



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date													
Registration and Obtaining Land Rights		7420102149				T=2	P=0	ECTS=3.18	5	July 18, 2024												
AUTHORIZATION		SP Developer			Course Cluster Coordinator			Study Program Coordinator														
				Vita Mahardhika, S.H., M.H.														
Learning model	Case Studies																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																					
	Program Objectives (PO)																					
	PLO-PO Matrix																					
		P.O																				
	PO Matrix at the end of each learning stage (Sub-PO)																					
Short Course Description																						
	This is an Agrarian law concentration course in the field of registration and transfer of land rights with material presented including the general arrangements and provisions for systematic and sporadic land registration, certificates as proof of rights, transfer of rights and encumbrance of land rights.																					
References	Main :																					
	1. Urip Santoso. 2011. Pendaftaran dan Peralihan Hak Atas Tanah . Kencana Prenada media. Jakarta. 2. Urip Santoso. 2012. Hukum Agraria Kajian Komprehensif . Kencana Prenada Media. Jakarta. 3. Urip Santoso. 2013. Hukum Pengadaan Untuk Kepentingan Umum . Airlangga University Press. Surabaya. 4. A.P. Parlindungan. 1999. PP ndaftaran Tanah di Indonesia. Mandar Maju. Bandung.																					
	Supporters:																					
Supporting lecturer	Tamsil, S.H., M.H. Indri Fogar Susilowati, S.H., M.H. Mahendra Wardhana, S.H., M.Kn. Dita Perwitasari, S.H., M.Kn.																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [References]	Assessment Weight (%)													
		Indicator	Criteria & Form		Offline (offline)	Online (online)																
(1)	(2)	(3)	(4)		(5)	(6)		(7)	(8)													

1	Understand the purpose of studying the basics of transferring and registering land rights and the minimum literature required.	Students are able to explain the basics of transferring and registering land rights	Criteria: Good, bad, moderate	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
2	Understand the general provisions of land registration in terms of regulations, principles, objectives, benefits and activities of land registration and regulation of land rights.	Students are able to explain the general provisions of land registration in terms of regulations, principles, objectives, benefits and activities of land registration and the regulation of land rights.	Criteria: GoodBadMedium	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
3	Understand the general provisions of land registration in terms of regulations, principles, objectives, benefits and activities of land registration and regulation of land rights.	Students are able to explain the general provisions of land registration in terms of regulations, principles, objectives, benefits and activities of land registration and the regulation of land rights.	Criteria: GoodBadMedium	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
4	Understanding ownership rights to apartment units, regulation, construction, ownership as well as transfer and encumbrance. Understand the transfer of land rights and ownership rights to apartment units.	1. Students are able to explain ownership rights to condominium units, regulation, construction, ownership as well as transfer and encumbrance 2. Students are able to explain the transfer of land rights and ownership rights to apartment units.	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
5	Understanding ownership rights to apartment units, regulation, construction, ownership as well as transfer and encumbrance. Understand the transfer of land rights and ownership rights to apartment units.	1. Students are able to explain ownership rights to condominium units, regulation, construction, ownership as well as transfer and encumbrance 2. Students are able to explain the transfer of land rights and ownership rights to apartment units.	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

6	Understand Management Rights, their subject, their occurrence and authority as well as the granting of State Land Rights	Students are able to explain Management Rights, their subject, their occurrence and authority as well as the granting of State Land Rights	Criteria: GoodMedium Bad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
7	Understand Management Rights, their subject, their occurrence and authority as well as the granting of State Land Rights	Students are able to explain Management Rights, their subject, their occurrence and authority as well as the granting of State Land Rights	Criteria: GoodMedium Bad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
8	Sub Summative Exam	Students are able to take the Sub Summative Examination	Criteria: Good answerMedium answerBad answer	Open book 2 X 50			0%
9	Understand systematic and sporadic registration	Students are able to explain land registration systematically and sporadically	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
10	Understand systematic and sporadic registration	Students are able to explain land registration systematically and sporadically	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
11	Understand certificates as proof of rights and the nature of proof in land registration	Students are able to explain certificates as proof of rights and the nature of proof in land registration	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
12	Understand certificates as proof of rights and the nature of proof in land registration	Students are able to explain certificates as proof of rights and the nature of proof in land registration	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
13	Understand the meaning, duties and authority of the Land Deed Official and understand the transfer of rights through buying and selling	Students are able to explain the meaning, duties and authority of Land Deed Officials and understand the transfer of rights through buying and selling	Criteria: 1.Good 2.Currently 3.Bad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
14	Understand the meaning, duties and authority of the Land Deed Official and understand the transfer of rights through buying and selling	Students are able to explain the meaning, duties and authority of Land Deed Officials and understand the transfer of rights through buying and selling	Criteria: 1.Good 2.Currently 3.Bad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

15	Understanding Transfer through Auction, transfer of rights due to inheritance, Mortgage Rights on Land	Students are able to explain Transfer through Auction, transfer of rights due to inheritance, Mortgage Rights on Land	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%
16	Understanding Transfer through Auction, transfer of rights due to inheritance, Mortgage Rights on Land	Students are able to explain Transfer through Auction, transfer of rights due to inheritance, Mortgage Rights on Land	Criteria: GoodMediocreBad	Direct learning (lectures, discussions and questions and answers) 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.