

|  | <div>Universitas Negeri Surabaya</div> <div>Fakultas Ekonomika dan Bisnis</div> <div>Program Studi S3 Manajemen</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       | <div>Kode Dokumen</div>    |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------|-----------------------|---------------------------------------|----------------------------|------|-------|-------|--------|----|----|--------|------|-----------|--------|---|--|--------|--|---|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|--------|--|---|--|---|--|--|---|--|--|--|--|--|--|--|--|--|--------|--|--|---|--|---|--|--|---|---|--|---|--|--|--|---|--|--------|--|--|--|--|--|--|--|--|--|---|--|---|---|---|--|--|
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>MATA KULIAH (MK)</div>                                                       | <div>KODE</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>Rumpun MK</div>                                                                                                                                                                                                                                                             | <div>BOBOT (sks)</div>                             |                |                       | <div>SEMESTER</div>                   | <div>Tgl Penyusunan</div>  |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>KOLOKIUUM</div>                                                              | <div>6100104020</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                  | <div>T=4</div>                                     | <div>P=0</div> | <div>ECTS=10.08</div> | <div>3</div>                          | <div>17 Januari 2024</div> |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>OTORISASI</div>                                                              | <div>Pengembang RPS</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                  | <div>Koordinator RMK</div>                         |                |                       | <div>Koordinator Program Studi</div>  |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>Dr. Yessy Artanti, S.E., M.Si.,</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                  | <div>Prof. Dr. Sri Setyo Iriani S.E., M.Si.,</div> |                |                       | <div>DEWIE TRI WIJAYATI WARDOYO</div> |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>Model Pembelajaran</div>                                                     | <div>Project Based Learning</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>Capaian Pembelajaran (CP)</div>                                              | <div>CPL-PRODI yang dibebankan pada MK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>CPL-3</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div>Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan</div>                                                                    |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>CPL-4</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div>Mengembangkan diri secara berkelanjutan dan berkolaborasi.</div>                                                                                                                                                                                                            |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>Capaian Pembelajaran Mata Kuliah (CPMK)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>CPMK - 1</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <div>Mampu merumuskan masalah penelitian berdasarkan kajian teori dan kebutuhan praktis.</div>                                                                                                                                                                                   |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>CPMK - 2</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <div>Mampu menyajikan rencana penelitian secara sistematis dan ilmiah.</div>                                                                                                                                                                                                     |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>CPMK - 3</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <div>Mampu mempertahankan argumen dan gagasan penelitian dalam diskusi akademik.</div>                                                                                                                                                                                           |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>CPMK - 4</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <div>Mampu memberikan masukan konstruktif terhadap karya ilmiah rekan sejawat.</div>                                                                                                                                                                                             |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>Matrik CPL - CPMK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <table border="1"> <tr> <th>CPMK</th> <th>CPL-3</th> <th>CPL-4</th> </tr> <tr> <td>CPMK-1</td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td>✓</td> </tr> </table> |                                                    |                |                       |                                       |                            | CPMK | CPL-3 | CPL-4 | CPMK-1 |    |    | CPMK-2 |      |           | CPMK-3 | ✓ |  | CPMK-4 |  | ✓ |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK                                                                              | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CPL-4                                                                                                                                                                                                                                                                            |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-1                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-3                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</div>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <table border="1"> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th></tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr> <tr> <td>CPMK-1</td> <td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr> <tr> <td>CPMK-2</td> <td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>CPMK-3</td> <td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td>✓</td><td></td></tr> <tr> <td>CPMK-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr> </table> |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        | CPMK | Minggu Ke |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  | ✓ | CPMK-2 |  | ✓ |  | ✓ |  |  | ✓ |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  | ✓ |  | ✓ |  |  | ✓ | ✓ |  | ✓ |  |  |  | ✓ |  | CPMK-4 |  |  |  |  |  |  |  |  |  | ✓ |  | ✓ | ✓ | ✓ |  |  |
| CPMK                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      | Minggu Ke |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2                                                                                                                                                                                                                                                                                | 3                                                  | 4              | 5                     | 6                                     | 7                          | 8    | 9     | 10    | 11     | 12 | 13 | 14     | 15   | 16        |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                  |                                                    |                |                       | ✓                                     |                            |      |       |       |        |    |    |        |      | ✓         |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ✓                                                                                                                                                                                                                                                                                |                                                    | ✓              |                       |                                       | ✓                          |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  | ✓                                                  |                | ✓                     |                                       |                            | ✓    | ✓     |       | ✓      |    |    |        | ✓    |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       | ✓     |        | ✓  | ✓  | ✓      |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>Deskripsi Singkat MK</div>                                                   | <div>Kolokium adalah mata kuliah wajib pada program doktoral yang dirancang untuk membekali mahasiswa dengan keterampilan penelitian lanjutan, kemampuan analitis, dan kemampuan presentasi akademik. Mata kuliah ini memberikan wadah bagi mahasiswa untuk mendiskusikan hasil penelitian, ide, dan temuan awal secara kritis dengan rekan sejawat dan dosen pembimbing. Melalui kolokium, mahasiswa diharapkan mampu menyusun, menyajikan, dan mempertahankan gagasan penelitian secara ilmiah sesuai standar akademik.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
| <div>Pustaka</div>                                                                | <div>Utama :</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |
|                                                                                   | <div>1. 1. Creswell, J. W. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th ed.). SAGE Publications.</div> <div>2. 2. Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches (3rd ed.). SAGE Publications.</div> <div>3. 3. Buku panduan disertasi program studi.</div> <div>4. 4. Jurnal ilmiah terkini sesuai bidang penelitian mahasiswa.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                  |                                                    |                |                       |                                       |                            |      |       |       |        |    |    |        |      |           |        |   |  |        |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |        |  |   |  |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |   |  |  |   |   |  |   |  |  |  |   |  |        |  |  |  |  |  |  |  |  |  |   |  |   |   |   |  |  |

|                |                                                                                 | <div>Pendukung :</div>                                                                                                                                                                                                                                                                                    |                                                                                                                                                     |                                                                                   |                 |                                                                                                                                                                                              |                     |
|----------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                |                                                                                 |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                     |                                                                                   |                 |                                                                                                                                                                                              |                     |
| Dosen Pengampu |                                                                                 | Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si.<br>Prof. Dr. Sri Setyo Iriani, S.E., M.Si.<br>Prof. Dr. Hariyati, Ak., M.Si., CA.<br>Prof. Drs. Ec. Abdul Mongid, M.A., Ph.D.<br>Prof. Dr. Jun Surjanti, S.E., M.Si.<br>Prof. Dr. Anang Kistyanto, S.Sos., M.Si.<br>Dr. Nadia Asandimitra Haryono, S.E., M.M. |                                                                                                                                                     |                                                                                   |                 |                                                                                                                                                                                              |                     |
| Mg Ke-         | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                 | Penilaian                                                                                                                                                                                                                                                                                                 |                                                                                                                                                     | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                              | Bobot Penilaian (%) |
|                |                                                                                 | Indikator                                                                                                                                                                                                                                                                                                 | Kriteria & Bentuk                                                                                                                                   | Luring (offline)                                                                  | Daring (online) |                                                                                                                                                                                              |                     |
| (1)            | (2)                                                                             | (3)                                                                                                                                                                                                                                                                                                       | (4)                                                                                                                                                 | (5)                                                                               | (6)             | (7)                                                                                                                                                                                          | (8)                 |
| 1              | Mahasiswa memahami tujuan kolokium dan dapat menyusun outline penelitian awal   | Outline penelitian disusun dengan jelas dan terstruktur                                                                                                                                                                                                                                                   | <b>Kriteria:</b><br>Rubrik analisis masalah<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                              | Luring<br>4x50 menit                                                              |                 | <b>Materi:</b> Tujuan penelitian<br><b>Pustaka: 2.</b><br><i>Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches (3rd ed.). SAGE Publications.</i> | 5%                  |
| 2              | Mahasiswa mampu mengidentifikasi literatur relevan dan menyusun kajian teoritis | Kajian teoritis tersusun dengan referensi yang valid                                                                                                                                                                                                                                                      | <b>Kriteria:</b><br>Rubrik evaluasi literatur<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Luring<br>4x50 menit                                                              |                 | <b>Materi:</b> Kajian Literatur<br><b>Pustaka: 4.</b><br><i>Jurnal ilmiah terkini sesuai bidang penelitian mahasiswa.</i>                                                                    | 5%                  |
| 3              | Mahasiswa dapat merumuskan masalah penelitian secara spesifik dan relevan       | Rumusan masalah relevan dengan bidang kajian                                                                                                                                                                                                                                                              | <b>Kriteria:</b><br>Rubrik analisis masalah<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk  | Luring<br>4x50 menit                                                              |                 | <b>Materi:</b> Perumusan Masalah Penelitian<br><b>Pustaka: 4.</b><br><i>Jurnal ilmiah terkini sesuai bidang penelitian mahasiswa.</i>                                                        | 5%                  |
| 4              | Mahasiswa mampu menyusun tujuan dan signifikansi penelitian                     |                                                                                                                                                                                                                                                                                                           | <b>Kriteria:</b><br>Rubrik evaluasi proposal<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Luring<br>4x50 menit                                                              |                 | <b>Materi:</b> Tujuan dan Signifikansi Penelitian<br><b>Pustaka: 4.</b><br><i>Jurnal ilmiah terkini sesuai bidang penelitian mahasiswa.</i>                                                  | 5%                  |
| 5              | Mahasiswa dapat menyusun kerangka teori yang mendukung penelitian               | Kerangka teori sesuai dengan rumusan masalah                                                                                                                                                                                                                                                              | <b>Kriteria:</b><br>Rubrik analisis teori<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja     | Luring<br>4x50 menit                                                              |                 | <b>Materi:</b> Kerangka Teori<br><b>Pustaka: 2.</b><br><i>Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches (3rd ed.). SAGE Publications.</i>    | 5%                  |

|    |                                                                                     |                                                                                                                                 |                                                                                                                                                                            |                         |  |                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|----|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 6  | Mahasiswa mampu merancang metodologi penelitian yang relevan dan terukur            | Metodologi penelitian disusun dengan komprehensif                                                                               | <b>Kriteria:</b><br>Rubrik evaluasi proposal<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Luring<br>4x50<br>menit |  | <b>Materi:</b><br>Metodologi Penelitian<br><b>Pustaka: 1.</b><br><i>Creswell, J. W. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th ed.). SAGE Publications.</i>                                                                                                                                                                                                           | 5%  |
| 7  | Mahasiswa dapat menyusun instrumen penelitian yang sesuai                           | Instrumen sesuai dengan kebutuhan penelitian                                                                                    | <b>Kriteria:</b><br>Rubrik evaluasi instrumen<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja                        | Luring<br>4x50<br>menit |  | <b>Materi:</b><br>Metodologi Penelitian<br><b>Pustaka: 1.</b><br><i>Creswell, J. W. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th ed.). SAGE Publications.</i><br><br><b>Materi:</b><br>Instrumen Penelitian<br><b>Pustaka: 2.</b><br><i>Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches (3rd ed.). SAGE Publications.</i> | 5%  |
| 8  | Ujian Tengah Semester                                                               | 1.Kemampuan mempertahankan argumen<br>2.Kemampuan mengemukakan gagasan penelitian<br>3.Kemampuan berargumentasi secara akademik | <b>Kriteria:</b><br>Penilaian UTS<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                           | Luring<br>4x50<br>menit |  | <b>Materi:</b> Strategi mempertahankan argumen, Teknik berdiskusi akademik, Etika dalam diskusi ilmiah<br><b>Pustaka:</b><br><i>Handbook Perkuliahan</i>                                                                                                                                                                                                                                                         | 15% |
| 9  | Mahasiswa mampu mempresentasikan proposal penelitian secara sistematis              | Proposal mencakup semua elemen dengan runtut                                                                                    | <b>Kriteria:</b><br>Rubrik presentasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja                                | Luring<br>4x50<br>menit |  | <b>Materi:</b> Proposal Penelitian<br><b>Pustaka: 3.</b><br><i>Buku panduan disertasi program studi.</i>                                                                                                                                                                                                                                                                                                         | 5%  |
| 10 | Mahasiswa dapat memberikan masukan konstruktif terhadap proposal penelitian sejawat | Masukan yang diberikan relevan dan membangun                                                                                    | <b>Kriteria:</b><br>Rubrik peer review<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja       | Luring<br>4x50<br>menit |  | <b>Materi:</b> Masukan Konstruktif<br><b>Pustaka: 4.</b><br><i>Jurnal ilmiah terkini sesuai bidang penelitian mahasiswa.</i>                                                                                                                                                                                                                                                                                     | 5%  |

|    |                                                                                                |                                                           |                                                                                                                                                                         |                   |  |                                                                                                                                                                                                         |     |
|----|------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 11 | Mahasiswa mampu mengolah data awal dengan metode yang sesuai                                   | Data awal diolah dengan metode yang relevan               | <b>Kriteria:</b><br>Rubrik evaluasi data awal<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja                     | Luring 4x50 menit |  | <b>Materi:</b><br>Mengolah Data<br><b>Pustaka: 2.</b><br><i>Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches (3rd ed.). SAGE Publications.</i>             | 5%  |
| 12 | Mahasiswa dapat mempresentasikan temuan awal secara profesional                                | Temuan awal disampaikan secara sistematis dan menarik     | <b>Kriteria:</b><br>Rubrik presentasi<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja                             | Luring 4x50 menit |  | <b>Materi:</b> Temuan Awal<br><b>Pustaka: 1.</b><br><i>Creswell, J. W. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th ed.). SAGE Publications.</i>               | 5%  |
| 13 | Mahasiswa mampu mempresentasikan laporan akhir dalam kolokium                                  | Laporan disusun dengan substansi yang memadai             | <b>Kriteria:</b><br>Laporan disusun dengan substansi yang memadai<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Luring 4x50 menit |  | <b>Materi:</b> Laporan Akhir Kolokium<br><b>Pustaka: 1.</b><br><i>Creswell, J. W. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th ed.). SAGE Publications.</i>    | 5%  |
| 14 | Mahasiswa dapat memberikan umpan balik terhadap hasil penelitian sejawat                       | Masukan relevan dan membangun terhadap penelitian sejawat | <b>Kriteria:</b><br>Rubrik peer review<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja                            | Luring 4x50 menit |  | <b>Materi:</b> Umpan Balik Hasil Penelitian<br><b>Pustaka: 2.</b><br><i>Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches (3rd ed.). SAGE Publications.</i> | 5%  |
| 15 | Mahasiswa mampu menyelesaikan laporan final dan mempertahankan penelitian dalam kolokium akhir | Laporan final memenuhi standar akademik yang ditetapkan   | <b>Kriteria:</b><br>Rubrik laporan final<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                                                 | Luring 4x50 menit |  | <b>Materi:</b> Laporan Final<br><b>Pustaka: 3.</b><br><i>Buku panduan disertasi program studi.</i>                                                                                                      | 10% |

|    |                      |                                                                                                                                                                       |                                                                                                                                         |                         |  |                                                                                                                                                                                                                                                                                                         |     |
|----|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 16 | Ujian Akhir Semester | 1. Kemampuan mengidentifikasi masalah penelitian<br>2. Kemampuan merumuskan masalah penelitian<br>3. Kemampuan mengaitkan masalah penelitian dengan teori dan praktik | <b>Kriteria:</b><br>Penilaian UAS<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Luring<br>4x50<br>menit |  | <b>Materi:</b><br>Pengertian masalah penelitian, Langkah-langkah merumuskan masalah penelitian, Kajian teori dalam merumuskan masalah penelitian, Kebutuhan praktis dalam penelitian Manajemen<br><b>Pustaka:</b><br><i>Handbook Perkuliahan</i><br><br><b>Materi:</b> Penilaian UAS<br><b>Pustaka:</b> | 10% |
|----|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 13.34%     |
| 2. | Penilaian Hasil Project / Penilaian Produk | 58.34%     |
| 3. | Praktik / Unjuk Kerja                      | 28.34%     |
|    |                                            | 100%       |

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodi yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 19 Januari 2025

Koordinator Program Studi S3  
Manajemen



DEWIE TRI WIJAYATI  
WARDOYO  
NIDN 0029016005

UPM Program Studi S3  
Manajemen



NIDN 0003017804

