



**Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)**

### Deskripsi Singkat MK

Mata kuliah ini merupakan salah satu mata kuliah di UPNFE Unesa yang dirancang untuk mengembangkan wawasan mahasiswa terhadap masalah-masalah NFE yang nyata, meningkatkan kemampuan mereka dalam mengorganisir dan mempresentasikan masalah, serta menjadi peserta aktif dalam seminar, dan meningkatkan keterampilan dalam menyelenggarakan seminar di bidang NFE. Ruang lingkup mata kuliah ini mencakup masalah-masalah aktual di bidang NFE yang diuraikan dalam satu makalah lengkap, yang meliputi identifikasi dan formulasi masalah, pengembangan kerangka berpikir, pembahasan, dan kesimpulan rekomendasi. Tujuan mata kuliah Seminar Proposal dalam Program Studi Pendidikan Nonformal (PNF) umumnya meliputi Pengembangan dan Penyempurnaan Proposal Penelitian, Pengembangan Keterampilan Presentasi, Peningkatan Keterampilan Analitis dan Kritis, Pemahaman Metodologi Penelitian, Persiapan Proposal Skripsi atau Skripsi. Secara keseluruhan, tujuan mata kuliah ini adalah mempersiapkan mahasiswa untuk dapat menyusun, mempresentasikan, dan mengembangkan proposal penelitian yang siap untuk dilaksanakan.

## Pustaka

**Utama :**

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| 2 | Mahasiswa mampu menyusun rumusan masalah yang berbentuk pertanyaan penelitian berdasarkan isu yang telah dipilih.        | Keterlibatan, kejelasan dalam mengajukan pertanyaan | <b>Kriteria:</b><br>Partisipasi aktif, memahami harapan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi<br>2 X 50                                | Briefing kursus, diskusi<br>2 X 50                                | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br>Clark, J., & Thompson, M. (2022). <i>Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence</i> , 33(5), 187-202.                                                                                                                                                                                                                                                                                                                                                | 2% |
| 3 | Mahasiswa mampu menyusun tujuan dan manfaat penelitian yang selaras dengan rumusan masalah dan konteks pendidikan dasar. | Relevansi dan cakupan topik                         | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk          | Briefing kursus, diskusi, brainstorming, presentasi ide<br>2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide<br>2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br>Clark, J., & Thompson, M. (2022). <i>Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence</i> , 33(5), 187-202.<br><br><b>Materi:</b><br>Implementasi Penelitian Multiple Intelligences (MIR) untuk Meningkatkan Mutu Pembelajaran.<br><b>Pustaka:</b><br>Purnomo, A., Rahmasari, D., & Riyanto, Y. (2024). <i>Implementasi Penelitian Multiple Intelligences (MIR) untuk Meningkatkan Mutu Pembelajaran. Jurnal Penelitian Pendidikan</i> , 5 (3), 2660-2670. | 2% |

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| 4 | Mahasiswa mampu menyusun ringkasan hasil telaah pustaka minimal 10 referensi primer yang relevan dengan topik penelitian. | Topic relevance and scope   | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 2% |
| 5 | Mahasiswa mampu mengaitkan teori-teori utama dengan fokus penelitian dan menyusunnya dalam struktur narasi ilmiah.        | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 2% |
| 6 |                                                                                                                           | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 2% |

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| 7 |  | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 2%  |
| 8 |  | UTS                         | <b>Kriteria:</b><br>UTS<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                                                    | UTS 2 X 50                                                     | UTS 2 X 50                                                     | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 20% |
| 9 |  | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 2%  |

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|----|-----------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 |                                                                                                                 | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 4% |
| 11 | Mahasiswa mampu merevisi bagian proposal agar sesuai dengan tata bahasa akademik dan menghindari plagiarisme.   | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 4% |
| 12 | Mahasiswa mampu mengimpor dan menyusun daftar pustaka secara otomatis menggunakan aplikasi manajemen referensi. | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 4% |

|    |  |                             |                                                                                                                                                                |                                                                |                                                                |                                                                                                                                                                                                                                                    |    |
|----|--|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 13 |  | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk          | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 4% |
| 14 |  | Relevansi dan cakupan topik | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk          | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | Briefing kursus, diskusi, brainstorming, presentasi ide 2 X 50 | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 4% |
| 15 |  | understand                  | <b>Kriteria:</b><br>Keaslian, fokus, kelayakan, praktik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | presentasi, diskusi, praktik 2 X 50                            | presentasi, diskusi, praktik 2 X 50                            | <b>Materi:</b> Final Project Proposal<br><b>Pustaka:</b><br><i>Clark, J., &amp; Thompson, M. (2022). Final Project Proposal Seminars: Structuring and Presenting Research Ideas. International Journal of Academic Excellence, 33(5), 187-202.</i> | 4% |

|    |                                                                                                                     |     |                                                                                                                                            |                       |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
|----|---------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 16 | Mahasiswa mampu menyerahkan naskah proposal lengkap yang memenuhi syarat administratif dan substansial untuk diuji. | UAS | <b>Kriteria:</b><br>UAS<br><br><b>Bentuk Penilaian :</b><br>Aktifitas<br>Partisipasif,<br>Penilaian Hasil<br>Project / Penilaian<br>Produk | UAS seminar<br>2 X 50 | UAS seminar<br>2 X 50 | <b>Materi:</b><br>penyusunan<br>proposal<br>penelitian<br><b>Pustaka:</b><br>Tjetjep<br>Rohendi<br>Rohidi.<br>Metodologi<br>Penelitian<br>Seni.<br>Semarang:<br>Pustaka<br>Utama. 2011.<br>-----<br><b>Materi:</b> All<br>Materials<br><b>Pustaka:</b><br>Clark, J., &<br>Thompson, M.<br>(2022). Final<br>Project<br>Proposal<br>Seminars:<br>Structuring<br>and<br>Presenting<br>Research<br>Ideas.<br>International<br>Journal of<br>Academic<br>Excellence,<br>33(5), 187-<br>202. | 40% |
|----|---------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipasif                     | 60%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 40%        |
|    |                                            | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM= Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

