

	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Sastra Inggris					Kode Dokumen																																																																																																					
RENCANA PEMBELAJARAN SEMESTER																																																																																																											
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)		SEMESTER	Tgl Penyusunan																																																																																																					
Critical reading	7920203035	Mata Kuliah Wajib Program Studi	T=3	P=0	ECTS=4.77	4 1 September 2023																																																																																																					
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																																																																																						
	Ayunita Leliana, S.S, M.Pd		Ephrilia Noor Fitriana, S.Hum., M.Hum		ALI MUSTOFA																																																																																																						
Model Pembelajaran	Case Study																																																																																																										
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																										
CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa																																																																																																										
CPL-8	Mampu menghasilkan terjemahan dan alih bahasa teks lisan serta tertulis secara memadai dari Bahasa Inggris ke Bahasa Indonesia dan sebaliknya																																																																																																										
CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2																																																																																																										
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																										
CPMK - 1	students are able to Develop the ability to read and understand a wide range of texts, including complex and challenging materials																																																																																																										
CPMK - 2	students are able to Enhance critical thinking skills by analyzing and evaluating the content, arguments, and evidence presented in written texts																																																																																																										
CPMK - 3	students are able to Learn to interpret and make inferences from texts, including identifying implied meanings, subtext, and authorial intent																																																																																																										
CPMK - 4	students are able to synthesize information from multiple texts to form a comprehensive understanding of a topic or issue																																																																																																										
	Matrik CPL - CPMK																																																																																																										
	<table border="1" style="width: 100%; text-align: center;"> <tr> <th>CPMK</th> <th>CPL-5</th> <th>CPL-8</th> <th>CPL-11</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table>						CPMK	CPL-5	CPL-8	CPL-11	CPMK-1	✓	✓	✓	CPMK-2	✓	✓	✓	CPMK-3	✓	✓	✓	CPMK-4	✓	✓	✓																																																																																	
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Deskripsi Singkat MK	This subject assists students to develop the critical thinking skills and to cultivate a critical response and reasoned point of view as basis for argument through the various genres of text the students read at university level. The materials covers (1) how to examine the evidence or arguments presented, (2) how to check out any influences on the evidence or arguments,(3) how to check out the limitation of focus, how to examine assumption or implications made and (4) what extent the students are prepared to accept the author & amprsquot arguments, opinion, or conclusions. The students will also be required to respond to texts in written responses (summary, critical review and annotated bibliography). The classroom activities are conducted through group activities and classroom assignments.																																																																																																										
Pustaka	Utama :																																																																																																										

1. Annunziata. Marco A. 2004. Five hundred one critical Reading questions. Brodway: Learning Express 2. Barnet, Sylvan & Bedau, H. 2014. Critical Thinking, Reading and Writing: A brief guide to argument. Boston:Bedford/St.Martins 3. Cottrell, Stella. 2005. Critical thinking skills: Developing effective analysis and arguments.Hampshire: Palgrave MacMillan 4. Fairbairn, G. J., & Fairbairn, S. A. 2001. Reading at university: A guide for students. Buckingham: Open University Press. 5. Mickulecky, Beatrice S. 1996. Advanced reading Power. New York: Pearson Education							
		Pendukung :					
Dosen Pengampu		Ayunita Leliana, S.S., M.Pd. Laily Maulida Septiana Harti, S.S., M.AppLing.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the differences between reading and critical reading	The students are able to distinguish the purpose, the activity, the focus, the questions, the direction and the response of reading from those of critical reading	Kriteria: Score is based on the number of correct answer Bentuk Penilaian : Aktifitas Partisipasif	Lecture Group Group Discussion Exercise 2 X 50	Online via zoom Lecture group Students do the exercise are given 2 x 50	Materi: The differences between reading and critical reading Pustaka: Barnet, Sylvan & Bedau, H. 2014. <i>Critical Thinking, Reading and Writing: A brief guide to argument.</i> Boston:Bedford/St.Martins	5%
2	To use speed reading strategy	1.To perform the application of speed reading strategy 2.To measure reading speed based on the reading purposes	Kriteria: students are able to note some strategies for speed reading Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Strategies for speed reading Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%
3	To apply note-taking	To demonstrate the prescribed note-taking method	Kriteria: Students show the ability to create their own note-taking sheet Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: None Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	4%
4	To apply note-taking	To demonstrate the prescribed note-taking method	Kriteria: Students show the ability to create their own note-taking sheet Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Note-taking Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%
5	To describe assumption and its characteristics	· To identify assumption · To perform making assumption	Kriteria: Students show ability in analysing assumptions Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Assumption Pustaka: Fairbairn, G. J., & Fairbairn, S. A. 2001. <i>Reading at university: A guide for students.</i> Buckingham: Open University Press.	5%
6	To describe assumption and its characteristics	· To identify assumption · To perform making assumption	Kriteria: Students show ability in analysing assumptions Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Assumption Pustaka: Mickulecky, Beatrice S. 1996. <i>Advanced reading Power.</i> New York: Pearson Education	1%

7	To interpret and make inferences from texts, including identifying implied meanings, subtext, and authorial intent	Students show understanding in the given material	Kriteria: Students show understanding in the given material Bentuk Penilaian : Aktifitas Partisipasif		Online Test 2 X 50	Materi: Interpret and make inferences from texts, including identifying implied meanings, subtext, and authorial intent Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%
8	To define claim	· To identify claim · To perform making claim	Kriteria: BCO Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Claim Pustaka: Cottrell, Stella. 2005. <i>Critical thinking skills: Developing effective analysis and arguments.</i> Hampshire: Palgrave MacMillan	5%
9	To define claim	· To identify claim · To perform making claim	Kriteria: BCO Bentuk Penilaian : Aktifitas Partisipasif	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Claim Pustaka: Cottrell, Stella. 2005. <i>Critical thinking skills: Developing effective analysis and arguments.</i> Hampshire: Palgrave MacMillan	5%
10	To describe the characteristics of the argument	· To identify argument · To perform making argument	Kriteria: students' understanding based on indikator Bentuk Penilaian : Aktifitas Partisipasif	· Speech · Class discussion · Small group discussion 2 X 50		Materi: Developing effective analysis Pustaka: Cottrell, Stella. 2005. <i>Critical thinking skills: Developing effective analysis and arguments.</i> Hampshire: Palgrave MacMillan	5%
11	To describe the characteristics of the argument	· To identify argument · To perform making argument	Kriteria: Based on students' understanding and their performance Bentuk Penilaian : Aktifitas Partisipasif	· Speech · Class discussion · Small group discussion 2 X 50		Materi: Developing effective arguments Pustaka: Cottrell, Stella. 2005. <i>Critical thinking skills: Developing effective analysis and arguments.</i> Hampshire: Palgrave MacMillan	5%
12	To use C-E-R (Claim - Evidence - Reasoning)	· To identify C-E-R · To perform making C-E-R	Kriteria: Based on students' result Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Speech Class Class Discussion Small Group Discussion 2 X 50		Materi: Claim, evidence, and reasoning Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%
13	To use C-E-R (Claim - Evidence - Reasoning)	· To identify C-E-R · To perform making C-E-R	Kriteria: Based on students' understanding and their performance Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Speech Class Discussion Small Group Discussion 2 X 50		Materi: Claim, evidence, and reasoning Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%
14	To use some steps in summary drawing	To make some steps in summary drawing	Kriteria: Based on students' result Bentuk Penilaian : Aktifitas Partisipasif	· Speech · Class discussion · Small group discussion 2 X 50		Materi: Some steps in summary drawing Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%
15	To use some steps in summary drawing	To make summary	Kriteria: Based on students' result Bentuk Penilaian : Aktifitas Partisipasif	· Speech · Class discussion · Small group discussion 2 X 50		Materi: Some steps in summary drawing Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions.</i> Brodway: Learning Express	5%

16	To use some steps in summary drawing	To make summary	Kriteria: Based on students' result Bentuk Penilaian : Aktifitas Partisipatif	· Speech · Class discussion · Small group discussion 2 X 50		Materi: Some steps in summary drawing Pustaka: Annunziata. Marco A. 2004. <i>Five hundred one critical Reading questions</i> . Broadway: Learning Express	30%
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Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	95%
2.	Praktik / Unjuk Kerja	5%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 21 Oktober 2024

Koordinator Program Studi S1
Sastra Inggris



ALI MUSTOFA
NIDN 0014067509

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NIDN 0023069001

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