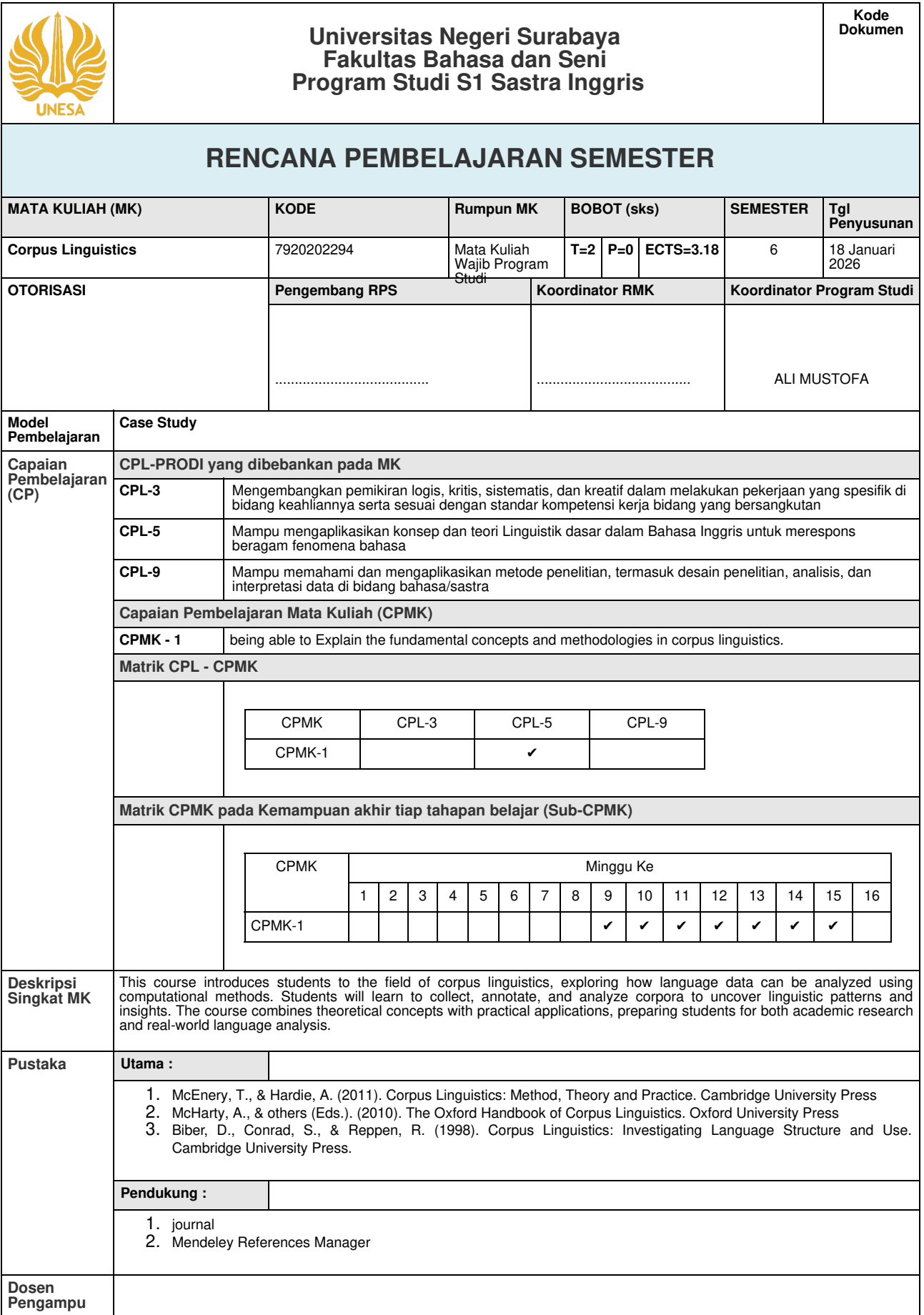




Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	students will be able to Define key terms and concepts in corpus linguistics.	1. Correct identification of key terms. 2. Explanation of concepts with examples	Kriteria: Students will complete a quiz on core terminology Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Linguistics Pustaka: McEnery, T., & Hardie, A. (2011). <i>Corpus Linguistics: Method, Theory and Practice</i> . Cambridge University Press	5%
2	students will be able to Define key terms and concepts in corpus linguistics.	1. Correct identification of key terms. 2. Explanation of concepts with examples	Kriteria: Students will complete a quiz on core terminology Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Linguistics Pustaka: McEnery, T., & Hardie, A. (2011). <i>Corpus Linguistics: Method, Theory and Practice</i> . Cambridge University Press	5%
3	students will be able to Define key terms and concepts in corpus linguistics.	1. Correct identification of key terms. 2. Explanation of concepts with examples	Kriteria: Students will complete a quiz on core terminology Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Linguistics Pustaka: McEnery, T., & Hardie, A. (2011). <i>Corpus Linguistics: Method, Theory and Practice</i> . Cambridge University Press	5%
4	students will be able to Define key terms and concepts in corpus linguistics.	1. Correct identification of key terms. 2. Explanation of concepts with examples	Kriteria: Students will complete a quiz on core terminology Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Linguistics Pustaka: McEnery, T., & Hardie, A. (2011). <i>Corpus Linguistics: Method, Theory and Practice</i> . Cambridge University Press	5%

5	students will be able to Develop a small-scale corpus using appropriate tools and methods.	1. Completeness of the corpus (size and diversity). 2. Clarity and detail in the project report. 3. Proper use of corpus management tools.	Kriteria: Submission of a corpus project report including the process of creation. Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Creation and Management Pustaka: <i>McHarty, A., & others (Eds.). (2010). The Oxford Handbook of Corpus Linguistics. Oxford University Press</i>	5%
6	students will be able to Develop a small-scale corpus using appropriate tools and methods.	1. Completeness of the corpus (size and diversity). 2. Clarity and detail in the project report. 3. Proper use of corpus management tools.	Kriteria: Submission of a corpus project report including the process of creation. Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Creation and Management Pustaka: <i>McHarty, A., & others (Eds.). (2010). The Oxford Handbook of Corpus Linguistics. Oxford University Press</i>	5%
7	students will be able to Develop a small-scale corpus using appropriate tools and methods.	1. Completeness of the corpus (size and diversity). 2. Clarity and detail in the project report. 3. Proper use of corpus management tools.	Kriteria: Submission of a corpus project report including the process of creation. Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Creation and Management Pustaka: <i>McHarty, A., & others (Eds.). (2010). The Oxford Handbook of Corpus Linguistics. Oxford University Press</i>	5%
8	students will be able to Develop a small-scale corpus using appropriate tools and methods.	1. Completeness of the corpus (size and diversity). 2. Clarity and detail in the project report. 3. Proper use of corpus management tools.	Kriteria: Submission of a corpus project report including the process of creation. Bentuk Penilaian : Tes	offline 2x50		Materi: Corpus Creation and Management Pustaka: <i>McHarty, A., & others (Eds.). (2010). The Oxford Handbook of Corpus Linguistics. Oxford University Press</i>	5%
9	students will be able to Apply quantitative and qualitative analysis methods to corpus data.	1. Accuracy of data interpretation. 2. Use of appropriate statistical methods. 3. Depth of analysis and insights presented.	Kriteria: Complete a data analysis assignment using provided corpora. Bentuk Penilaian : Tes	offline 2x50		Materi: Data Analysis Techniques Pustaka: <i>McEnery, T., & Hardie, A. (2011). Corpus Linguistics: Method, Theory and Practice. Cambridge University Press</i>	5%

10	students will be able to Apply quantitative and qualitative analysis methods to corpus data.	1.Accuracy of data interpretation. 2.Use of appropriate statistical methods. 3.Depth of analysis and insights presented.	Kriteria: Complete a data analysis assignment using provided corpora. Bentuk Penilaian : Tes	offline 2x50		Materi: Data Analysis Techniques Pustaka: <i>McEnery, T., & Hardie, A. (2011). Corpus Linguistics: Method, Theory and Practice. Cambridge University Press</i>	5%
11	students will be able to Apply quantitative and qualitative analysis methods to corpus data.	1.Accuracy of data interpretation. 2.Use of appropriate statistical methods. 3.Depth of analysis and insights presented.	Kriteria: Complete a data analysis assignment using provided corpora. Bentuk Penilaian : Tes	offline 2x50		Materi: Data Analysis Techniques Pustaka: <i>McEnery, T., & Hardie, A. (2011). Corpus Linguistics: Method, Theory and Practice. Cambridge University Press</i>	5%
12	students will be able to Apply quantitative and qualitative analysis methods to corpus data.	1.Accuracy of data interpretation. 2.Use of appropriate statistical methods. 3.Depth of analysis and insights presented.	Kriteria: Complete a data analysis assignment using provided corpora. Bentuk Penilaian : Tes	offline 2x50		Materi: Data Analysis Techniques Pustaka: <i>McEnery, T., & Hardie, A. (2011). Corpus Linguistics: Method, Theory and Practice. Cambridge University Press</i>	5%
13	students will be able to Communicate analysis results effectively through written reports and presentations.	1.Clarity and organization of presentation. 2.Quality of visual aids (if used). 3.Effectiveness of argumentation and engagement with the audience.	Kriteria: Oral presentation and a written report summarizing the analysis and findings. Bentuk Penilaian : Tes	offline 2x50		Materi: Presentation of Findings Pustaka: <i>Biber, D., Conrad, S., & Reppen, R. (1998). Corpus Linguistics: Investigating Language Structure and Use. Cambridge University Press.</i>	5%

14	students will be able to Communicate analysis results effectively through written reports and presentations.	1. Clarity and organization of presentation. 2. Quality of visual aids (if used). 3. Effectiveness of argumentation and engagement with the audience.	Kriteria: Oral presentation and a written report summarizing the analysis and findings. Bentuk Penilaian : Tes	offline 2x50		Materi: Presentation of Findings Pustaka: <i>Biber, D., Conrad, S., & Reppen, R. (1998). Corpus Linguistics: Investigating Language Structure and Use. Cambridge University Press.</i>	5%
15	students will be able to Communicate analysis results effectively through written reports and presentations.	1. Clarity and organization of presentation. 2. Quality of visual aids (if used). 3. Effectiveness of argumentation and engagement with the audience.	Kriteria: Oral presentation and a written report summarizing the analysis and findings. Bentuk Penilaian : Tes	offline 2x50		Materi: Presentation of Findings Pustaka: <i>Biber, D., Conrad, S., & Reppen, R. (1998). Corpus Linguistics: Investigating Language Structure and Use. Cambridge University Press.</i>	5%
16							25%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Tes	75%
		75%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 21 Oktober 2024

Koordinator Program Studi S1
Sastra Inggris



ALI MUSTOFA
NIDN 0014067509

UPM Program Studi S1
Sastra Inggris



NIDN 0023069001

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