

|                                                                                   |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------|-----------|---------------------------|----------------|------|-------|-------|-------|-------|--------|---|---|---|---|--------|---|---|---|---|--------|---|---|---|---|--------|---|---|---|---|--------|---|---|---|---|--------|---|---|---|---|
|  | <div> Universitas Negeri Surabaya<br/> Fakultas Ekonomika dan Bisnis<br/> Program Studi S2 Pendidikan Ekonomi </div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           | Kode Dokumen              |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | <div>RENCANA PEMBELAJARAN SEMESTER</div>                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                 | Rumpun MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | BOBOT (sks)                          |       |           | SEMESTER                  | Tgl Penyusunan |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| Studi Lapangan (Internship)                                                       | 8710302101                                                                                                           | Mata Kuliah Wajib Kurikulum - Institusional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | T=2                                  | P=0   | ECTS=4.48 | 3                         | 8 Januari 2024 |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| OTORISASI                                                                         | Pengembang RPS                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Koordinator RMK                      |       |           | Koordinator Program Studi |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | Prof. Dr. Waspodo Tjipto Subroto, M.Pd.                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dr. Luqman Hakim, S.Pd., S.E., M.SA. |       |           | DWI YULI RAKHMAWATI       |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| Model Pembelajaran                                                                | Project Based Learning                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPL-5                                                                                                                | Menguasai teori ekonomi yang diperlukan untuk mengembangkan pembelajaran ekonomi yang logis, kritis, dan inovatif dengan mengedepankan nilai-nilai budaya lokal dan nasional                                                                                                                                                                                                                                                                                                                                                                               |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPL-6                                                                                                                | Menguasai teori perencanaan, strategi, dan asesmen serta pengelolaan kelas sehingga mampu mengembangkan dan mengevaluasi pembelajaran ekonomi yang inovatif, efektif, dan sesuai perkembangan IPTEKS                                                                                                                                                                                                                                                                                                                                                       |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPL-7                                                                                                                | Menguasai metodologi penelitian untuk mengembangkan pengetahuan, teknologi, dan/atau seni di bidang pendidikan ekonomi melalui riset atau karya inovatif yang teruji dengan pendekatan inter atau multidisiplin dengan penuh tanggung jawab sesuai kaidah dan etika ilmiah                                                                                                                                                                                                                                                                                 |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPL-9                                                                                                                | Mampu merencanakan dan mengimplementasikan pembelajaran ekonomi secara inovatif dengan pendekatan Technological Pedagogical and Content Knowledge (TPACK) sesuai etika profesi dengan penuh tanggungjawab                                                                                                                                                                                                                                                                                                                                                  |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK - 1                                                                                                             | Mampu mengaplikasikan bidang keahlian ekonomi mikro intermediate dan memanfaatkan IPTEK dalam menyelesaikan masalah-masalah yang terkait dengan ekonomi mikro intermediate (perilaku konsumen dan produsen, kondisi pasar, barang public, game theory dan kesejahteraan) baik secara teoritis serta mampu beradaptasi terhadap situasi yang dihadapi.                                                                                                                                                                                                      |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK - 2                                                                                                             | Menguasai konsep teoritis tentang ekonomi mikro intermediate (perilaku konsumen dan produsen, kondisi pasar, barang public, game theory dan kesejahteraan) secara mendalam serta mampu memformulasikan penyelesaian masalah ekonomi mikro intermediate secara prosedural.                                                                                                                                                                                                                                                                                  |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK - 3                                                                                                             | Mampu menganalisis pengambilan keputusan ekonomi mikro intermediate secara tepat berdasarkan analisis informasi dan data dan mampu memberikan petunjuk dalam memilih berbagai alternatif solusi secara mandiri dan kelompok.                                                                                                                                                                                                                                                                                                                               |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK - 4                                                                                                             | Mata kuliah ini menjelaskan terkait perilaku konsumen dan produsen, kondisi pasar, barang public, game theory dan kesejahteraan                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK - 5                                                                                                             | Memiliki kepekaan sosial dan kepedulian yang tinggi terhadap masyarakat dan lingkungannya sebagai ciptaan Tuhan yang Maha Esa dalam menyelesaikan masalah ekonomi mikro intermediate.                                                                                                                                                                                                                                                                                                                                                                      |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK - 6                                                                                                             | Memiliki karakter Iman, cerdas, mandiri, jujur, peduli dan tangguh ( Idaman Jelita ) dalam menyelesaikan masalah ekonomi mikro intermediate.                                                                                                                                                                                                                                                                                                                                                                                                               |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   |                                                                                                                      | <table border="1"> <tr> <td>CPMK</td> <td>CPL-5</td> <td>CPL-6</td> <td>CPL-7</td> <td>CPL-9</td> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-5</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-6</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table> |                                      |       |           |                           |                | CPMK | CPL-5 | CPL-6 | CPL-7 | CPL-9 | CPMK-1 | ✓ | ✓ | ✓ | ✓ | CPMK-2 | ✓ | ✓ | ✓ | ✓ | CPMK-3 | ✓ | ✓ | ✓ | ✓ | CPMK-4 | ✓ | ✓ | ✓ | ✓ | CPMK-5 | ✓ | ✓ | ✓ | ✓ | CPMK-6 | ✓ | ✓ | ✓ | ✓ |
|                                                                                   | CPMK                                                                                                                 | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CPL-6                                | CPL-7 | CPL-9     |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   | CPMK-1                                                                                                               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                    | ✓     | ✓         |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| CPMK-2                                                                            | ✓                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                    | ✓     |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| CPMK-3                                                                            | ✓                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                    | ✓     |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| CPMK-4                                                                            | ✓                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                    | ✓     |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| CPMK-5                                                                            | ✓                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                    | ✓     |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| CPMK-6                                                                            | ✓                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                    | ✓     |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |
|                                                                                   |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |       |           |                           |                |      |       |       |       |       |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |        |   |   |   |   |

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|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------|---|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|---|--|--|--|--|---|--|--|---|--|---|--|--|--------|--|--|---|--|--|--|--|--|--|--|---|--|---|--|---|--|--------|--|--|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--------|---|---|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|---|--------|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | CPMK                                                                                         | Minggu Ke                                                                             |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  | ✓ |  |  |  |  | ✓ |  |  | ✓ |  | ✓ |  |  | CPMK-2 |  |  | ✓ |  |  |  |  |  |  |  | ✓ |  | ✓ |  | ✓ |  | CPMK-3 |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-4 | ✓ | ✓ |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  | ✓ | CPMK-6 |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |
| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
|                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                            | 4                                                                                     | 5                                                                                     | 6                                                                                                                                                                                                                                                              | 7 | 8                   | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| CPMK-1               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              | ✓                                                                                     |                                                                                       |                                                                                                                                                                                                                                                                |   |                     | ✓ |    |    | ✓  |    | ✓  |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                            |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    | ✓  |    | ✓  |    | ✓  |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       | ✓                                                                                     | ✓                                                                                                                                                                                                                                                              |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| CPMK-4               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                | ✓ |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   | ✓  |    |    |    |    |    | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| CPMK-6               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   | ✓                   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| Deskripsi Singkat MK | Mata kuliah ini menjelaskan terkait perilaku konsumen dan produsen, fungsi produksi, kondisi pasar, barang public, game theory dan kesejahteraan. Pelaksanaan perkuliahan Metode pembelajaran yang digunakan adalah Cooperative Learning (CL) dan Problem BaseLearning (PBL) untuk menumbuhkan kepekaan sosial dan kepedulian yang tinggi terhadap masyarakat dan lingkungannya sebagai ciptaan Tuhan yang Maha Esa, berdasarkan Karakter cerdas, teliti, dan tangguh dalam membahas teori ekonomi mikro intermediate. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| Pustaka              | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
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|                      | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
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| Dosen Pengampu       | Prof.Dr. Waspodo Tjipto Subroto, M.Pd.<br>Dr. Luqman Hakim, S.Pd., S.E., M.SA.<br>Dr. Tri Sudarwanto, S.Pd., MSM.<br>Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.<br>Dr. Retno Mustika Dewi, S.Pd., M.Pd.                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| Mg Ke-               | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                              | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]      |                                                                                       | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                |   | Bobot Penilaian (%) |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Kriteria & Bentuk                                                                            | Luring (offline)                                                                      | Daring (online)                                                                       |                                                                                                                                                                                                                                                                |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| (1)                  | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (4)                                                                                          | (5)                                                                                   | (6)                                                                                   | (7)                                                                                                                                                                                                                                                            |   | (8)                 |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| 1                    | Mahasiswa mampu memahami dan menerapkan Pengertian dan langkah-langkah Internship                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mampu menjelaskan Pengertian dan langkah- langkah Internship                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Kriteria:<br>Laporan<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Materi:<br>Mahasiswa mampu memahami dan menerapkan Pengertian dan langkah-langkah Internship<br>Pustaka: Argus, D., & Samson, D. (2020). Strategic Leadership for Business Value Creation Principles and Case Studies. In Springer . Springer Nature Singapore |   | 3%                  |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |
| 2                    | Mahasiswa mampu memahami dan menerapkan Pengertian dan langkah-langkah Internship                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mampu menjelaskan Pengertian dan langkah- langkah Internship                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Kriteria:<br>Laporan<br><br>Bentuk Penilaian :<br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Materi:<br>Mahasiswa mampu memahami dan menerapkan Pengertian dan langkah-langkah Internship<br>Pustaka: Argus, D., & Samson, D. (2020). Strategic Leadership for Business Value Creation Principles and Case Studies. In Springer . Springer Nature Singapore |   | 3%                  |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |   |  |  |  |  |   |  |  |   |  |   |  |  |        |  |  |   |  |  |  |  |  |  |  |   |  |   |  |   |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |

|   |                                                                                         |                                                   |                                                                                                            |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                                                                              |    |
|---|-----------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 3 | Mahasiswa mampu memahami dan menerapkan cara menyusun rancangan kegiatan studi lapangan | Mendeskripsikan rancangan kegiatan studi lapangan | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan menerapkan cara menyusun rancangan kegiatan studi lapangan<br><b>Pustaka:</b> Harti. 2020. <i>Studi Eksploratif Penerapan Penggunaan Sistem Belajar Online pada Mata Kuliah Salesmanship di Tengah Pandemi Covid 19 (Penelitian Kebijakan Fakultas/Jurusan Dana PNB 2020)</i> | 3% |
| 4 | Mahasiswa mampu memahami dan menerapkan cara menyusun rancangan kegiatan studi lapangan | Mendeskripsikan rancangan kegiatan studi lapangan | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan menerapkan cara menyusun rancangan kegiatan studi lapangan<br><b>Pustaka:</b> Harti. 2020. <i>Studi Eksploratif Penerapan Penggunaan Sistem Belajar Online pada Mata Kuliah Salesmanship di Tengah Pandemi Covid 19 (Penelitian Kebijakan Fakultas/Jurusan Dana PNB 2020)</i> | 3% |
| 5 | Mahasiswa mampu mengidentifikasi stakeholder yang terlibat dalam studi lapangan         | Mengidentifikasi stakeholder yang terlibat        | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | <b>Materi:</b><br>Mahasiswa mampu mengidentifikasi stakeholder yang terlibat dalam studi lapangan<br><b>Pustaka:</b> Golensky, M., & Hager, M. A. (2021). <i>Strategic Leadership and Management in Nonprofit Organizations (Second edi). Oxford University Press is a department of the University of Oxford</i>            | 3% |

|   |                                                                                 |                                                               |                                                                                                                                                                                           |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                                                                       |     |
|---|---------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 6 | Mahasiswa mampu mengidentifikasi stakeholder yang terlibat dalam studi lapangan | Mengidentifikasi stakeholder yang terlibat                    | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                                                | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | <b>Materi:</b><br>Mahasiswa mampu mengidentifikasi stakeholder yang terlibat dalam studi lapangan<br><b>Pustaka:</b><br>Golensky, M., & Hager, M. A. (2021). <i>Strategic Leadership and Management in Nonprofit Organizations (Second edi)</i> . Oxford University Press is a department of the University of Oxford | 3%  |
| 7 | Mahasiswa mampu memahami dan menerapkan konsep Supervision                      | Menjelaskan pengertian, karakteristik, dan contoh Supervision | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                                                | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan menerapkan konsep Supervision<br><b>Pustaka:</b> Argus, D., & Samson, D. (2020). <i>Strategic Leadership for Business Value Creation Principles and Case Studies</i> . In Springer . Springer Nature Singapore                                                         | 3%  |
| 8 | UTS                                                                             | UTS                                                           | <b>Kriteria:</b><br>UTS<br><br><b>Bentuk Penilaian :</b><br>Tes                                                                                                                           | UTS 100 menit                                                                         | UTS 100 menit                                                                         | <b>Materi:</b> -<br><b>Pustaka:</b>                                                                                                                                                                                                                                                                                   | 20% |
| 9 | Mahasiswa mampu mengidentifikasi kebutuhan alat dan bahan studi lapangan        | Mendeskripsikan alat dan bahan studi lapangan                 | <b>Kriteria:</b><br>non test :<br>Mahasiswa mampu mengidentifikasi kebutuhan alat dan bahan studi lapangan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100       | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100       | <b>Materi:</b><br>Mahasiswa mampu mengidentifikasi kebutuhan alat dan bahan studi lapangan<br><b>Pustaka:</b> Harti. 2020. <i>Studi Eksploratif Penerapan Penggunaan Sistem Belajar Online pada Mata Kuliah Salesmanship di Tengah Pandemi Covid 19 (Penelitian Kebijakan Fakultas/Jurusan Dana PNPB 2020)</i>        | 7%  |

|    |                                                                                            |                                                                                               |                                                                                                                                                                                                             |                                                                                       |                                                                                       |                                                                                                                                                                                                                                                                                                                                     |    |
|----|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 | Mahasiswa mampu mengidentifikasi kebutuhan alat dan bahan studi lapangan                   | Mendeskripsikan alat dan bahan studi lapangan                                                 | <b>Kriteria:</b><br>non test :<br>Mahasiswa mampu mengidentifikasi kebutuhan alat dan bahan studi lapangan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                   | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100       | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100       | <b>Materi:</b><br>Mahasiswa mampu mengidentifikasi kebutuhan alat dan bahan studi lapangan<br><br><b>Pustaka:</b> Harti. 2020. <i>Studi Eksploratif Penerapan Penggunaan Sistem Belajar Online pada Mata Kuliah Salesmanship di Tengah Pandemi Covid 19 (Penelitian Kebijakan Fakultas/Jurusan Dana PNPB 2020)</i>                  | 7% |
| 11 | Mahasiswa mampu memahami dan menerapkan konsep Development Artefact and Learning Materials | Menjelaskan pengertian, karakteristik, dan contoh Development Artefact and Learning Materials | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                                                                  | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100       | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100       | <b>Materi:</b><br>Mahasiswa mampu memahami dan menerapkan konsep Development Artefact and Learning Materials<br><br><b>Pustaka:</b><br>Golensky, M., & Hager, M. A. (2021). <i>Strategic Leadership and Management in Nonprofit Organizations (Second edi). Oxford University Press is a department of the University of Oxford</i> | 3% |
| 12 | Mahasiswa mampu memahami dan menerapkan konsep Development Artefact and Learning Materials | Menjelaskan pengertian, karakteristik, dan contoh Development Artefact and Learning Materials | <b>Kriteria:</b><br>non test :<br>Mahasiswa mampu memahami dan menerapkan konsep Development Artefact and Learning Materials<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian 100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan menerapkan konsep Development Artefact and Learning Materials<br><br><b>Pustaka:</b><br>Golensky, M., & Hager, M. A. (2021). <i>Strategic Leadership and Management in Nonprofit Organizations (Second edi). Oxford University Press is a department of the University of Oxford</i> | 3% |

|    |                                                                          |                                                                                   |                                                                                                            |                                                                                                |                                                                                          |                                                                                                                                                                                                                                                                                                                   |     |
|----|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 13 | Mahasiswa mampu memahami dan terampil menerapkan mengembangkan instrumen | 1.Menjelaskan pengertian<br>2.Mengidentifikasi<br>3. Mengembangkan instrumen      | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah,<br>Cooperative Learning,<br>Menganalisis Studi kasus terkait bahan kajian<br>100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian<br>100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan terampil menerapkan mengembangkan instrumen<br><b>Pustaka:</b><br><i>Golensky, M., &amp; Hager, M. A. (2021). Strategic Leadership and Management in Nonprofit Organizations (Second edi). Oxford University Press is a department of the University of Oxford</i> | 3%  |
| 14 | Mahasiswa mampu memahami dan terampil menerapkan mengembangkan instrumen | 1.Menjelaskan pengertian<br>2.Mengidentifikasi<br>3. Mengembangkan instrumen      | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah,<br>Cooperative Learning,<br>Menganalisis Studi kasus terkait bahan kajian<br>100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian<br>100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan terampil menerapkan mengembangkan instrumen<br><b>Pustaka:</b><br><i>Golensky, M., &amp; Hager, M. A. (2021). Strategic Leadership and Management in Nonprofit Organizations (Second edi). Oxford University Press is a department of the University of Oxford</i> | 3%  |
| 15 | Mahasiswa mampu memahami dan terampil menerapkan mengembangkan contoh    | 1.Menjelaskan pengertian<br>2.Mengidentifikasi<br>3.Terampil mengembangkan contoh | <b>Kriteria:</b><br>Laporan<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Kuliah,<br>Cooperative Learning,<br>Menganalisis Studi kasus terkait bahan kajian<br>100 menit | Kuliah, Cooperative Learning, Menganalisis Studi kasus terkait bahan kajian<br>100 menit | <b>Materi:</b><br>Mahasiswa mampu memahami dan terampil menerapkan mengembangkan contoh<br><b>Pustaka:</b><br><i>Golensky, M., &amp; Hager, M. A. (2021). Strategic Leadership and Management in Nonprofit Organizations (Second edi). Oxford University Press is a department of the University of Oxford</i>    | 3%  |
| 16 | UAS                                                                      | UAS                                                                               | <b>Kriteria:</b><br>UAS<br><br><b>Bentuk Penilaian :</b><br>Tes                                            | UAS<br>100 menit                                                                               | UAS<br>100 menit                                                                         | <b>Materi: -</b><br><b>Pustaka:</b>                                                                                                                                                                                                                                                                               | 30% |

**Rekap Persentase Evaluasi : Project Based Learning**

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Penilaian Hasil Project / Penilaian Produk | 50%        |
| 2. | Tes                                        | 50%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

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Koordinator Program Studi S2  
Pendidikan Ekonomi



DWI YULI RAKHMAWATI  
NIDN 0711078405

UPM Program Studi S2  
Pendidikan Ekonomi



NIDN

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