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|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------|--------|-----------|---------------------------|-----------------|-----------|-------|--------|--------|--------|--------|----|----|--|--|--------|--|---|---|---|--------|---|---|---|---|--------|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div>Universitas Negeri Surabaya</div> <div>Fakultas Bahasa dan Seni</div> <div>Program Studi S2 Pendidikan Bahasa dan Sastra</div>                                                                                                                                                                                                                      |                                 |                          |        |           | Kode Dokumen              |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MATA KULIAH (MK)                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                     | Rumpun MK                       | BOBOT (sks)              |        |           | SEMESTER                  | Tgl Penyusunan  |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Research Proposal                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8811102247                                                                                                                                                                                                                                                                                                                                               | Mata Kuliah Wajib Program Studi | T=2                      | P=0    | ECTS=4.48 | 3                         | 1 Desember 2024 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OTORISASI                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pengembang RPS                                                                                                                                                                                                                                                                                                                                           |                                 | Koordinator RMK          |        |           | Koordinator Program Studi |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Dr. Titik Indarti, M.Pd.                                                                                                                                                                                                                                                                                                                                 |                                 | Dr. Titik Indarti, M.Pd. |        |           | TITIK INDARTI             |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Model Pembelajaran                                                                | Project Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                    |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPL-10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Menguasai konsep-konsep teoretis bahasa dan sastra dan penerapannya yang berbasis pada filsafat pendidikan, filsafat bahasa, dan filsafat sastra                                                                                                                                                                                                         |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPL-11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Menguasai konsep teoretis keterampilan berbahasa dan bersastra secara integratif                                                                                                                                                                                                                                                                         |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPL-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Menguasai konsep metodologi penelitian pendidikan bahasa dan sastra untuk pengembangan bahasa, sastra dan pembelajarannya;                                                                                                                                                                                                                               |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Have logic, ethics, honesty, as well as a critical and open attitude in writing research proposals.                                                                                                                                                                                                                                                      |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Apply qualitative, quantitative, or combined research theories and concepts correctly to produce creative, original, and credible works.                                                                                                                                                                                                                 |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Develop problem solving proposals through inter and multidisciplinary approaches in the form of research proposals according to scientific principles.                                                                                                                                                                                                   |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Write proposals for the management and development of research in accordance with their field of study for making accountable decisions.                                                                                                                                                                                                                 |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <table><tr><td>CPMK</td><td>CPL-1</td><td>CPL-10</td><td>CPL-11</td><td>CPL-12</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CPMK-3</td><td>✓</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-4</td><td></td><td>✓</td><td></td><td></td></tr></table> |                                 |                          |        |           |                           |                 | CPMK      | CPL-1 | CPL-10 | CPL-11 | CPL-12 | CPMK-1 | ✓  | ✓  |  |  | CPMK-2 |  | ✓ | ✓ | ✓ | CPMK-3 | ✓ |   | ✓ |   | CPMK-4 |   | ✓ |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-1                                                                                                                                                                                                                                                                                                                                                    | CPL-10                          | CPL-11                   | CPL-12 |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                        | ✓                               |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                        | ✓                               | ✓                        |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                          | ✓                               |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                        |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           | CPMK            | Minggu Ke |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        | 1 | 2 | 3 | 4 | 5      | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                                                                                                                                                                                                                                                                                        | 3                               | 4                        | 5      | 6         | 7                         | 8               | 9         | 10    | 11     | 12     | 13     | 14     | 15 | 16 |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Deskripsi Singkat MK                                                              | This course assists students to develop their thesis proposal. The assistance covers how to develop background, research questions, and also searching sources (articles & textbooks) related to the topic. The students should be able to review related information. In addition, this course provides students with knowledge about research methodologies. In the end of this course, students have to submit a full version of research proposal for their thesis. Lecture activities are carried out through group presentations, discussions, and workshops of writing research proposal. This course uses Project-Based Learning.                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pustaka                                                                           | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                   | 1. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.<br>2. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.<br>3. <a href="https://www.monash.edu/rfo/graduate-research-writing/write-the-thesis/writing-a-research-proposal">https://www.monash.edu/rfo/graduate-research-writing/write-the-thesis/writing-a-research-proposal</a>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                          |                                 |                          |        |           |                           |                 |           |       |        |        |        |        |    |    |  |  |        |  |   |   |   |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|                       |                                                                                                                                         | <b>Pendukung :</b><br>1. Endnote X8 Help<br>2. Mendeley Help<br>3. Research articles in reputable journals        |                                                                                                                                                                                     |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Dosen Pengampu</b> |                                                                                                                                         | Dr. Titik Indarti, M.Pd.                                                                                          |                                                                                                                                                                                     |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                         | Penilaian                                                                                                         |                                                                                                                                                                                     | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran [Pustaka]                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bobot Penilaian (%) |
|                       |                                                                                                                                         | Indikator                                                                                                         | Kriteria & Bentuk                                                                                                                                                                   | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| (1)                   | (2)                                                                                                                                     | (3)                                                                                                               | (4)                                                                                                                                                                                 | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (8)                 |
| 1                     | 1.To mention what is needed to write research proposal<br>2.To agree on contents and structure of research proposal based on the models | To mention the main contents of a research proposal accurately                                                    | <b>Kriteria:</b><br>Mentioning the main contents of a research proposal accurately will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                   | Discussion<br>-1 Deciding on a project                                           |                 | <b>Materi:</b> Main components of a research proposal<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.<br><br><b>Materi:</b> What is meant by research<br><b>Pustaka:</b><br><a href="https://www.monash.edu/...">https://www.monash.edu/...</a>                                                                                   | 3%                  |
| 2                     | To select relevant references for the chosen topic                                                                                      | 1.To have a list of main reference for the topic of interest<br>2.To make note on EndNote for relevant references | <b>Kriteria:</b><br>To have a list of at least 10 references in Endnote or Mendeley will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                   | Practice using search engine, online library and endnote                         |                 | <b>Materi:</b> Install and updates, searching remote online library<br><b>Pustaka:</b> Endnote X8 Help<br><br><b>Materi:</b> Install and updates, searching remote online library<br><b>Pustaka:</b> Mendeley Help<br><br><b>Materi:</b> TESOL Quarterly<br><b>Pustaka:</b> Research articles in reputable journals                                                                                                                                                            | 2%                  |
| 3                     | To write introductory section of research proposal                                                                                      | To writing general statements followed by general trends and research gap                                         | <b>Kriteria:</b><br>Writing general statements followed by general trends and research gap will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja            | Drafting to write general statement, dominant trend                              |                 | <b>Materi:</b> research gap<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.<br><br><b>Materi:</b> research gap<br><b>Pustaka:</b><br><a href="https://www.monash.edu/...">https://www.monash.edu/...</a>                                                                                                                          | 5%                  |
| 4                     | To write research questions in line with introductory section of research proposal                                                      | To write clear, feasible, logical research questions in line with the research gap                                | <b>Kriteria:</b><br>Writing clear, feasible, logical research questions in line with the research gap will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Drafting research questions                                                      |                 | <b>Materi:</b> Good research questions<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.<br><br><b>Materi:</b> Good research questions<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education. | 5%                  |

|    |                                                                                                                                                              |                                                                                     |                                                                                                                                                                                               |                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                 |     |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 5  | 1.To write significance of the study<br>2.To write purpose of the study<br>3.To write operational definition of terms                                        | To draft purposes, significance and operational definitions of a researech proposal | <b>Kriteria:</b><br>Accurate drafting of purposes of research, significance and operational definition will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja          | Drafting purposes, significance and operational definitions |  | <b>Materi:</b> Objectives<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Vieta, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.<br><br><b>Materi:</b> Significance and operational definitions<br><b>Pustaka:</b><br><a href="https://www.monash.edu/...">https://www.monash.edu/...</a> | 5%  |
| 6  | To write literature review chapter in line with research questions                                                                                           | To draft literature review                                                          | <b>Kriteria:</b><br>Submitting draft of literature review at least 1000 words will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                   | Outlining-Drafting-TEEL                                     |  | <b>Materi:</b> Literature review<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.                                                                                                                                                                                     | 2%  |
| 7  | To write literature review chapter in line with research questions                                                                                           | To draft literature review                                                          | <b>Kriteria:</b><br>Submitting draft of literature review at least 1000 words will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                   | Outlining-Drafting-TEEL                                     |  | <b>Materi:</b> Literature review<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.                                                                                                                                                                                     | 3%  |
| 8  | To write introductory section of research proposal                                                                                                           | To write introductory and literature review chapters                                | <b>Kriteria:</b><br>Writing introductory and literature review chapters at least 5000 words will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Tes                                       | Mid test                                                    |  | <b>Materi:</b> Introduction and literature review chapters<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Vieta, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.                                                                                                                         | 20% |
| 9  | To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures | Writing design of research and data collection techniques                           | <b>Kriteria:</b><br>Writing the design and data collection techniques accurately in line with research question will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja | Drafting                                                    |  | <b>Materi:</b> research method<br><b>Pustaka:</b><br><a href="https://www.monash.edu/...">https://www.monash.edu/...</a><br><br><b>Materi:</b> research method<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Vieta, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.                     | 5%  |
| 10 | To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures | Writing data analyses techniques                                                    | <b>Kriteria:</b><br>Writing data analyses techniques accurately in line with research question will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                  | Drafting                                                    |  | <b>Materi:</b> research method<br><b>Pustaka:</b><br><a href="https://www.monash.edu/...">https://www.monash.edu/...</a><br><br><b>Materi:</b> research method<br><b>Pustaka:</b> Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Vieta, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.                     | 5%  |
| 11 | To proofread and edit draft of research poposal                                                                                                              | To do peer review of chapter 1                                                      | <b>Kriteria:</b><br>Doing one peer review of chaoter 1 accurately will het 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                               | Peer review                                                 |  | <b>Materi:</b> Proofreading and editing<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.                                                                                                                                                                              | 2%  |

|    |                                                                                                                                                                                                                                                                                                |                                                                                  |                                                                                                                                                                  |                 |  |                                                                                                                                                                                                   |     |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 12 | To proofread and edit draft of research proposal                                                                                                                                                                                                                                               | To do peer review check of chapter 2                                             | <b>Kriteria:</b><br>Filling in one peer review of chapter 2 check will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                  | Peer review     |  | <b>Materi:</b> Proofreading and editing<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.</i> | 3%  |
| 13 | To proofread and edit draft of research proposal                                                                                                                                                                                                                                               | To do peer review check of chapter 3                                             | <b>Kriteria:</b><br>Filling in one peer review check of chapter 3 will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                  | Peer review     |  | <b>Materi:</b> Proofreading and editing<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.</i> | 2%  |
| 14 | To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal                                                                                                                                                                                          | To do revision based on peer review check results                                | <b>Kriteria:</b><br>Showing the revision will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                           | Doing revisions |  | <b>Materi:</b> Editing<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.</i>                  | 3%  |
| 15 | To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal                                                                                                                                                                                          | To do revision based on peer review check results                                | <b>Kriteria:</b><br>Showing the revision will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                           | Doing revisions |  | <b>Materi:</b> Editing<br><b>Pustaka:</b> Kimberley, N., & Crosling, G. 2012. <i>Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.</i>                  | 5%  |
| 16 | 1.To write introductory section of research proposal<br>2.To write literature review chapter in line with research questions<br>3.To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures | Submitting the full proposal which is written well based on the assesment rubric | <b>Kriteria:</b><br>Submitting the full proposal which is written well based on the assesment rubric will get 100 points<br><br><b>Bentuk Penilaian :</b><br>Tes | Final test      |  | <b>Materi:</b> Criteria of good research proposal<br><b>Pustaka:</b><br><a href="https://www.monash.edu/...">https://www.monash.edu/...</a>                                                       | 30% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 3%         |
| 2. | Praktik / Unjuk Kerja  | 47%        |
| 3. | Tes                    | 50%        |
|    |                        | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.

10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

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Pendidikan Bahasa dan Sastra

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