



Universitas Negeri Surabaya
Faculty of Education,
Master of Guidance and Counseling Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																								
INSIGHTS ON EDUCATIONAL POLICY AND GUIDANCE & COUNSELING	12oke02027	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	March 1, 2024																																																																																																								
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																									
	Prof. Dr. Budiyanto. M.Pd.		Prof. Dr. Budiyanto. M.Pd.			Prof. Dr. Najlatun Naqiyah, M.Pd.																																																																																																									
Learning model	Case Studies																																																																																																														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																														
	Program Objectives (PO)																																																																																																														
	PO - 1	Able to analyze knowledge, technology and/or art in the field of Guidance and Counseling through research, to produce innovative and tested work.																																																																																																													
	PO - 2	Able to apply knowledge, skills and expertise in the field of Guidance and Counseling based on educational values.																																																																																																													
	PO - 3	Able to publish ideas and research results related to the field of education for the benefit of science and the needs of society.																																																																																																													
	PO - 4	Able to design and implement guidance and counseling programs in a comprehensive educational context, through research with a multi- or transdisciplinary approach, which has received national or international recognition.																																																																																																													
	PLO-PO Matrix																																																																																																														
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																															
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Short Course Description	Understand the insights and policies in guidance and counseling that influence the guidance and counseling profession. In an effort to gain this understanding, the insights and policies of guidance and counseling abroad were also studied as a comparison material for studying the insights and policies of guidance and counseling in the country. In-depth review of various policies that have been issued by the government and professional organizations related to guidance and counseling from time to time so as to obtain a complete picture of the development of guidance and counseling, as well as examining the contribution, strengths and weaknesses of policies related to guidance and counseling. The lecture ended with the preparation of a paper on the study of guidance and counseling policies.																																																																																																														
References	Main :																																																																																																														

1. Corey, G. 2015. Theory and Practice of Counseling and Psychotherapy (6th. ed.) . California: Brooks/Cole Publishing Company
2. Neukrug, Ed. 2012. The World of Counselor : An Introduction to The Counseling Profession . Belmont, CA : Brooks/Cole.
3. Nugent, F.A. & Jones, K.D. (2009). Introduction to the profession of counseling (5th ed.) . Upper Saddle River, NJ: Pearson.

Supporters:

Supporting lecturer
Prof. Dr. H. Muchlas, M.Pd.
Prof. Dr. Budiyanto, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Tuition Contract	All students understand the tasks that must be carried out in lectures	Criteria: accuracy and suitability Form of Assessment : Participatory Activities	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
2	Understand the basic concepts of education.	Able to critically analyze: What is education? What is the aim of education? Who carries out the education?	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
3	Understand the current state of education and future challenges.	critically analyze the current position of Indonesian education and the challenges it faces	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
4	Understand the current state of education and future challenges.	critically analyze the current position of Indonesian education and the challenges it faces	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%

5	Understand various thoughts about future education reform	Able to explain the idea of reform to improve education and where BK stands.	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: <i>Neukrug, Ed. 2012. The World of Counselors: An Introduction to The Counseling Profession. Belmont, CA : Brooks/Cole.</i>	5%
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7	Understanding the Direction of Indonesian Education	Able to explain the direction of future education with arguments related to the development of science and technology.	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: <i>Neukrug, Ed. 2012. The World of Counselors: An Introduction to The Counseling Profession. Belmont, CA : Brooks/Cole.</i>	5%
8			Form of Assessment : Test	Midterm Exam Assessment 2 x 50			15%
9	Understand the basic concepts of guidance and counseling in schools	Able to critically analyze: What is guidance and counseling? What is the purpose of guidance and counseling? Who carries out counseling guidance in schools?	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: <i>Neukrug, Ed. 2012. The World of Counselors: An Introduction to The Counseling Profession. Belmont, CA : Brooks/Cole.</i>	5%
10	Understand the current condition of school guidance and counseling and the challenges ahead	critically analyze the current position of Indonesian school guidance and counseling and the challenges faced	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: <i>Neukrug, Ed. 2012. The World of Counselors: An Introduction to The Counseling Profession. Belmont, CA : Brooks/Cole.</i>	5%

11	Understand the current condition of school guidance and counseling and the challenges ahead	critically analyze the current position of Indonesian school guidance and counseling and the challenges faced	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
12	Understand the current condition of school guidance and counseling and the challenges ahead	Able to explain the future direction of school guidance and counseling with arguments related to the development of science and technology.	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
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14	Understanding innovations in guidance and counseling services in schools.	Able to describe innovations in guidance and counseling services in schools.	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
15	Understanding innovations in guidance and counseling services in schools.	Able to describe innovations in guidance and counseling services in schools.	Criteria: accuracy and suitability Form of Assessment : Practice / Performance	Presentation Discussion Questions and answers Collaboration Assignment 2 x 50		Material: Main library, internet, references/learning resources/other media both digital and non-digital Library: Neukrug, Ed. 2012. <i>The World of Counselors: An Introduction to The Counseling Profession.</i> Belmont, CA : Brooks/Cole.	5%
16	Final exams		Criteria: -	Final Exam Assessment Semester 2 x 50			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	5%
2.	Practice / Performance	65%
3.	Test	15%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.