

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div>Universitas Negeri Surabaya</div> <div>Fakultas Ilmu Pendidikan</div> <div>Program Studi S2 Pendidikan Luar Sekolah</div>                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                               |                                                      |                |                      |                                      | <div>Kode Dokumen</div>    |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------|----------------------|--------------------------------------|----------------------------|-----------|-------|-------|-------|-------|--------|----|----|----|--|--------|---|--|---|--|--------|---|---|---|---|--------|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>MATA KULIAH (MK)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>KODE</div>                                                                                                                                                                                                                                                                                                                                                                                      | <div>Rumpun MK</div>                                                                                                                                                                                          | <div>BOBOT (sks)</div>                               |                |                      | <div>SEMESTER</div>                  | <div>Tgl Penyusunan</div>  |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>Seminar Pls</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <div>8610503012</div>                                                                                                                                                                                                                                                                                                                                                                                | <div>Mata Kuliah Wajib Program Studi</div>                                                                                                                                                                    | <div>T=3</div>                                       | <div>P=0</div> | <div>ECTS=6.72</div> | <div>3</div>                         | <div>7 Desember 2025</div> |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>OTORISASI</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>Pengembang RPS</div>                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               | <div>Koordinator RMK</div>                           |                |                      | <div>Koordinator Program Studi</div> |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>Dr. Rofik J, Rosyanafi, S.Pd.M.Pd.</div>                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                               | <div>Prof. Dr. Dra. Gunarti Dwi Lestari, M.Si.</div> |                |                      | <div>WIWIN YULIANINGSIH</div>        |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>Model Pembelajaran</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>Project Based Learning</div>                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>Capaian Pembelajaran (CP)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>CPL-PRODI yang dibebankan pada MK</div>                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPL-1</div>                                                                                                                                                                                                                                                                                                                                                                                     | <div>Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya</div>                                                                              |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPL-3</div>                                                                                                                                                                                                                                                                                                                                                                                     | <div>Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan</div> |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPL-5</div>                                                                                                                                                                                                                                                                                                                                                                                     | <div>Mampu mengembangkan teori, konsep dan gagasan ilmiah dalam bidang pendidikan nonformal dan pengembangan masyarakat</div>                                                                                 |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPL-6</div>                                                                                                                                                                                                                                                                                                                                                                                     | <div>Mampu mengembangkan pemikiran logis, kritis, sistematis, kreatif, produktif melalui penelitian ilmiah dan memimpin penelitian kolaboratif antar institusi</div>                                          |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>Capaian Pembelajaran Mata Kuliah (CPMK)</div>                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPMK - 1</div>                                                                                                                                                                                                                                                                                                                                                                                  | <div>Mampu membuat proposal penelitian di bidang pendidikan nonformal sesuai kaidah akademik (CPL P2, S3)</div>                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPMK - 2</div>                                                                                                                                                                                                                                                                                                                                                                                  | <div>Menguasai teknik dan etika presentasi proposal penelitian ilmiah (CPL KU2, KU5)</div>                                                                                                                    |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPMK - 3</div>                                                                                                                                                                                                                                                                                                                                                                                  | <div>Mampu menganalisis dan memberikan masukan terhadap proposal penelitian di bidang pendidikan nonformal (CPL KU1, KU3)</div>                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>CPMK - 4</div>                                                                                                                                                                                                                                                                                                                                                                                  | <div>Mampu berpartisipasi aktif dalam diskusi ilmiah terkait topik penelitian pendidikan nonformal (CPL S1, KU5)</div>                                                                                        |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>Matrik CPL - CPMK</div>                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <table border="1"> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-3</th> <th>CPL-5</th> <th>CPL-6</th> </tr> <tr> <td>CPMK-1</td> <td></td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> </table> |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            | CPMK      | CPL-1 | CPL-3 | CPL-5 | CPL-6 | CPMK-1 |    | ✓  | ✓  |  | CPMK-2 | ✓ |  | ✓ |  | CPMK-3 |   |   | ✓ | ✓ | CPMK-4 | ✓ | ✓ |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                | CPL-3                                                                                                                                                                                                         | CPL-5                                                | CPL-6          |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                             | ✓                                                    |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               | ✓                                                    |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               | ✓                                                    | ✓              |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                             |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <table border="1"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th></tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr> <tr> <td>CPMK-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      | CPMK                       | Minggu Ke |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        | 1 | 2 | 3 | 4 | 5      | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                                                                                                                                                                                                                                                                                                                                                                                                    | 2                                                                                                                                                                                                             | 3                                                    | 4              | 5                    | 6                                    | 7                          | 8         | 9     | 10    | 11    | 12    | 13     | 14 | 15 | 16 |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>Deskripsi Singkat MK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>Mata kuliah ini berisi kedudukan skripsi dalam menyelesaikan studi S1, mengidentifikasi masalah, menyusun proposal skripsi berdasarkan pedoman penulisan skripsi, dan melakukan seminar proposal skripsi..</div>                                                                                                                                                                                |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <div>Pustaka</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Utama :</div>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                               |                                                      |                |                      |                                      |                            |           |       |       |       |       |        |    |    |    |  |        |   |  |   |  |        |   |   |   |   |        |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| <ol style="list-style-type: none"> <li>1. Fraenkel, J.R., Wallen, N.E., &amp; Hyun, H.H. (2012). How to design and evaluate research in education. McGraw-Hill.</li> <li>2. Creswell, J.W. &amp; Creswell, J.D. (2017). Research design: Qualitative, quantitative, and mixed methods approaches. Sage Publications.</li> <li>3. Glass, G. V., &amp; Hopkins, K. D. (1984). Statistical methods in education and psychology. Prentice Hall.</li> </ol>                                                                                                                                                                                                                                                                                                                        |                                                          |                                                  |                                                                                                                         |                                                                                  |                 |                                                                                                                                                                                                                     |                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                  |                                                                                                                         |                                                                                  |                 |                                                                                                                                                                                                                     |                     |
| <ol style="list-style-type: none"> <li>1. Ghozali, I. (2016). Aplikasi analisis multivariate dengan program IBM SPSS 23. Badan Penerbit Universitas Diponegoro.</li> <li>2. Latief, M.A. (2014). Research methods on language learning: An introduction. UM Press.</li> <li>3. Nunan, D. &amp; Bailey, K.M. (2020). Exploring second language classroom research: A comprehensive guide. Heinle Cengage Learning.</li> <li>4. Rahardjo, M. (2002). Studi kasus dalam penelitian kualitatif: konsep dan prosedurnya. Lembaga Penelitian UNY.</li> <li>5. Riyanto, Y. (2013). Metode riset pemasaran. CAPS.</li> <li>6. Silverman, D. (2020). Doing qualitative research: A practical handbook. SAGE Publications Limited.</li> <li>7. Proposal Penelitian Mahasiswa</li> </ol> |                                                          |                                                  |                                                                                                                         |                                                                                  |                 |                                                                                                                                                                                                                     |                     |
| <b>Dosen Pengampu</b> Prof. Dr. Dra. Gunarti Dwi Lestari, M.Si.<br>Dr. Sjafiatul Mardiyah, S.Sos., M.A.<br>Dr. Rofik Jalal Rosyanafi, M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                  |                                                                                                                         |                                                                                  |                 |                                                                                                                                                                                                                     |                     |
| Mg Ke-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)          | Penilaian                                        |                                                                                                                         | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran [Pustaka]                                                                                                                                                                                       | Bobot Penilaian (%) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Indikator                                        | Kriteria & Bentuk                                                                                                       | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                                     |                     |
| (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (2)                                                      | (3)                                              | (4)                                                                                                                     | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                                 | (8)                 |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Mengidentifikasi komponen proposal penelitian    | <b>Kriteria:</b><br>Kelengkapan komponen, rubrik penilaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif   | Ceramah, diskusi<br>3 X 50                                                       | 3 X 50          | <b>Materi:</b> Rambu-rambu penulisan proposal penelitian<br><b>Pustaka:</b> Fraenkel, J.R., Wallen, N.E., & Hyun, H.H. (2012). How to design and evaluate research in education. McGraw-Hill.                       | 5%                  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mampu menyusun proposal penelitian                       | Merumuskan latar belakang dan masalah penelitian | <b>Kriteria:</b><br>Kejelasan & ketajaman rumusan, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif    | Curah pendapat, diskusi<br>3 X 50                                                | 3 X 50          | <b>Materi:</b> Sistematika dan komponen proposal penelitian<br><b>Pustaka:</b> Creswell, J.W. & Creswell, J.D. (2017). Research design: Qualitative, quantitative, and mixed methods approaches. Sage Publications. | 5%                  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Menguasai langkah-langkah presentasi proposal penelitian | Mengidentifikasi teknik presentasi efektif       | <b>Kriteria:</b><br>Ketepatan dan kelengkapan teknik, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | Ceramah, curah pendapat<br>3 X 50                                                | 3 X 50          | <b>Materi:</b> Teknik dan etika presentasi ilmiah<br><b>Pustaka:</b> Latief, M.A. (2014). Research methods on language learning: An introduction. UM Press.                                                         | 5%                  |

|   |                                                                            |                                                      |                                                                                                                                                         |                                                |        |                                                                                                                                                                                                                            |     |
|---|----------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 4 | Menguasai langkah-langkah presentasi proposal penelitian                   | Mengidentifikasi teknik presentasi efektif           | <b>Kriteria:</b><br>Ketepatan dan kelengkapan teknik, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                 | Asistensi pembuatan bahan presentasi<br>3 X 50 | 3 X 50 | <b>Materi:</b><br>Langkah-langkah presentasi proposal penelitian<br><b>Pustaka:</b> Nunan, D. & Bailey, K.M. (2020). <i>Exploring second language classroom research: A comprehensive guide</i> . Heinle Cengage Learning. | 5%  |
| 5 | Mampu menganalisis dan memberikan masukan proposal penelitian peserta lain | Memberikan masukan untuk perbaikan proposal          | <b>Kriteria:</b><br>Konstruktif dan solutifnya masukan, rubrik<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk           | Presentasi proposal & diskusi<br>3 X 50        | 3 X 50 | <b>Materi:</b> Diskusi proposal penelitian mahasiswa<br><b>Pustaka:</b> Rahardjo, M. (2002). <i>Studi kasus dalam penelitian kualitatif: konsep dan prosedurnya</i> . Lembaga Penelitian UNY.                              | 5%  |
| 6 | Mampu merespon masukan dan pertanyaan proposal penelitian                  | Menjawab pertanyaan terkait proposal penelitian      | <b>Kriteria:</b><br>Ketepatan, kejelasan, dan keruntutan jawaban, rubrik<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Presentasi proposal & diskusi<br>3 X 50        | 3 X 50 | <b>Materi:</b> Diskusi proposal penelitian mahasiswa<br><b>Pustaka:</b> Silverman, D. (2020). <i>Doing qualitative research: A practical handbook</i> . SAGE Publications Limited.                                         | 5%  |
| 7 | Mampu menganalisis dan memberikan masukan proposal penelitian peserta lain | Memberikan masukan untuk revisi proposal penelitian  | <b>Kriteria:</b><br>Konstruktif dan solutifnya masukan, rubrik<br><br><b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja                                | Presentasi proposal & diskusi<br>3 X 50        | 3 X 50 | <b>Materi:</b> Masukan untuk perbaikan proposal peserta<br><b>Pustaka:</b> Ghozali, I. (2016). <i>Aplikasi analisis multivariate dengan program IBM SPSS 23</i> . Badan Penerbit Universitas Diponegoro.                   | 5%  |
| 8 |                                                                            |                                                      | <b>Bentuk Penilaian :</b><br>Tes                                                                                                                        | 3 X 50                                         | 3 X 50 |                                                                                                                                                                                                                            | 15% |
| 9 | Mampu merespon masukan dan pertanyaan proposal penelitian                  | Mempresentasikan revisi proposal berdasarkan masukan | <b>Kriteria:</b><br>Ketepatan revisi yang dilakukan, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                  | Presentasi proposal revisi & diskusi<br>3 X 50 | 3 X 50 | <b>Materi:</b> Revisi proposal berdasarkan masukan<br><b>Pustaka:</b> Riyanto, Y. (2013). <i>Metode riset pemasaran</i> . CAPS.                                                                                            | 5%  |

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|----|----------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 10 | Mampu menganalisis dan memberikan masukan proposal penelitian peserta lain | Memberikan masukan untuk revisi proposal penelitian                  | <b>Kriteria:</b><br>Konstruktif dan solutifnya masukan, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | Presentasi proposal revisi & diskusi<br>3 X 50 | 3 X 50 | <b>Materi:</b> Masukan untuk perbaikan proposal peserta<br><b>Pustaka:</b> Glass, G. V., & Hopkins, K. D. (1984). <i>Statistical methods in education and psychology</i> . Prentice Hall.                                                                                                                       | 5% |
| 11 | Mampu menyajikan presentasi proposal penelitian                            | Mempresentasikan proposal penelitian yang sudah direvisi             | <b>Kriteria:</b><br>Kualitas presentasi, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                | Presentasi proposal<br>3 X 50                  | 3 X 50 | <b>Materi:</b> Presentasi proposal penelitian oleh mahasiswa<br><b>Pustaka:</b> Latief, M.A. (2014). <i>Research methods on language learning: An introduction</i> . UM Press.                                                                                                                                  | 5% |
| 12 | Mampu menganalisis dan memberikan masukan proposal penelitian peserta lain | Memberikan masukan untuk finalisasi proposal                         | <b>Kriteria:</b><br>Konstruktif dan solutifnya masukan, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif | Presentasi proposal & diskusi<br>3 X 50        | 3 X 50 | <b>Materi:</b> Masukan untuk perbaikan proposal peserta<br><b>Pustaka:</b> Creswell, J.W. & Creswell, J.D. (2017). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> . Sage Publications.                                                                                         | 5% |
| 13 | Mampu merespon masukan dan pertanyaan proposal penelitian                  | Merespon masukan untuk finalisasi proposal                           | <b>Kriteria:</b><br>Ketepatan respons, rubrik<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                  | Diskusi<br>3 X 50                              | 3 X 50 | <b>Materi:</b> Revisi proposal berdasarkan masukan dan persiapan penelitian<br><b>Pustaka:</b> Nunan, D. & Bailey, K.M. (2020). <i>Exploring second language classroom research: A comprehensive guide</i> . Heinle Cengage Learning.                                                                           | 5% |
| 14 | Menyimpulkan materi kuliah dan persiapan seminar proposal penelitian       | Mahasiswa memahami seluruh materi kuliah seminar proposal penelitian | <b>Kriteria:</b><br>Pemahaman materi kuliah, kuis<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif              | Ceramah, tanya jawab, kuis<br>3 X 50           | 3 X 50 | <b>Materi:</b> Review seluruh materi kuliah<br>Mekanisme seminar proposal penelitian<br>Persiapan penyelenggaraan dan partisipasi pada seminar proposal penelitian<br><b>Pustaka:</b> Fraenkel, J.R., Wallen, N.E., & Hyun, H.H. (2012). <i>How to design and evaluate research in education</i> . McGraw-Hill. | 5% |

|    |                                                |                                                                       |                                                                                                                                                                   |        |        |                                                                                                                                          |     |
|----|------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 15 | Mengikuti jalannya seminar proposal penelitian | Mahasiswa berpartisipasi aktif pada acara seminar proposal penelitian | <b>Kriteria:</b><br>Partisipasi aktif (menyajikan, memberi masukan, menjawab pertanyaan), daftar hadir<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif | 3 X 50 | 3 X 50 | <b>Materi:</b> Seminar Ilmiah Materi Perkuliahan: Seminar proposal penelitian<br><b>Pustaka:</b><br><i>Proposal Penelitian Mahasiswa</i> | 5%  |
| 16 |                                                |                                                                       | <b>Bentuk Penilaian :</b><br>Tes                                                                                                                                  | 3 X 50 | 3 X 50 |                                                                                                                                          | 15% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipasif                     | 55%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 10%        |
| 3. | Praktik / Unjuk Kerja                      | 5%         |
| 4. | Tes                                        | 30%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 12 Desember 2024

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