

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p align="center"><b>Universitas Negeri Surabaya</b><br/> <b>Fakultas Ekonomika dan Bisnis</b><br/> <b>Program Studi S3 Pendidikan Ekonomi</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                              |            |                                  | <p align="center"><b>Kode Dokumen</b></p> |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------|------------|----------------------------------|-------------------------------------------|-----------------|--------|----|----|----|----|----|--------|----|---|--|---|---|--------|---|---|---|---|---|--------|----|----|----|----|----|--------|----|--------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|---|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|---|---|---|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|--|
| <p align="center"><b>RENCANA PEMBELAJARAN SEMESTER</b></p>                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| <b>MATA KULIAH (MK)</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>KODE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Rumpun MK</b>                  | <b>BOBOT (sks)</b>                           |            | <b>SEMESTER</b>                  | <b>Tgl Penyusunan</b>                     |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| <b>PENGEMBANGAN PENDIDIKAN EKONOMI DIGITAL</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 8700302011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mata Kuliah Pilihan Program Studi | <b>T=4</b>                                   | <b>P=0</b> | <b>ECTS=10.08</b>                | 1                                         | 3 Februari 2025 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| <b>OTORISASI</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Pengembang RPS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   | <b>Koordinator RMK</b>                       |            | <b>Koordinator Program Studi</b> |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Prof. Drs. Yoyok Soesatyo, S.H., M.M., Ph.D. Prof. Dr. Susanti, S.Pd., M.Si. Dr. Luqman Hakim, S.Pd., SE., M.SA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                   | Prof. Drs. Yoyok Soesatyo, S.H., M.M., Ph.D. |            | SITI SRI WULANDARI               |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| <b>Model Pembelajaran</b>                                                         | Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| <b>Capaian Pembelajaran (CP)</b>                                                  | <b>CPL-PRODI yang dibebankan pada MK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPL-1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPL-2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPL-3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPL-4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPL-6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Menguasai filosofi perencanaan, strategi, dan asesmen serta pengelolaan kelas sehingga mampu mengembangkan dan mengevaluasi pembelajaran ekonomi yang original, inovatif, efektif dan sesuai perkembangan IPTEKS.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPMK - 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu menganalisis Konsep Dasar Ekonomi Digital                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPMK - 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu memahami peranan Peran Teknologi Digital dalam Pendidikan Ekonomi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPMK - 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu memahami Strategi Pengembangan Pendidikan Ekonomi Digital                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPMK - 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu merancang Penerapan Teknologi Digital dalam Proses Pembelajaran Ekonomi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>CPMK - 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mampu meneliti Kasus-Kasus Pengembangan Pendidikan Ekonomi Digital                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <b>Matrik CPL - CPMK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-4</th> <th>CPL-6</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td align="center">✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td align="center">✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td align="center">✓</td> <td></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td></td> <td></td> <td align="center">✓</td> </tr> </tbody> </table> | CPMK                              | CPL-1                                        | CPL-2      | CPL-3                            | CPL-4                                     | CPL-6           | CPMK-1 | ✓  | ✓  |    |    |    | CPMK-2 |    | ✓ |  |   |   | CPMK-3 |   |   | ✓ |   |   | CPMK-4 |    |    |    | ✓  |    | CPMK-5 |    |        |   |   | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CPL-2                             | CPL-3                                        | CPL-4      | CPL-6                            |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                 |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                 |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   | ✓                                            |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              | ✓          |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | CPMK-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            | ✓                                |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
|                                                                                   | <table border="1"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td align="center">✓</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td align="center">✓</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td align="center">✓</td> <td align="center">✓</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td align="center">✓</td> <td align="center">✓</td> <td align="center">✓</td> <td align="center">✓</td> <td></td> </tr> </tbody> </table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Minggu Ke                         |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  | 1 | 2 | 3      | 4 | 5 | 6 | 7 | 8 | 9      | 10 | 11 | 12 | 13 | 14 | 15     | 16 | CPMK-1 | ✓ | ✓ |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |
| CPMK                                                                              | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
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| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   |                                              |            |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                 | ✓                                            | ✓          |                                  |                                           |                 |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            | ✓                                | ✓                                         | ✓               |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 | ✓      | ✓  | ✓  | ✓  |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                              |            |                                  |                                           |                 |        |    |    |    | ✓  | ✓  | ✓      | ✓  |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |

| <b>Deskripsi Singkat MK</b> |                                                                     | Mata kuliah ini mengkaji tentang pengembangan pendidikan ekonomi digital yang berfokus pada penerapan teknologi digital dalam proses pembelajaran ekonomi. Mata kuliah ini akan membahas tentang konsep dasar ekonomi digital, peran teknologi digital dalam pendidikan ekonomi, serta strategi pengembangan pendidikan ekonomi digital yang efektif.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                      |                                                                                  |                 |                                                                       |                     |
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| <b>Pustaka</b>              |                                                                     | <b>Utama :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                      |                                                                                  |                 |                                                                       |                     |
|                             |                                                                     | 1. Brynjolfsson, E., & McAfee, A. (2014). The Second Machine Age: Work, Progress, and Prosperity in a Time of Brilliant Technologies. W.W. Norton & Company.<br>2. Tapscott, D. (2015). The Digital Economy: Rethinking Promise and Peril in the Age of Networked Intelligence. McGraw-Hill Education.<br>3. Schwab, K. (2017). The Fourth Industrial Revolution. Crown Business.<br>4. Christensen, C. M. (2008). Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns. McGraw-Hill.<br>5. Moore, G. A. (2014). Crossing the Chasm: Marketing and Selling Disruptive Products to Mainstream Customers. Harper Business.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                      |                                                                                  |                 |                                                                       |                     |
|                             |                                                                     | <b>Pendukung :</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                      |                                                                                  |                 |                                                                       |                     |
|                             |                                                                     | 1. Artikel Jurnal Internasional yang relevan, antara lain: Artikel Ilmiah Internasional (Terindeks Scopus dan WoS) 1. Gimpel, H., Hosseini, S., Huber, R., & Probst, L. (2018). Digital Transformation in Education: A Review of Emerging Trends. Computers in Human Behavior, 89, 101-115. 2. Westerman, G., Bonnet, D., & McAfee, A. (2014). Leading Digital: Turning Technology into Business Transformation. Harvard Business Review Press. 3. Selwyn, N. (2016). Digital Education: Opportunities for Teaching and Learning in an Information Age. Routledge. 4. Prensky, M. (2012). From Digital Natives to Digital Wisdom: Hopeful Essays for 21st Century Learning. Corwin Press. 5. Ertmer, P. A., & Ottenbreit-Leftwich, A. (2013). Teacher Technology Change: How Knowledge, Confidence, Beliefs, and Culture Intersect. Journal of Research on Technology in Education, 42(3), 255-284.<br>2. Artikel Ilmiah Nasional (Terindeks Sinta) antara lain: 1. Setiawan, A., & Kusnadi, R. (2021). Transformasi Digital dalam Pendidikan Ekonomi: Studi Kasus di Universitas Negeri Indonesia. Jurnal Pendidikan Ekonomi, 14(2), 123-138. 2. Nugroho, D., & Putri, S. (2020). Peran Teknologi Digital dalam Pembelajaran Ekonomi di Perguruan Tinggi. Jurnal Ekonomi Digital, 5(1), 45-62. 3. Wibowo, R. (2022). Implementasi Artificial Intelligence dalam Pembelajaran Ekonomi Digital. Jurnal Pendidikan Inovatif, 7(3), 89-102<br>3. Referensi lain yang relevan |                                                                                                                      |                                                                                  |                 |                                                                       |                     |
| <b>Dosen Pengampu</b>       |                                                                     | Prof. Drs. Yoyok Soesatyo, S.H., M.M., Ph.D.<br>Prof. Dr. Susanti, S.Pd., M.Si.<br>Dr. Luqman Hakim, S.Pd., S.E., M.SA.<br>Dr. Siti Sri Wulandari, S.Pd., M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                      |                                                                                  |                 |                                                                       |                     |
| Mg Ke-                      | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                     | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                      | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran [Pustaka]                                         | Bobot Penilaian (%) |
|                             |                                                                     | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Kriteria & Bentuk                                                                                                    | Luring (offline)                                                                 | Daring (online) |                                                                       |                     |
| (1)                         | (2)                                                                 | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (4)                                                                                                                  | (5)                                                                              | (6)             | (7)                                                                   | (8)                 |
| 1                           | Mampu menganalisis Konsep Dasar Ekonomi Digital                     | 1. Mampu menjelaskan konsep dan karakteristik ekonomi digital.<br>2. Mampu menjelaskan sejarah perkembangan ekonomi digital dan<br>3. Mampu menganalisis perbedaan ekonomi digital dengan ekonomi konvensional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab                     |                 | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><br><b>Pustaka:</b> | 5%                  |
| 2                           | Mampu menganalisis Konsep Dasar Ekonomi Digital                     | 1. Ekosistem ekonomi digital: Platform digital, e-commerce, fintech, dan sharing economy<br>2. Dampak ekonomi digital terhadap perekonomian global dan nasional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab                     |                 | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><br><b>Pustaka:</b> | 5%                  |
| 3                           | Mampu menganalisis peran Teknologi Digital dalam Pendidikan Ekonomi | 1. Transformasi pendidikan ekonomi di era digital<br>2. Teknologi utama dalam pendidikan ekonomi: AI, Big Data, Blockchain, IoT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Kriteria:</b><br>pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab                     |                 | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><br><b>Pustaka:</b> | 5%                  |

|    |                                                                              |                                                                                                                                                    |                                                                                                                                              |                                                              |  |                                                                   |     |
|----|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--|-------------------------------------------------------------------|-----|
| 4  | Mampu menganalisis peran Teknologi Digital dalam Pendidikan Ekonomi          | 1. Learning Management System (LMS) dan pendidikan berbasis cloud<br>2. Pengaruh digitalisasi terhadap pedagogi dalam pendidikan ekonomi           | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                         | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 5  | Mampu menganalisis peran Teknologi Digital dalam Pendidikan Ekonomi          | 1. Kasus implementasi teknologi digital dalam pendidikan ekonomi di berbagai negara<br>2. Hambatan dan tantangan dalam penerapan teknologi digital | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                         | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 6  | Mampu menganalisis Strategi Pengembangan Pendidikan Ekonomi Digital          | 1. Model pembelajaran berbasis digital dalam pendidikan ekonomi<br>2. Blended learning, flipped classroom, dan adaptive learning                   | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif                                             | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 7  | Mampu menganalisis Strategi Pengembangan Pendidikan Ekonomi Digital          | 1. Model pembelajaran berbasis digital dalam pendidikan ekonomi<br>2. Blended learning, flipped classroom, dan adaptive learning                   | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 20% |
| 8  | Mampu menganalisis Strategi Pengembangan Pendidikan Ekonomi Digital          | Evaluasi Tengah Semester / Ujian Tengah Semester                                                                                                   | <b>Kriteria:</b><br>Evaluasi Tengah Semester / Ujian Tengah Semester<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif              | Evaluasi Tengah Semester / Ujian Tengah Semester             |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 0%  |
| 9  | Mampu menganalisis Strategi Pengembangan Pendidikan Ekonomi Digital          | 1. Pengembangan keterampilan ekonomi digital bagi pendidik dan mahasiswa<br>2. Model kompetensi digital bagi lulusan pendidikan ekonomi            | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                         | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 10 | Mampu memahami Penerapan Teknologi Digital dalam Proses Pembelajaran Ekonomi | 1. Penerapan Artificial Intelligence (AI) dalam pembelajaran ekonomi<br>2. Chatbot dan asisten virtual dalam pendidikan ekonomi                    | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                         | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |

|    |                                                                              |                                                                                                                                                                |                                                                                                                                              |                                                              |  |                                                                   |     |
|----|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--|-------------------------------------------------------------------|-----|
| 11 | Mampu memahami Penerapan Teknologi Digital dalam Proses Pembelajaran Ekonomi | 1. Gamifikasi dalam pembelajaran ekonomi digital<br>2. Studi kasus penggunaan simulasi bisnis berbasis digital                                                 | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                         | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 12 | Mampu memahami Penerapan Teknologi Digital dalam Proses Pembelajaran Ekonomi | 1. Integrasi fintech dan literasi keuangan digital dalam pendidikan ekonomi<br>2. Studi kasus penerapan fintech dalam kurikulum ekonomi                        | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                                             | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 13 | Mampu menganalisis kasus-Kasus Pengembangan Pendidikan Ekonomi Digital       | 1. Studi kasus digitalisasi dalam pendidikan ekonomi di Indonesia<br>2. Evaluasi efektivitas program ekonomi digital di universitas                            | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 14 | Mampu menganalisis kasus-Kasus Pengembangan Pendidikan Ekonomi Digital       | 1. Analisis dampak ekonomi digital terhadap tenaga kerja dan industri pendidikan ekonomi<br>2. Best practices pengembangan pendidikan ekonomi berbasis digital | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 5%  |
| 15 | Mampu menganalisis kasus-Kasus Pengembangan Pendidikan Ekonomi Digital       | Evaluasi, refleksi, dan prospek masa depan ekonomi digital dalam pendidikan ekonomi                                                                            | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                         | Pembelajaran berbasis masalah (PBL), diskusi dan tanya jawab |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 20% |
| 16 | Evaluasi Akhir Semester / Ujian Akhir Semester                               | Evaluasi Akhir Semester / Ujian Akhir Semester                                                                                                                 | <b>Kriteria:</b><br>Evaluasi Akhir Semester / Ujian Akhir Semester<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif                | Evaluasi Akhir Semester / Ujian Akhir Semester               |  | <b>Materi:</b> U1, 2, U3, U4, U5 dan P1 dan P2<br><b>Pustaka:</b> | 0%  |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 25%        |
| 2. | Penilaian Hasil Project / Penilaian Produk | 75%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

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Koordinator Program Studi S3  
Pendidikan Ekonomi



SITI SRI WULANDARI  
NIDN 0029048004

UPM Program Studi S3  
Pendidikan Ekonomi



NIDN 0713088901

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