



**Universitas Negeri Surabaya
Faculty of Education,
Master of Guidance and Counseling Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
PHILOSOPHY OF KNOWLEDGE	12oke02025	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	1	March 1, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Prof. Dr. Mochammad Nursalim, M.Si			Prof. Dr. Najlatun Naqiyah, M.Pd.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	PLO-18	Mastering various theories, concepts and research results that are relevant to research paradigms or frameworks in the field of Guidance and Counseling
	Program Objectives (PO)	
	PO - 1	Master in depth the basic concepts, principles, theories related to the philosophy of knowledge in guidance and counseling and be able to solve problems related to guidance and counseling according to procedures
	PO - 2	Able to apply knowledge, skills and expertise in the field of philosophy of knowledge regarding guidance and counseling based on educational values to students and parents.
	PO - 3	Have sincerity, commitment, sincerity to develop students' attitudes, values and abilities.
	PO - 4	Able to design and implement guidance and counseling programs in a comprehensive educational context, through reset with a multi or transdisciplinary approach, which has received national and/or international recognition.
	PO - 5	Able to solve educational problems related to the field of guidance and counseling philosophy of knowledge in a broader context so as to produce creative, original, tested work that is beneficial for the development of educational science and the benefit of humanity
	PO - 6	Having a counselor's personality can be seen from attitudes and services towards counseling through direct practice in carrying out guidance and counseling services.
	PO - 7	Skilled in logical thinking for problem solving in the field of philosophy, knowledge of guidance and counseling related to assessment, able to plan, implement, evaluate to solve problems while also optimizing assessments in Guidance and Counseling based on principles and procedures in the context of learning, services and related research .
	PO - 8	Skilled in the world of education for problem solving in the field of guidance and counseling for students related to the philosophy of knowledge, able to plan, implement, evaluate to solve student problems, while also optimizing student potential based on principles and procedures in the context of learning, service and research.
PO - 9	Skilled at working independently, working together in collaborative teams, responsible for both individual and team tasks, as well as communicating ideas, opinions and arguments orally/in writing related to the philosophy of knowledge, able to plan, implement, evaluate to solve student problems, as well as optimize the potential of students based on principles and procedures in the context of related learning, services and research.	
PO - 10	Implementing an inclusive culture in carrying out duties as GDPK educators and entrepreneurs based on religion, morals and ethics	

PLO-PO Matrix

	<table border="1"> <tr> <td>P.O</td> <td>PLO-18</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> <tr> <td>PO-5</td> <td></td> </tr> <tr> <td>PO-6</td> <td></td> </tr> <tr> <td>PO-7</td> <td></td> </tr> <tr> <td>PO-8</td> <td></td> </tr> <tr> <td>PO-9</td> <td></td> </tr> <tr> <td>PO-10</td> <td></td> </tr> </table>	P.O	PLO-18	PO-1		PO-2		PO-3		PO-4		PO-5		PO-6		PO-7		PO-8		PO-9		PO-10	
P.O	PLO-18																						
PO-1																							
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PO-6																							
PO-7																							
PO-8																							
PO-9																							
PO-10																							

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																
PO-8																
PO-9																
PO-10																

Short Course Description Study of the basic concepts of philosophy and philosophy of science, philosophical foundations of science, scientific methods, the relationship between science, technology, ethics (scientific ethics), religion and the progress of civilization, as well as reflection on the ontological, epistemological and axiological foundations in the science of Guidance and Counseling using case study method, collaborative learning and project based learning.

References

Main :

- Ewing, A.C. 2008. *Persoalan-persoalan Mendasar Filsafat* . Yogyakarta: Pustaka Pelajar.
- Noeng Muhadjir. 2011. *Filsafat Ilmu* . Yogyakarta: Rake Sarasin
- Ravertz, Jerome R. 2009. *Filsafat Ilmu: Sejarah & Ruang Lingkup Bahasan* . Yogyakarta: Pustaka Pelajar.

Supporters:

Supporting lecturer Prof. Dr. Mochamad Nursalim, M.Si.
Prof. Dr. Najlatun Naqiyah, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Understand lecture orientation. Formulate a learning contract 2.Students are able to form a positive attitude towards philosophy of knowledge activities and lectures	1.Explain the orientation of the lecture and continue the learning contract 2.division of group tasks	Criteria: Attached Form of Assessment : Participatory Activities	Collaborative learning 2 X 50	offline		5%
2	Understand the meaning of the philosophy of science. Explain the object of the philosophy of science. Explain the function of the philosophy of science	Explain the meaning of the philosophy of science. Explain the object of the philosophy of science. Explain the function of the philosophy of science	Criteria: Attached Form of Assessment : Practice / Performance	Collaborative learning 2 X 50	offline		5%

3	Understand the nature of science/science	Explain the nature of science/science	Criteria: Attached Form of Assessment : Practice / Performance	Collaborative learning 2 X 50	offline	Material: the nature of science Bibliography: <i>Ravertz, Jerome R. 2009. Philosophy of Science: History & Scope of Discussion. Yogyakarta: Student Library.</i> <hr/> Material: history of science References: <i>Ravertz, Jerome R. 2009. Philosophy of Science: History & Scope of Discussion. Yogyakarta: Student Library.</i>	5%
4	Understand the history of the development of science	Understand the history of the development of science	Criteria: Attached Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Collaborative learning 2 X 50			5%
5	Understand the foundations of the philosophy of science	Explain the foundations of the philosophy of science	Criteria: Attached Form of Assessment : Practice / Performance	Collaborative learning 2 X 50			5%
6	Understand the foundations of the philosophy of science	Explain the foundations of the philosophy of science	Criteria: Attached Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Collaborative learning 2 X 50			5%
7	Understand the foundations of the philosophy of science	Explain the foundations of the philosophy of science	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Collaborative learning 2 X 50			5%
8	MIDDLE SEMESTER EXAMINATION (UTS)	MIDDLE SEMESTER EXAMINATION (UTS)	Criteria: MIDDLE SEMESTER EXAMINATION (UTS) Form of Assessment : Test	MIDDLE SEMESTER EXAMINATION (UTS) 2 X 50			15%
9	Understand the ontological, epistemological and axiological foundations in the science of guidance and counseling	Explains the ontological, epistemological and axiological foundations in the science of guidance and counseling	Criteria: Attached Form of Assessment : Practice / Performance	Collaborative learning 2 X 50			5%

10	Understand approaches in the philosophy of science	Explain approaches in the philosophy of science	Criteria: Attached Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	2 X 50 project			5%
11	Understand approaches in the philosophy of science	Explain approaches in the philosophy of science	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Collaborative learning 2 X 50			5%
12	Understand the elements of philosophy in the scientific method	Explain the elements of philosophy in the scientific method	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Collaborative learning 2 X 50			5%
13	Understand the elements of philosophy in the scientific method	Explain the elements of philosophy in the scientific method	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Collaborative learning 2 X 50			5%
14	Understand the relationship between science, technology and culture/civilization	Explain the relationship between science, technology and culture/civilization	Criteria: Attached Form of Assessment : Portfolio Assessment	Collaborative learning 2 X 50			2%
15	Carry out critical reflections on the philosophical foundations of Guidance and Counseling science	Carry out critical reflections on the philosophical foundations of Guidance and Counseling science	Criteria: Attached Form of Assessment : Portfolio Assessment, Practice / Performance	Collaborative learning 2 X 50			3%
16	FINAL SEMESTER EXAMINATION (UAS)	FINAL SEMESTER EXAMINATION (UAS)	Criteria: FINAL SEMESTER EXAMINATION (UAS) Form of Assessment : Test	FINAL SEMESTER EXAMINATION (UAS) 2 X 50			20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	5%
2.	Project Results Assessment / Product Assessment	27.5%
3.	Portfolio Assessment	3.5%
4.	Practice / Performance	29%
5.	Test	35%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.