

	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S3 Pendidikan Bahasa dan Sastra					Kode Dokumen																																																																																																				
	RENCANA PEMBELAJARAN SEMESTER																																																																																																									
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER																																																																																																				
Research Proposal	8800103081	Mata Kuliah Wajib Program Studi	T=3	P=0	ECTS=7.56	3																																																																																																				
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																				
	Ahmad Munir, Ph.D		Prof. Dr. Suhartono			SUHARTONO																																																																																																				
Model Pembelajaran	Project Based Learning																																																																																																									
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																									
	CPL-5	Mampu menguasai filsafat pendidikan, filsafat bahasa dan sastra, dan teori-teori mutakhir bidang bahasa, sastra, dan pembelajarannya																																																																																																								
	CPL-13	Mampu mengelola, memimpin, dan mengembangkan riset utama yang bermanfaat bagi bidang pendidikan bahasa dan sastra untuk kemaslahatan manusia, serta mampu mendapatkan pengakuan nasional dan internasional dalam bidang pendidikan bahasa dan sastra																																																																																																								
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																									
	CPMK - 1	Memiliki logika, etika, kejujuran, serta sikap kritis dan terbuka dalam menyusun usulan penelitian.																																																																																																								
	CPMK - 2	Menerapkan teori dan konsep penelitian kualitatif, kuantitatif, atau gabungan secara benar untuk menghasilkan karya kreatif, orisinal, dan kredibel.																																																																																																								
	CPMK - 3	Menyusun usulan pemecahan masalah melalui pendekatan inter, multi, dan transdisipliner dalam bentuk proposal penelitian sesuai kaidah ilmiah.																																																																																																								
	CPMK - 4	Menyusun usulan pengelolaan dan pengembangan penelitian sesuai bidang keilmuannya untuk dasar mengambil keputusan yang dapat dipertanggungjawabkan.																																																																																																								
	Matrik CPL - CPMK																																																																																																									
		<table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-5</th> <th>CPL-13</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td></td> </tr> </tbody> </table>					CPMK	CPL-5	CPL-13	CPMK-1	✓		CPMK-2		✓	CPMK-3		✓	CPMK-4	✓																																																																																						
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Deskripsi Singkat MK	The application of various concepts, theories, and methodologies according to the chosen research focus or topic, the locus or source of research data, and the mode or scientific perspective used in an original, innovative, and transdisciplinary manner. The product of this course is in the form of a dissertation proposal including the title, introduction (background, problem/focus, purpose/benefit of definition of terms/research variables), theoretical studies, research methods, and data analysis prototypes. This course is delivered through modelling, discussion and practice with individual writing conference.																																																																																																									
Pustaka	Utama :																																																																																																									

https://www.monash.edu/student-academic-success/excel-at-writing/how-to-write/research-proposal - Kamler, B. & Thomson, P. 2014. Helping doctoral students write. London: Routledge - Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education. - Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University. - Buku pedoman penulisan disertasi dan tesis							
Pendukung :							
Buku pedoman penulisan disertasi dan tesis							
Dosen Pengampu Prof. Dra. Pratiwi Retnaningdyah, M.Hum., M.A., Ph.D. Prof. Slamet Setiawan, M.A., Ph.D. Prof. Dr. Suhartono, M.Pd. Ahmad Munir, S.Pd., M.Ed., Ph.D. Syafi'ul Anam, Ph.D.							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.To mention what is needed to write research proposal 2.To agree on Contents and structure of research proposal based on the models	1.To mention what is needed to write research proposal 2.To agree on Contents and structure of research proposal based on the models	Kriteria: To show one model of research proposal and give reason why this model is perfect will get 100 points Bentuk Penilaian : Aktifitas Partisipatif	Discussion and Modelling 3 X 50		Materi: format Pustaka: https://www.monash.edu/... Materi: template Pustaka: Buku pedoman penulisan disertasi dan tesis	5%
2	To write introductory section of research proposal	To write introductory section of research proposal	Kriteria: To produce introductory section of research proposal at least 500 words will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling, Practice 3 X 50		Materi: background writing Pustaka: https://www.monash.edu/... Materi: background writing Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.	5%
3	To write introductory section of research proposal	To write introductory section of research proposal	Kriteria: To produce introductory section of research proposal at least 500 words will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling, Practice 3 X 50		Materi: background writing Pustaka: https://www.monash.edu/... Materi: background writing Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.	5%
4	To write research questions in line with introductory section of research proposal	To write research questions in line with introductory section of research proposal	Kriteria: To write clear, feasible, logical research questions in line with introductory section of research proposal will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling and practice 3 X 50		Materi: research questions Pustaka: https://www.monash.edu/... Materi: research questions Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.	5%

5	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions	Kriteria: To write literature review chapter in line with research questions at least 1000 words will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling and Practice 3 X 50		Materi: lit review Pustaka: https://www.monash.edu/... Materi: Lit review Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	5%
6	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions	Kriteria: To write literature review chapter in line with research questions at least 1000 words will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling and Practice 3 X 50		Materi: lit review Pustaka: https://www.monash.edu/... Materi: Lit review Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	3%
7	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions	Kriteria: To write literature review chapter in line with research questions at least 1000 words will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling and Practice 3 X 50		Materi: lit review Pustaka: https://www.monash.edu/... Materi: Lit review Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	2%
8	All indicators/objectives in Meets 1-7	Submitting Chapter 1 and 2 of research proposal	Kriteria: Submitting Chapter 1 and 2 will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Submission of Chapter 1-2 3 X 50		Materi: Proofreading Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	20%
9	To write research method chapter in line with research questions	To write research method chapter in line with research questions including design, participants, data collection and data analysis	Kriteria: To write research method chapter in line with research questions including design, participants, data collection and data analysis will get 100 point Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling and practice 3 X 50		Materi: research methods Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	2%
10	To write research method chapter in line with research questions	To write research method chapter in line with research questions including design, participants, data collection and data analysis	Kriteria: To write research method chapter in line with research questions including design, participants, data collection and data analysis will get 100 point Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Modelling and practice 3 X 50		Materi: research methods Pustaka: Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March. 2020. <i>Writing Proposal and Theses in Education</i> . Clayton: Faculty of Education.	3%

11	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	Kriteria: To proofread and edit draft of research poposal at least chapter 1 of one peer will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Writing conference 3 X 50		Materi: Proofreading and editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	5%
12	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	Kriteria: To proofread and edit draft of research poposal at least chapter 2 of one peer will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Writing conference 3 X 50		Materi: Proofreading and editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	5%
13	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	Kriteria: To proofread and edit draft of research poposal at least chapter 3 of one peer will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Writing conference 3 X 50		Materi: Proofreading and editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	2%
14	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	Kriteria: To proofread and edit draft of overall research poposal at least one peer will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Writing conference 3 X 50		Materi: Proofreading and editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	2%
15	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	Kriteria: To proofread and edit draft of own research poposal will get 100 points Bentuk Penilaian : Praktik / Unjuk Kerja	Writing conference 3 X 50		Materi: Proofreading and editing Pustaka: Kimberley, N., & Crosling, G. 2012. <i>Student Q manual</i> . Caulfield East, Vic: Faculty of Business and Economics Monash University.	1%
16	To write a full research proposal	To write a full research proposal	Kriteria: To write a full research proposal following the rubric will get 100 points Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk	Submission of research proposal		Materi: Good research proposal Pustaka: Kamler, B. & Thomson, P. 2014. <i>Helping doctoral students write</i> . London: Routledge Materi: kriteria Pustaka: <i>Buku pedoman penulisan disertasi dan tesis</i>	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	5%
2.	Penilaian Hasil Project / Penilaian Produk	80%
3.	Praktik / Unjuk Kerja	15%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap

- materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
 6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
 7. **Bentuk penilaian:** tes dan non-tes.
 8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
 9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
 10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
 11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 16 Desember 2024

Koordinator Program Studi S3
Pendidikan Bahasa dan Sastra



SUHARTONO
NIDN 0010027104

UPM Program Studi S3
Pendidikan Bahasa dan Sastra



NIDN 0026078901

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