

|                                                                                   |                                                                       |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------|-----|---------------------------|----------------------|
|  |                                                                       | <div>Universitas Negeri Surabaya</div> <div>Fakultas Ekonomika dan Bisnis</div> <div>Program Studi S3 Pendidikan Ekonomi</div>                                                                                                                                                                               |                                 |                      |     |                           | Kode Dokumen         |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                       |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| MATA KULIAH (MK)                                                                  |                                                                       | KODE                                                                                                                                                                                                                                                                                                         | Rumpun MK                       | BOBOT (sks)          |     | SEMESTER                  | Tgl Penyusunan       |
| Perilaku Ekonomi                                                                  |                                                                       | 8700303005                                                                                                                                                                                                                                                                                                   | Mata Kuliah Wajib Program Studi | T=3                  | P=0 | ECTS=7.56                 | 1<br>29 Agustus 2024 |
| OTORISASI                                                                         |                                                                       | Pengembang RPS                                                                                                                                                                                                                                                                                               |                                 | Koordinator RMK      |     | Koordinator Program Studi |                      |
|                                                                                   |                                                                       | Prof Jun Surjanti, Dr.Retno Mustika Dewi                                                                                                                                                                                                                                                                     |                                 | Prof.Dr.Jun Surjanti |     | SITI SRI WULANDARI        |                      |
| Model Pembelajaran                                                                | Case Study                                                            |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                     |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
|                                                                                   | CPL-1                                                                 | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                                                                        |                                 |                      |     |                           |                      |
|                                                                                   | CPL-2                                                                 | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                   |                                 |                      |     |                           |                      |
|                                                                                   | CPL-3                                                                 | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                           |                                 |                      |     |                           |                      |
|                                                                                   | CPL-4                                                                 | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                   |                                 |                      |     |                           |                      |
|                                                                                   | CPL-5                                                                 | Menguasai filosofi ilmu ekonomi yang diperlukan untuk mengembangkan pengetahuan baru pada bidang pendidikan ekonomi yang logis, kritis, dan inovatif dengan mengedepankan nilai-nilai budaya lokal, nasional dan global.                                                                                     |                                 |                      |     |                           |                      |
|                                                                                   | CPL-6                                                                 | Menguasai filosofi perencanaan, strategi, dan asesmen serta pengelolaan kelas sehingga mampu mengembangkan dan mengevaluasi pembelajaran ekonomi yang original, inovatif, efektif dan sesuai perkembangan IPTEKS.                                                                                            |                                 |                      |     |                           |                      |
|                                                                                   | CPL-7                                                                 | Menguasai metodologi penelitian untuk mengembangkan pengetahuan, teknologi, dan/atau seni baru di bidang pendidikan ekonomi melalui riset atau penciptaan karya kreatif, original, dan teruji dengan pendekatan inter, multi dan transdisipliner dengan penuh tanggung jawab sesuai kaidah dan etika ilmiah. |                                 |                      |     |                           |                      |
|                                                                                   | CPL-8                                                                 | Menguasai filosofi teori manajerial serta mengembangkannya dengan didukung oleh soft competency dalam bidang pendidikan ekonomi dengan penuh tanggung jawab serta menjunjung nilai-nilai budaya lokal, nasional dan global.                                                                                  |                                 |                      |     |                           |                      |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                               |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 1                                                                          | Apa Itu Perilaku Ekonomi Dan Apakah Ini Penting?                      |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 2                                                                          | Ekonomi Perilaku Dalam Retrospeksi: Bagaimana Dan Mengapa Itu Dimulai |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 3                                                                          | Econ : Homo Economicus, Human Homo Psychologicus                      |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 4                                                                          | Kekuatan Faktor Sosial, Emosional, Dan Kepribadian                    |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 5                                                                          | Dorongan Mengapa, Cara, Dan Keluaran / Aduan                          |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 6                                                                          | Jual! Persuasi Komersial Dan Politik                                  |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 7                                                                          | Perilaku dan Psikologi Keuangan                                       |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 8                                                                          | Konsep Psikologis dan Bias Perilaku                                   |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 9                                                                          | Aspek Perilaku Penetapan Harga Aset dan Psikologi Layanan Keuangan    |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| CPMK - 10                                                                         | Penerapan Dan Masa Depan Perilaku Keuangan                            |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
| Matrik CPL - CPMK                                                                 |                                                                       |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |
|                                                                                   |                                                                       |                                                                                                                                                                                                                                                                                                              |                                 |                      |     |                           |                      |

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|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <table><tr><td>CPMK</td><td>CPL-1</td><td>CPL-2</td><td>CPL-3</td><td>CPL-4</td><td>CPL-5</td><td>CPL-6</td><td>CPL-7</td><td>CPL-8</td></tr><tr><td>CPMK-1</td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-6</td><td>✓</td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-7</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CPMK-8</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-9</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CPMK              | CPL-1                                                                            | CPL-2           | CPL-3                           | CPL-4 | CPL-5               | CPL-6 | CPL-7 | CPL-8 | CPMK-1 |    |    | ✓  |    | ✓ |  |  |   | CPMK-2 | ✓ | ✓ | ✓ |   | ✓ |   |   |    | CPMK-3 |    |    | ✓  |    | ✓  |        |   |  | CPMK-4 | ✓ |  | ✓ |  | ✓ |  |  |  | CPMK-5 | ✓ | ✓ |  | ✓ |        |  |   | ✓ | CPMK-6 | ✓ |  |  |  | ✓ |  |  | ✓ | CPMK-7 | ✓ | ✓ |  | ✓      |  | ✓ | ✓ | ✓ | CPMK-8 | ✓ | ✓ | ✓ | ✓ |  |  |  | ✓ | CPMK-9 | ✓ | ✓ |        | ✓ |  | ✓ | ✓ | ✓ | CPMK-10 |  |  |  | ✓ |  | ✓ | ✓ | ✓ |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK                                                             | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-3             | CPL-4                                                                            | CPL-5           | CPL-6                           | CPL-7 | CPL-8               |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-1                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                 |                                                                                  | ✓               |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-2                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                 |                                                                                  | ✓               |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                 |                                                                                  | ✓               |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-4                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                 |                                                                                  | ✓               |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-5                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   | ✓                                                                                |                 |                                 |       | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-6                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  | ✓               |                                 |       | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-7                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   | ✓                                                                                |                 | ✓                               | ✓     | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-8                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                 | ✓                                                                                |                 |                                 |       | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-9                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   | ✓                                                                                |                 | ✓                               | ✓     | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-10                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   | ✓                                                                                |                 | ✓                               | ✓     | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td>✓</td><td>✓</td></tr></table> | CPMK              | Minggu Ke                                                                        |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  | 1 | 2      | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11     | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   | CPMK-2 |  | ✓ |   |        |   |  |  |  |   |  |  |   |        |   |   |  | CPMK-3 |  |   | ✓ |   |        |   |   |   |   |  |  |  |   |        |   |   | CPMK-4 |   |  |   | ✓ | ✓ |         |  |  |  |   |  |   |   |   |  |  | CPMK-5 |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  | ✓ |  | ✓ |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  | ✓ |  |  | ✓ |  |  | CPMK-10 |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  | ✓ | ✓ |
| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
|                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                 | 4                                                                                | 5               | 6                               | 7     | 8                   | 9     | 10    | 11    | 12     | 13 | 14 | 15 | 16 |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                 |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   | ✓                                                                                | ✓               |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 | ✓                               |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 | ✓     |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-7                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       | ✓                   |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-8                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       | ✓                   |       | ✓     |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-9                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       | ✓     |        |    | ✓  |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| CPMK-10                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       |       | ✓      | ✓  |    | ✓  | ✓  |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| Deskripsi Singkat MK                                             | Deskripsi mata kuliah ini membahas Keperilakuan ekonomi berisi tentang : Kajian Traditional Economics tentang proses pengambilan keputusan individu yang rasional sebagai homo economicus yang memaksimalkan keuntungan melalui pertimbangan pengambilan keputusan keputusan rasional dan irasional dengan asumsi Bounded Rationality berdasarkan Economic Ethic/economic morality menekankan pada kajian yang tidak hanya didorong oleh kepuasan (profit) tapi juga selain aspek sosial dan emosional. Selain itu dibahas tentang keperilakuan Keuangan yang berisi Konsep Keuangan Keperilakuan Keuangan keuangan keperilakuan sebagai aplikasi psikologi terhadap keuangan dan dampaknya terhadap pasar. mendefinisikan keuangan keperilakuan, integrasi ekonomi dan keuangan klasik dengan psikologi dan ilmu pembuatan keputusan berdasarkan literatur literatur keuangan, yang dilengkapi dengan perilaku. Peniaannya berupa tes dan partisipasi.                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
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| Dosen Pengampu                                                   | Prof. Dr. Jun Surjanti, S.E., M.Si.<br>Prof. Dr. Susanti, S.Pd., M.Si.<br>Dr. Retno Mustika Dewi, S.Pd., M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| Mg Ke-                                                           | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ] |       | Bobot Penilaian (%) |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Kriteria & Bentuk | Luring (offline)                                                                 | Daring (online) |                                 |       |                     |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |
| (1)                                                              | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (4)               | (5)                                                                              | (6)             | (7)                             |       | (8)                 |       |       |       |        |    |    |    |    |   |  |  |   |        |   |   |   |   |   |   |   |    |        |    |    |    |    |    |        |   |  |        |   |  |   |  |   |  |  |  |        |   |   |  |   |        |  |   |   |        |   |  |  |  |   |  |  |   |        |   |   |  |        |  |   |   |   |        |   |   |   |   |  |  |  |   |        |   |   |        |   |  |   |   |   |         |  |  |  |   |  |   |   |   |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |         |  |  |  |  |  |  |  |  |  |  |  |   |   |  |   |   |

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|---|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | Mampu memahami penerapan perilaku ekonomi dan pentingnya penerapan perilaku ekonomi        | 1.Mampu menganalisis perilaku ekonomi di seluruh dunia<br>2.Mampu Menyusun perbedaan Econ (Or Homo Economicus) Dan Human (Or Homo Psychologicus)<br>3.Mampu Menyusun perilaku ekonomi yang salah<br>4.Mampu menganalisis konsep menggantikan atau melengkapi dalam perilaku ekonomi<br>5.Mampu menganalisis Produk Nasional Bruto Atau Kebahagiaan Nasional Bruto | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Tes | Case study, cooperative learning, dna penugasan 120 Menit | Project Based Learning, Cooperative learning dan penugasan<br><br>● Mereview handbook dan Jurnal<br>● Menyiapkan PPT materi 120 Menit | <b>Materi:</b> Mampu memahami penerapan perilaku ekonomi dan pentingnya penerapan perilaku ekonomi<br><b>Pustaka:</b> 1. <i>Corr, Philip dan Plagnol, Anke. 2023. Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i>                                                                                                                                                                                                                                                                                                                                                              | 5% |
| 2 | Mampu memahami ekonomi perilaku dalam retrospeksi, serta bagaimana dan mengapa itu dimulai | 1.Mampu menganalisis Tradisi Ekonomi Klasik<br>2.Mampu memahami pendapat para ekonom<br>3.Mampu menganalisis Opportunity Cost<br>4.Mampu memahami aumsi moral dan politik<br>5.Mampu memahami ekonomi neoklasik<br>6.Mampu memahi pembeda ekonomi<br>7.Mampu menganalisis pentingnya ilmu ekonomi perilaku                                                        | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Tes | Case study, Cooperative learning dan penugasan 120 Menit  | Case study, Cooperative learning dan penugasan 120 Menit                                                                              | <b>Materi:</b> Mampu memahami ekonomi perilaku dalam retrospeksi, serta bagaimana dan mengapa itu dimulai<br><b>Pustaka:</b> 2. <i>Hancock, Gregory.R dan Muller, Ralph.O. 2006. Structural Equation Modeling. IAP- Information Age Publishing.Inc</i><br><br><b>Materi:</b> Mampu memahami ekonomi perilaku dalam retrospeksi, serta bagaimana dan mengapa itu dimulai<br><b>Pustaka:</b> 3. <i>Juliane A. Lischka dan Zürich, Switzerland. 2014. Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i> | 5% |

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| 3 | Mampu memahami Homo Economicus (Econ)                                 | <ol style="list-style-type: none"> <li>1.Mampu memahami dasar-dasar ekonomi neoklasik</li> <li>2.Mampu menganalisis entitas ekonomi</li> <li>3.Mampu mendesain perilaku altruistic</li> <li>4.Mampu menganalisis teori marshall dan marginalisme</li> <li>5.Mampu Menyusun preferensi konsisten (antara hasil)</li> <li>6.Mampu mendesain perilaku rasional homo economicus</li> <li>7.Mampu Menyusun maksimalisasi utilitas</li> <li>8.Mampu menganalisis teori nilai yang diharapkan (utilitas)</li> <li>9.Mampu menganalisis pembalikan preferensi (allais paradox)</li> <li>10.Mampu menganalisis rasionalitas terbatas dan heterodoxy</li> </ol> | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk | Case Study, Cooperative learning dan penugasan 120 Menit | Case Study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu memahami Homo Economicus (Econ)<br><b>Pustaka:</b> 3. <i>Juliane A. Lischka dan Zürich, Switzerland. 2014. Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i>                                                                                                                       | 5% |
| 4 | Mampu menganalisis kekuatan faktor sosial, emosional, dan kepribadian | <ol style="list-style-type: none"> <li>1.Mampu menganalisis keengganan kehilangan</li> <li>2.Mampu memahami efek hibah</li> <li>3.Mampu menganalisis uang dalam akuntansi mental</li> <li>4.Mampu memahami heuristik dan bias</li> <li>5.Mampu Menyusun penyimpangan sistematis dari rasionalitas</li> <li>6.Mampu menganalisis efek framing</li> </ol>                                                                                                                                                                                                                                                                                               | <b>Kriteria:</b><br>pedoman penskoran                                                                                | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu memahami Human Homo Psychologicus<br><b>Pustaka:</b> 1. <i>Corr, Philip dan Plagnol, Anke. 2023. Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i><br><hr/> <b>Materi:</b> Mampu memahami Human Homo Psychologicus<br><b>Pustaka:</b> 2. <i>Hancock, Gregory.R dan Muller, Ralph.O. 2006. Structural Equation Modeling. IAP-Information Age Publishing.Inc</i> | 0% |

|   |                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                             |                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |
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| 5 | Mampu menganalisis kekuatan faktor sosial, emosional, dan kepribadian    | <ol style="list-style-type: none"> <li>1.Mampu memahami dunia sosial ekonomi</li> <li>2.Mampu memahami teori sains dasar</li> <li>3.Mampu Menyusun kepentingan sendiri dan kepercayaan yang bijak</li> <li>4.Mampu mendesain perilaku game eksperimental</li> <li>5.Mampu menganalisis barang publik dan perilaku tidak egois</li> <li>6.Mampu Menyusun Nash equilibrium dan Prisoners dilemma</li> <li>7.Mampu menganalisis keadaan sementara dan ciri-ciri kepribadian</li> <li>8.Mampu menganalisis kesenjangan empati</li> <li>9.Mampu menganalisis kepribadian dan pekerjaan</li> </ol>        | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                        | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> ampu menganalisis kekuatan faktor sosial, emosional, dan kepribadian<br><b>Pustaka:</b> 1. <i>Corr, Philip dan Plagnol, Anke. 2023. Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i><br><hr/> <b>Materi:</b> ampu menganalisis kekuatan faktor sosial, emosional, dan kepribadian<br><b>Pustaka:</b> 3. <i>Juliane A. Lischka dan Zürich, Switzerland. 2014. Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i> | 5% |
| 6 | Mampu menganalisis dorongan mengapa (alasan), cara, dan keluaran / aduan | <ol style="list-style-type: none"> <li>1.Mampu memahami ekonomi standar dan ilmu perilaku</li> <li>2.Mampu memahami dorongan dan kebijakan ekonomi standar</li> <li>3.Mampu menganalisis pelestarian kebebasan</li> <li>4.Mampu menganalisis MINDSPACE</li> <li>5.Mampu memahami Model COM- B</li> <li>6.Mampu memahami pemurnian preferensi</li> <li>7.Mampu menganalisis penalaran objektif dan preferensi subyektif</li> <li>8.Mampu memahami paternalisme</li> <li>9.Mampu menganalisis perbandingan sosial dan kesejahteraan subyektif</li> <li>10.Mampu memahami peramalan afektif</li> </ol> | <b>Kriteria:</b><br>pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu menganalisis dorongan mengapa (alasan), cara, dan keluaran / aduan<br><b>Pustaka:</b> 2. <i>Hancock, Gregory.R dan Muller, Ralph.O. 2006. Structural Equation Modeling. IAP- Information Age Publishing, Inc</i>                                                                                                                                                                                                                                                                                                                            | 5% |

|   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                           |                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
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| 7 | Mampu menganalisis persuasi komersial dan politik | 1.Mampu memahami pengaruh tersembunyi<br>2.Mampu memahami the butterfly effect<br>3.Mampu Menyusun preferensi komersial<br>4.Mampu menganalisis kepribadian dan belanja online<br>5.Mampu menganalisis nilai psikologis ekonomi<br>6.Mampu memahami teknik persuasi, & metode evaluasi<br>7.Mampu menganalisis fakta psikologi dalam pembuatan keputusan<br>8.Mampu memahami penyesalan pembeli, teori reaktansi, efek penahanan, keengganan kerugian, harga umpan, efek kompromi<br>9.Mampu memahami treadmill hedonis konsumen & kekuatan media sosial | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk, Tes | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu menganalisis persuasi komersial dan politik<br><b>Pustaka:</b> 3. <i>Juliane A. Lischka dan Zürich, Switzerland. 2014. Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i><br><br><b>Materi:</b> Mampu menganalisis persuasi komersial dan politik<br><b>Pustaka:</b> 1. <i>H. Kent Baker and John R. Nofsinger. 2010. Behavioral Finance: Investors, Corporations, and Markets. Canada: JohnWiley &amp; Sons, Inc</i> | 5%  |
| 8 | UTS                                               | UTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Kriteria:</b><br>UTS<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk                    | UTS 120 Menit                                            | UTS 120 Menit                                            | <b>Materi:</b> UTS<br><b>Pustaka:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10% |
| 9 | Mampu memahami perilaku dan psikologi keuangan    | 1.Mampu memahami gambaran umum perilaku keuangan<br>2.Mampu menganalisis psikologi keuangan pemain<br>3.Mampu menyusun layanan, dan produk                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Penilaian Hasil Project / Penilaian Produk      | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu memahami perilaku dan psikologi keuangan<br><b>Pustaka:</b> 2. <i>Hancock, Gregory.R dan Muller, Ralph.O. 2006. Structural Equation Modeling. IAP- Information Age Publishing.Inc</i><br><br><b>Materi:</b> Mampu memahami perilaku dan psikologi keuangan<br><b>Pustaka:</b> 1. <i>Corr, Philip dan Plagnol, Anke. 2023. Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i>                                                                                                                      | 10% |

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| 10 | Mampu memahami konsep psikologis dan bias perilaku | 1.Mampu memahami efek disposisi<br>2.Mampu memahami teori prospek dan keuangan perilaku<br>3.Mampu memahami teori prospek kumulatif<br>4.Mampu menyusun pengujian menggunakan pendekatan dominasi stokastik<br>5.Mampu memahami konsep terlalu percaya diri<br>6.Mampu memahami heuristik keterwakilan<br>7.Mampu menganalisis bias keakraban perhatian yang terbatas & bias perilaku lainnya | <b>Kriteria:</b><br>Pedoman penskoran<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu memahami konsep psikologis dan bias perilaku<br><b>Pustaka:</b> 1. <i>Corr, Philip dan Plagnol, Anke. 2023. Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i><br><hr/> <b>Materi:</b> Mampu memahami konsep psikologis dan bias perilaku<br><b>Pustaka:</b> 2. <i>Hancock, Gregory.R dan Muller, Ralph.O. 2006. Structural Equation Modeling. IAP- Information Age Publishing.Inc</i><br><hr/> <b>Materi:</b> Mampu memahami konsep psikologis dan bias perilaku<br><b>Pustaka:</b> 3. <i>Juliane A. Lischka dan Zürich, Switzerland. 2014. Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i> | 5% |
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| 11 | Mampu menganalisis aspek perilaku penetapan harga aset | <p>1.Mampu menganalisis inefisiensi pasar</p> <p>2.Mampu menyusun model berbasis keyakinan dan preferensi</p>                                                                                                                                                                                              | <p><b>Kriteria:</b><br/>pedoman penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <p><b>Materi:</b> Mampu menganalisis aspek perilaku penetapan harga aset</p> <p><b>Pustaka:</b> 2. Hancock, Gregory.R dan Muller, Ralph.O. 2006. <i>Structural Equation Modeling. IAP-Information Age Publishing.Inc</i></p> <hr/> <p><b>Materi:</b> Mampu menganalisis aspek perilaku penetapan harga aset</p> <p><b>Pustaka:</b> 3. Juliane A. Lischka dan Zürich, Switzerland. 2014. <i>Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i></p> <hr/> <p><b>Materi:</b> Mampu menganalisis aspek perilaku penetapan harga aset</p> <p><b>Pustaka:</b> 1. H. Kent Baker and John R. Nofsinger. 2010. <i>Behavioral Finance: Investors, Corporations, and Markets. Canada: JohnWiley &amp; Sons, Inc</i></p> | 5%  |
| 12 | Mampu memahami perilaku Keuangan Perusahaan            | <p>1.Mampu menganalisis pengambilan keputusan perusahaan</p> <p>2.Mampu menganalisis keputusan pendanaan; penganggaran modal dan keputusan investasi lainnya</p> <p>3.Mampu menganalisis keputusan kebijakan dividen; loyalitas, konflik keagenan, dan tata kelola perusahaan; penawaran saham perdana</p> | <p><b>Kriteria:</b><br/>Pedoman penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk</p> | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <p><b>Materi:</b> Mampu memahami perilaku Keuangan Perusahaan</p> <p><b>Pustaka:</b> 1. Corr, Philip dan Plagnol, Anke. 2023. <i>Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i></p> <hr/> <p><b>Materi:</b> Mampu memahami perilaku Keuangan Perusahaan</p> <p><b>Pustaka:</b> 2. Hancock, Gregory.R dan Muller, Ralph.O. 2006. <i>Structural Equation Modeling. IAP-Information Age Publishing.Inc</i></p>                                                                                                                                                                                                                                                                                                                                                                          | 10% |

|    |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                    |                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |
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| 13 | Mampu menganalisis perilaku investor      | <ol style="list-style-type: none"> <li>1.Mampu menganalisis perilaku kepercayaan: landasan penting</li> <li>2.Mampu memahami pasar keuangan</li> <li>3.Mampu menganalisis perdagangan investor peroranga</li> <li>4.Mampu menganalisis portofolio investor perorangan</li> <li>5.Mampu menganalisis kemampuan kognitif dan keputusan keuangan;</li> <li>6.Mampu menganalisis perilaku peserta pensiun</li> <li>7.Mampu memahami investor institusional</li> <li>8.Mampu memahami pasar derivatif</li> </ol> | <p><b>Kriteria:</b><br/>Pedoman penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Praktik / Unjuk Kerja</p>                           | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <p><b>Materi:</b> Mampu menganalisis perilaku investor<br/> <b>Pustaka:</b> 1. H. Kent Baker and John R. Nofsinger. 2010. <i>Behavioral Finance: Investors, Corporations, and Markets. Canada: JohnWiley &amp; Sons, Inc</i></p> <hr/> <p><b>Materi:</b> Mampu menganalisis perilaku investor<br/> <b>Pustaka:</b> 3. Juliane A. Lischka dan Zürich, Switzerland. 2014. <i>Springer VS is a brand of Springer Fachmedien Wiesbaden, Springer Fachmedien Wiesbaden is part of Springer Science Business Media (www.springer.com)</i></p> | 5% |
| 14 | Mampu memahami psikologi Layanan Keuangan | <ol style="list-style-type: none"> <li>1.Mampu menganalisis aspek psikologis dalam perencanaan keuangan</li> <li>2.Mampu memahami jasa penasihat keuangan</li> <li>3.Mampu menganalisis asuransi dan manajemen risiko</li> <li>4.Mampu menganalisis faktor psikologis dalam perencanaan warisan</li> <li>5.Mampu memahami bias individu dalam perencanaan pensiun dan manajemen kekayaan</li> </ol>                                                                                                         | <p><b>Kriteria:</b><br/>pedoman penskoran</p> <p><b>Bentuk Penilaian :</b><br/>Penilaian Hasil Project / Penilaian Produk, Tes</p> | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan           | <p><b>Materi:</b> Mampu memahami psikologi Layanan Keuangan<br/> <b>Pustaka:</b> 1. Corr, Philip dan Plagnol, Anke. 2023. <i>Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i></p> <hr/> <p><b>Materi:</b> Mampu memahami psikologi Layanan Keuangan<br/> <b>Pustaka:</b> 2. H. Kent Baker, Greg Filbeck and Victor Ricciardi. 2017. <i>Financial Behavior: Players, Services, Products, and Market. New York: Oxford UniversityPresss</i></p>                                                               | 5% |

|    |                                                               |                                                                                                                                                                                                               |                                                                                                                |                                                          |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|----|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 15 | Mampu menganalisis penerapan dan masa depan perilaku keuangan | 1. Mampu menganalisis penerapan perilaku klien<br>2. Mampu memahami perspektif praktisi<br>3. Mampu memahami tantangan praktis dalam menerapkan keuangan perilaku<br>4. Mampu Menyusun refleksi dari lapangan | <b>Kriteria:</b> pedoman penskoran<br><br><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk | Case study, Cooperative learning dan penugasan 120 Menit | Case study, Cooperative learning dan penugasan 120 Menit | <b>Materi:</b> Mampu menganalisis penerapan dan masa depan perilaku keuangan<br><b>Pustaka:</b> 1. <i>Corr, Philip dan Plagnol, Anke. 2023. Behavioral Economics The Basics Second Edition. New York: Taylor Francis</i><br><br><b>Materi:</b> Mampu menganalisis penerapan dan masa depan perilaku keuangan<br><b>Pustaka:</b> 2. <i>Hancock, Gregory.R dan Muller, Ralph.O. 2006. Structural Equation Modeling. IAP-Information Age Publishing.Inc</i><br><br><b>Materi:</b> Mampu menganalisis penerapan dan masa depan perilaku keuangan<br><b>Pustaka:</b> 1. <i>H. Kent Baker and John R. Nofsinger. 2010. Behavioral Finance: Investors, Corporations, and Markets. Canada: JohnWiley &amp; Sons, Inc</i> | 10% |
| 16 | UAS                                                           | UAS                                                                                                                                                                                                           | <b>Kriteria:</b> UAS<br><br><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk               | UAS 120 Menit                                            | UAS 120 Menit                                            | <b>Materi:</b> UAS<br><b>Pustaka:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10% |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi                                   | Persentase |
|----|--------------------------------------------|------------|
| 1. | Aktifitas Partisipatif                     | 2.5%       |
| 2. | Penilaian Hasil Project / Penilaian Produk | 75%        |
| 3. | Praktik / Unjuk Kerja                      | 7.5%       |
| 4. | Tes                                        | 15%        |
|    |                                            | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.

8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

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Koordinator Program Studi S3  
Pendidikan Ekonomi



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Pendidikan Ekonomi



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