

		Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S2 Pendidikan Bahasa Inggris					Kode Dokumen											
RENCANA PEMBELAJARAN SEMESTER																		
MATA KULIAH (MK)		KODE	Rumpun MK		BOBOT (sks)		SEMESTER	Tgl Penyusunan										
ELT RESEARCH PROPOSAL		8810303034	Mata Kuliah Wajib Kurikulum -		T=2	P=1	ECTS=6.72	2 30 Agustus 2024										
OTORISASI		Pengembang RPS		Koordinator RMK		Koordinator Program Studi												
		Institusional																
		Syafiul Anam, PhD		Ahmad Munir, S.Pd., M.Ed., Ph.D.		AHMAD MUNIR, S.PD., M.ED.,PH.D												
Model Pembelajaran	Project Based Learning																	
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																	
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																
	CPL-7	Mampu berkontribusi dalam merencanakan sebuah peta jalan riset dalam bidang belajar dan pembelajaran Bahasa Inggris sebagai bahasa asing dan pengembangan dalam bidangnya melalui pendekatan inter – atau multidisipliner																
	Capaian Pembelajaran Mata Kuliah (CPMK)																	
	CPMK - 1	Have logic, ethics, honesty, as well as a critical and open attitude in writing research proposals.																
	CPMK - 2	Apply qualitative, quantitative, or combined research theories and concepts correctly to produce creative, original, and credible works.																
	CPMK - 3	Develop problem solving proposals through inter and multidisciplinary approaches in the form of research proposals according to scientific principles.																
	CPMK - 4	Write proposals for the management and development of research in accordance with their field of study for making accountable decisions.																
	Matrik CPL - CPMK																	
			CPMK	CPL-3	CPL-7													
		CPMK-1	✓															
		CPMK-2		✓														
		CPMK-3	✓	✓														
		CPMK-4		✓														
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																		
		CPMK	Minggu Ke															
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		CPMK-1	✓	✓									✓	✓	✓	✓		
		CPMK-2									✓	✓						
		CPMK-3					✓	✓	✓									
		CPMK-4			✓	✓				✓							✓	✓
Deskripsi Singkat MK	This course assists students to develop their thesis proposal. The assistance covers how to develop background, research questions, and also searching sources (articles & textbooks) related to the topic. The students should be able to review related information. In addition, this course provides students with knowledge about research methodologies. In the end of this course, students have to submit a full version of research proposal for their thesis. Lecture activities are carried out through group presentations, discussions, and workshops of writing research proposal. This course uses Project-Based Learning.																	
Pustaka	Utama :																	
	1. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education. 2. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University. 3. https://www.monash.edu/rlo/graduate-research-writing/write-the-thesis/writing-a-research-proposal																	
	Pendukung :																	

	1. Endnote X8 Help 2. Mendeley Help 3. Research articles in reputable journals						
Dosen Pengampu	Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Prof. Slamet Setiawan, M.A., Ph.D. Dr. Widyastuti, S.S., M.Pd. Dr. Ali Mustofa, S.S., M.Pd. Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd. Ahmad Munir, S.Pd., M.Ed., Ph.D. Syafi'ul Anam, Ph.D. Dr. Muhaimin Abdullah, S.Pd., M.Pd.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.To mention what is needed to write research proposal 2.To agree on contents and structure of research proposal based on the models	To mention the main contents of a research proposal accurately	Kriteria: Mentioning the main contents of a research proposal accurately will get 100 points Bentuk Penilaian : Aktifitas Partisipatif	Discussion -1 Deciding on a project		Materi: Main components of a research proposal Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education. Materi: What is meant by research Pustaka: https://www.monash.edu/...	3%
2	To select relevant references for the chosen topic	1.To have a list of main reference for the topic of interest 2.To make note on EndNote for relevant references	Kriteria: To have a list of at least 10 references in Endnote or Mendeley will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Practice using search engine, online library and endnote		Materi: Install and updates, searching remote online library Pustaka: Endnote X8 Help Materi: Install and updates, searching remote online library Pustaka: Mendeley Help Materi: TESOL Quarterly Pustaka: Research articles in reputable journals	2%
3	To write introductory section of research proposal	To writing general statements followed by general trends and research gap	Kriteria: Writing general statements followed by general trends and research gap will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Drafting to write general statement, dominant trend		Materi: research gap Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education. Materi: research gap Pustaka: https://www.monash.edu/...	5%
4	To write research questions in line with introductory section of research proposal	To write clear, feasible, logical research questions in line with the research gap	Kriteria: Writing clear, feasible, logical research questions in line with the research gap will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Drafting research questions		Materi: Good research questions Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education. Materi: Good research questions Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	5%

5	1.To write significance of the study 2.To write purpose of the study 3.To write operational definition of terms	To draft purposes, significance and operational definitions of a researech proposal	Kriteria: Accurate drafting of purposes of research, significamce and operational definition will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Drafting purposes, significance and operational definitions		Materi: Objectives Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education. Materi: Significance and operational definitions Pustaka: https://www.monash.edu/...	5%
6	To write literature review chapter in line with research questions	To draft literature review	Kriteria: Submitting draft of literature review at least 1000 words will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Outlining-Drafting-TEEL		Materi: Literature review Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	2%
7	To write literature review chapter in line with research questions	To draft literature review	Kriteria: Submitting draft of literature review at least 1000 words will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Outlining-Drafting-TEEL		Materi: Literature review Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	3%
8	To write introductory section of research proposal	To write introductory and literature review chapters	Kriteria: Writing introductory and literature review chapters at least 5000 words will get 100 points Bentuk Penilaian : Tes	Mid test		Materi: Introduction and literature review chapters Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	20%
9	To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures	Writing design of research and data collection techniques	Kriteria: Writing the design and data collection techniques accurately in line with research question will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Drafting		Materi: research method Pustaka: https://www.monash.edu/... Materi: research method Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	5%

10	To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures	Writing data analyses techniques	Kriteria: Writing data analyses techniques accurately in line with research question will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Drafting		Materi: research method Pustaka: https://www.monash.edu/... Materi: research method Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Vieta, and Sue March.. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	5%
11	To proofread and edit draft of research poposal	To do peer review of chapter 1	Kriteria: Doing one peer review of chaoter 1 accurately will het 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Peer review		Materi: Proofreading and editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	2%
12	To proofread and edit draft of research poposal	To do peer review check of chapter 2	Kriteria: Filling in one peer review of chapter 2 check will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Peer review		Materi: Proofreadinga nd editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	3%
13	To proofread and edit draft of research poposal	To do peer review check of chapter 3	Kriteria: Filling in one peer review check of chapter 3 will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Peer review		Materi: Proofreadinga nd editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	2%
14	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To do revision based on peer review check results	Kriteria: Showing the revision will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Doing revisions		Materi: Editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	3%
15	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	To do revision based on peer review check results	Kriteria: Shoing the revision will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Doing revisions		Materi: Editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	5%
16	1.To write introductory section of research proposal 2.To write literature review chapter in line with research questions 3.To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures	Submitting the full proposal which is written well based on the assesement rubric	Kriteria: Submitting the full proposal which is written well based on the assesement rubric will get 100 points Bentuk Penilaian : Tes	Final test		Materi: Criteria of good research proposal Pustaka: https://www.monash.edu/...	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	3%
2.	Praktik / Unjuk Kerja	47%
3.	Tes	50%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 11 Desember 2024

Koordinator Program Studi S2
Pendidikan Bahasa Inggris



AHMAD MUNIR, S.PD.,
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UPM Program Studi S2
Pendidikan Bahasa Inggris



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