students will engage with pedagogical theories, analyze diverse literary genres, and design curriculum plans that align with learning objectives and assessment standards.
Pustaka	**Utama :**

1. Journal of Curriculum Studies: Articles on curriculum theory, literature integration, and educational policies.
2. Educational Researcher: Studies on pedagogical strategies and educational outcomes.
3. English Journal (NCTE): Discussions and research on teaching English and literature in secondary schools.
4. Research in the Teaching of English: Peer-reviewed articles on the intersection of literacy, literature, and education.
5. Harvard Educational Review: Research on literature's role in promoting critical thinking and empathy in education.

	Pendukung :	
	1. mendeley	

Dosen Pengampu	

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	Daring (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Critical Engagement with Literary Texts	Analyze literary texts from different genres (e.g., novels, poetry, drama).	**Kriteria:** 1. Written analysis: 30% 2. Participation: 10% 3. Presentation: 10% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Critical Engagement with Literary Texts **Pustaka:** *Journal of Curriculum Studies: Articles on curriculum theory, literature integration, and educational policies.*	5%
2	Critical Engagement with Literary Texts	Discuss the historical and cultural contexts of literature taught in schools.	**Kriteria:** 1. Written analysis: 30% 2. Participation: 10% 3. Presentation: 10% 4. Exam: 20% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Critical Engagement with Literary Texts **Pustaka:** *Journal of Curriculum Studies: Articles on curriculum theory, literature integration, and educational policies.*	5%
3	Critical Engagement with Literary Texts	Assess how literary texts can foster critical thinking in students.	**Kriteria:** 1. Written analysis: 30% 2. Participation: 10% 3. Presentation: 10% 4. Exam: 20% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Critical Engagement with Literary Texts **Pustaka:** *Journal of Curriculum Studies: Articles on curriculum theory, literature integration, and educational policies.*	5%

				Offline	Online		
4	Critical Engagement with Literary Texts	Compare different interpretations of literary works in an educational setting.	**Kriteria:** 1. Written analysis: 30% 2. Participation: 10% 3. Presentation: 10% 4. Exam: 20% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Critical Engagement with Literary Texts **Pustaka:** *Journal of Curriculum Studies: Articles on curriculum theory, literature integration, and educational policies.*	5%
5	Curriculum Design with Literature	Design a curriculum plan that integrates literature into the school syllabus.	**Kriteria:** 1. Curriculum design: 35% 2. Justification essay: 15% 3. Peer review: 10% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Curriculum Design with Literature **Pustaka:** *Educational Researcher: Studies on pedagogical strategies and educational outcomes.*	5%
6	Curriculum Design with Literature	Identify appropriate texts for specific grade levels and learning outcomes	**Kriteria:** 1. Curriculum design: 35% 2. Justification essay: 15% 3. Peer review: 10% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Curriculum Design with Literature **Pustaka:** *Educational Researcher: Studies on pedagogical strategies and educational outcomes.*	5%
7	Curriculum Design with Literature	Justify the inclusion of specific literary works based on educational goals.	**Kriteria:** 1. Curriculum design: 35% 2. Justification essay: 15% 3. Peer review: 10% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Curriculum Design with Literature **Pustaka:** *Educational Researcher: Studies on pedagogical strategies and educational outcomes.*	5%
8	Curriculum Design with Literature	Align learning activities with state/national education standards.	**Kriteria:** 1. Curriculum design: 35% 2. Justification essay: 15% 3. Peer review: 10% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline	Online	**Materi:** Curriculum Design with Literature **Pustaka:** *Educational Researcher: Studies on pedagogical strategies and educational outcomes.*	5%

9	Pedagogical Strategies for Teaching Literature	Analyze different teaching methods (e.g., discussion-based, project-based, etc.) for teaching literature.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15%	Offline 2x50	Online 2 X 50	**Materi:** Pedagogical Strategies for Teaching Literature **Pustaka:** *English Journal (NCTE): Discussions and research on teaching English and literature in secondary schools.*	5%
10	Pedagogical Strategies for Teaching Literature	Create lesson plans that incorporate inclusive and differentiated teaching strategies.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15%	Offline 2x50	Online 2 X 50	**Materi:** Pedagogical Strategies for Teaching Literature **Pustaka:** *English Journal (NCTE): Discussions and research on teaching English and literature in secondary schools.*	0%
11	Pedagogical Strategies for Teaching Literatur	Demonstrate how literature can be used to develop students' critical thinking and empathy.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline 2x50	Online 2 X 50	**Materi:** Pedagogical Strategies for Teaching Literature **Pustaka:** *English Journal (NCTE): Discussions and research on teaching English and literature in secondary schools.*	5%
12	Pedagogical Strategies for Teaching Literatur	Evaluate teaching effectiveness using formative and summative assessment techniques.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline 2x50	Online 2 X 50	**Materi:** Pedagogical Strategies for Teaching Literature **Pustaka:** *English Journal (NCTE): Discussions and research on teaching English and literature in secondary schools.*	5%

13	Research and Advocacy in Literature Education	Conduct research on current trends in literature education.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Tes	Offline 2x50	Online 2 X 50		**Materi:** Research and Advocacy in Literature Education **Pustaka:** *Harvard Educational Review: Research on literature's role in promoting critical thinking and empathy in education.*	5%
14	Research and Advocacy in Literature Education	Advocate for the role of literature in modern educational settings through a research paper.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Tes	Offline 2x50	Online 2 X 50		**Materi:** Research and Advocacy in Literature Education **Pustaka:** *Harvard Educational Review: Research on literature's role in promoting critical thinking and empathy in education.*	5%
15	Research and Advocacy in Literature Education	Analyze and present findings from peer-reviewed sources on literature education.	**Kriteria:** 1. Lesson plan: 20% 2. Simulation: 10% 3. Reflection: 15% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Tes	Offline 2x50	Online 2 X 50		**Materi:** Research and Advocacy in Literature Education **Pustaka:** *Harvard Educational Review: Research on literature's role in promoting critical thinking and empathy in education.*	5%
16	The final semester assessment will include a comprehensive project where students must design a detailed curriculum module that integrates a selected piece of literature into a specific grade level's educational goals	Align the literary work with educational standards and student learning outcomes.	**Kriteria:** 1. Final Project: 30% 2. Presentation and Defense: 10% **Bentuk Penilaian** : Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Tes	Offline 2 x 50	Online 2 X 50		**Materi:** Align the literary work with educational standards and student learning outcomes. **Pustaka:** *Harvard Educational Review: Research on literature's role in promoting critical thinking and empathy in education.*	5%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Penilaian Hasil Project / Penilaian Produk	25.87%
2.	Penilaian Portofolio	18.37%
3.	Tes	25.87%
		70.11%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampulan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 15 Oktober 2024

Koordinator Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)

UPM Program Studi S1 Sastra Inggris (Kampus Kabupaten Magetan)

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