



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Sastra Inggris

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Functional Grammar	7920203281	Mata Kuliah Wajib Program Studi	T=3	P=0	ECTS=4.77	2	24 Januari 2026
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
						ALI MUSTOFA	

Model Pembelajaran	Project Based Learning
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
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CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa
CPL-7	Mampu mengaplikasikan konsep dan teori budaya untuk menganalisis serta merespons fenomena sosial budaya dengan cara yang responsif terhadap budaya
CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2

Capaian Pembelajaran Mata Kuliah (CPMK)	
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CPMK - 1	Demonstrate proficiency in Functional Grammar for communicative purpose in social context
CPMK - 2	Understand the form, function, and structure of linguistic unit based on Functional Grammar from different texts
CPMK - 3	Identify the language in use in different texts and genres based on Functional Grammar perspective
CPMK - 4	Analyze texts in various sociocultural context using Functional Grammar

Matrik CPL - CPMK	
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	<table><tr><th>CPMK</th><th>CPL-3</th><th>CPL-5</th><th>CPL-7</th><th>CPL-11</th></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-2</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td><td></td></tr></table>	CPMK	CPL-3	CPL-5	CPL-7	CPL-11	CPMK-1				✓	CPMK-2	✓				CPMK-3		✓			CPMK-4			✓	
CPMK	CPL-3	CPL-5	CPL-7	CPL-11																						
CPMK-1				✓																						
CPMK-2	✓																									
CPMK-3		✓																								
CPMK-4			✓																							

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	
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	CPMK	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	CPMK-1	✓															
	CPMK-2		✓	✓	✓	✓	✓			✓		✓					
	CPMK-3							✓			✓		✓				
	CPMK-4								✓					✓	✓	✓	✓

Deskripsi Singkat MK		This course equips students with practical skills in applying functional grammar principles to analyze and interpret language in real-world contexts. It integrates theoretical foundations with hands-on application, emphasizing the functional perspective of grammar and its relevance in understanding how language functions in communication. The Students will be introduced to the framework for analyzing grammar and meaning along three dimensions: (1) how language represents states and activities, (2) how language functions in the interaction between people, and (3) how information is structured in sentences and texts. Through theoretical inputs and practical activities, students will raise their awareness of how language users convey meaning through their choice of words and grammatical structures in specific situations. The course will additionally include analyses of authentic texts in various genres, touching upon various SDG issues focused on gender equality (SDG 5), reduced inequality (SDG 10), and no poverty (SDG 1). This course will use a range of assessment tasks including text analyses and interpretation, projects, and written tests. By the end of the course, the students will deepen their understanding of grammatical structures and their functional significance in various genres while also carrying out critical analyses and developing collaboration skills essential for future academic and professional endeavors.					
Pustaka		Utama :					
		1. Fontaine, L. (2012). <i>Analysing English grammar: A systemic functional introduction</i> . Cambridge University Press. 2. Bartlett, T., & O'Grady, G. (Eds.). (2017). <i>The Routledge handbook of systemic functional linguistics</i> . London: Routledge. 3. Halliday, MAK, Matthiesen, CMIM. 2001. <i>An Introduction to Functional Grammar</i> , 3rd Edition. London. Hodder Headline Group. 4. Martin, J. R. (1992). <i>English Text: System and Structure</i> . Benjamins. 5. Meyer, C. F. (2009). The structure of English texts. In <i>Introducing English Linguistics</i> (pp. 79–110). chapter, Cambridge: Cambridge University Press.					
		Pendukung :					
		1. SDG 5: https://www.un.org/en/global-issues/gender-equality 2. SDG 10: https://unglobalcompact.org/take-action/action/dei 3. SDG 1: https://www.un.org/en/global-issues/ending-poverty					
Dosen Pengampu		Dr. Dian Rivia Himmawati, S.S., M.Hum. Lisetyo Ariyanti, S.S., M.Pd. Ayunita Leliana, S.S., M.Pd. Fariq Shiddiq Tasaufy, S.S., M.Hum. Cicilia Deandra Maya Putri, S.Hum., M.A.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the scope of Functional Grammar	Explaining the scope of Functional Grammar in communicative functions (oral and written).	Kriteria: 1. Class discussion 2. Class participation Bentuk Penilaian : Aktifitas Partisipatif	Interactive learning; Small Group discussion 3 X 50		Materi: introduction to functional grammar Pustaka: <i>Halliday, MAK, Matthiesen, CMIM. 2001. An Introduction to Functional Grammar, 3rd Edition. London. Hodder Headline Group</i> Materi: Introduction to Functional Grammar in Use Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	2%

2	Able to understand the dimension of text and context	Explaining the concept of register, genre, field, mode and tenor.	Kriteria: 1.Class discussion 2.Class participation Bentuk Penilaian : Aktifitas Partisipatif	Interactive learning; Small Group discussion 3 X 50		Materi: The dimension of text Pustaka: Meyer, C. F. (2009). <i>The structure of English texts. In Introducing English Linguistics</i> (pp. 79–110). chapter, Cambridge: Cambridge University Press. Materi: Context: Field, Mode, and Tenor Pustaka: Martin, J. R. (1992). <i>English Text: System and Structure.</i> Benjamins.	3%
3	Able to explain the structure of text	Clearly explains how the text's structure supports the overall message or purpose in each stage, including how ideas are organised and how transitions are used	Kriteria: 1.Class discussion 2.Class participation Bentuk Penilaian : Aktifitas Partisipatif	Interactive learning; Small Group discussion 3 X 50		Materi: The component of text Pustaka: Meyer, C. F. (2009). <i>The structure of English texts. In Introducing English Linguistics</i> (pp. 79–110). chapter, Cambridge: Cambridge University Press. Materi: Text's structure and stages Pustaka: Martin, J. R. (1992). <i>English Text: System and Structure.</i> Benjamins.	3%

4	Able to explain the form and function of the ranks system within the text	Summarize the concept of rank systems; Clause, groups, words and morpheme	Kriteria: 1.Class discussion 2.Mind-Mapping presentation Bentuk Penilaian : Aktifitas Partisipatif	Interactive learning; Small Group discussion 3 X 50		Materi: Rank system; clause complex, clause, groups, morpheme Pustaka: Fontaine, L. (2012). <i>Analysing English grammar: A systemic functional introduction.</i> Cambridge University Press. Materi: Rank system; clause complex, clause, groups, morpheme Pustaka: Bartlett, T., & O'Grady, G. (Eds.). (2017). <i>The Routledge handbook of systemic functional linguistics.</i> London: Routledge.	3%
5	Able to Identify the form and function of ranks system within text	Identify specific ranks or levels described in the given text	Kriteria: Presenting the accuracy and completeness of identifying ranks/levels in a text Bentuk Penilaian : Aktifitas Partisipatif	Case study; Small Group discussion 3 X 50		Materi: Rank system; clause, groups and word Pustaka: Fontaine, L. (2012). <i>Analysing English grammar: A systemic functional introduction.</i> Cambridge University Press. Materi: The function of groups Pustaka: Bartlett, T., & O'Grady, G. (Eds.). (2017). <i>The Routledge handbook of systemic functional linguistics.</i> London: Routledge.	3%

6	Able to explain the Experiential Metafunction	Classify the process, participants, and circumstances from various genres	Kriteria: 1.Class discussion 2.Multiple-Choice Questions Bentuk Penilaian : Aktifitas Partisipasif	Interactive learning; Small Group discussion 3 X 50		Materi: Experiential Metafunction Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i> Materi: Types of Process and Experiential elements Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	3%
7	Able to Identify the form and function of Experiential Metafunction	Identify transitivity of clauses from different genre of text.	Kriteria: Text analysis and discussion Bentuk Penilaian : Aktifitas Partisipasif	Case study; Small Group discussion 3 X 50		Materi: Experiential Metafunction Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i> Materi: Process and other Experiential elements Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	4%

8	Able to analyse the ranks and transitivity within the text in the chosen genre	Identify the ranks and transitivity within the text from music lyric orally.	Kriteria: Case Analysis; Mid Term Test Bentuk Penilaian : Tes	Case study 3 X 50		Materi: Structure of text Pustaka: <i>Bartlett, T., & O'Grady, G. (Eds.). (2017). The Routledge handbook of systemic functional linguistics. London: Routledge.</i> Materi: Rank System Pustaka: <i>Martin, J. R. (1992). English Text: System and Structure. Benjamins.</i> Materi: Metafunction Pustaka: <i>Bartlett, T., & O'Grady, G. (Eds.). (2017). The Routledge handbook of systemic functional linguistics. London: Routledge.</i>	25%
9	Able to Explain the Interpersonal Metafunction	Outline the elements of Interpersonal Metafunction; mood system and finite elements	Kriteria: Class discussion Bentuk Penilaian : Aktifitas Partisipatif	Interactive learning; Small Group discussion 3 X 50		Materi: MOOD System Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i> Materi: Finite elements Pustaka: <i>Bartlett, T., & O'Grady, G. (Eds.). (2017). The Routledge handbook of systemic functional linguistics. London: Routledge.</i>	3%

10	Able to Identify the form and function of Interpersonal Metafunction	Identify the Mood relation between Subject and Finite of clause within the text	Kriteria: Text analysis and small group discussion Bentuk Penilaian : Aktifitas Partisipatif	Small group discussion; Case study 3 X 50		Materi: MOOD System Pustaka: Fontaine, L. (2012). <i>Analysing English grammar: A systemic functional introduction</i> . Cambridge University Press. Materi: Finite elements Pustaka: Bartlett, T., & O'Grady, G. (Eds.). (2017). <i>The Routledge handbook of systemic functional linguistics</i> . London: Routledge.	3%
11	Able to Explain the Textual Metafunction	Explain orally the difference between of topical, interpersonal and textual theme	Kriteria: Small group discussion Bentuk Penilaian : Aktifitas Partisipatif	Case study on text related to SDG's 5 (gender); Small group discussion 3 X 50		Materi: Given and New information Pustaka: Fontaine, L. (2012). <i>Analysing English grammar: A systemic functional introduction</i> . Cambridge University Press. Materi: Structure of Textual Metafunction Pustaka: Fontaine, L. (2012). <i>Analysing English grammar: A systemic functional introduction</i> . Cambridge University Press.	3%

12	Able to Identify the form and function Identify the Textual Metafunction	1.To identify the thematization of text 2.To identify the organisation of selected texts	Kriteria: Text analysis and small group discussion Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	Interactive learning; Case study 3 X 50		Materi: Given and New information Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i> Materi: Structure of Textual Metafunction Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	3%
13	Able to apply the concept of three Metafunctions	1.Identify the metafunction structure of clause from various texts 2.Apply the concept of the three metafunction to analyse the text	Kriteria: Class discussion Bentuk Penilaian : Aktifitas Partisipatif	Interactive learning; Small group discussion 3 X 50		Materi: How to analyse text using three metafunction Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	3%

14	Able to Interpret text based on three Metafunctions	Able to examine the clause metafunctional structure	Kriteria: Individual presentation Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	Case study; individual presentation 3 X 50		Materi: The relation between each metafunction. Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i> Materi: How to interpret the text Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	5%
15	Able to Interpret text based on three Metafunctions	Students able to compare the metafunctional structure	Kriteria: Group presentation Bentuk Penilaian : Aktifitas Partisipatif	Group text analysis (Deadline: week 15) 3 X 50		Materi: How to interpret the text using Functional Grammar Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	4%

16	Able to analyze song lyric based on Functional Grammar	1. Identify the metafunctional structure 2. Compare the metafunctional structure 3. Interpret the text based on metafunctional structure	Kriteria: Video presentation Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk		Take-home exam; LMS 3 x 50	Materi: evaluate and compose an analysis of the selected text Pustaka: <i>Halliday, MAK, Matthiesen, CMIM. 2001. An Introduction to Functional Grammar, 3rd Edition. London. Hodder Headline Group</i> Materi: Analysing text using Functional Grammar Pustaka: <i>Fontaine, L. (2012). Analysing English grammar: A systemic functional introduction. Cambridge University Press.</i>	30%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	56%
2.	Penilaian Hasil Project / Penilaian Produk	15%
3.	Penilaian Portofolio	4%
4.	Tes	25%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 6 Maret 2024

Koordinator Program Studi S1
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