



Universitas Negeri Surabaya
Faculty of Education,
Master of Guidance and Counseling Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
PUBLICATION	12oke02037	Compulsory Study Program Subjects	T=2 P=0 ECTS=4.48	3	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator		
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Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																			
	Program Objectives (PO)																																																																																																																			
	PO - 1	Be devoted to God Almighty and have good morals, ethics and personality in completing his duties.																																																																																																																		
	PO - 2	Have the independence to learn further (sustainable development) and be able to think logically and analytically to solve problems faced professionally.																																																																																																																		
	PO - 3	Understand the theory and practice of learning and developing learning science and education																																																																																																																		
	PO - 4	Able to build networks needed for the development of learning/education and able to communicate and socialize effectively as well as being able to develop oneself and being able to think logically and analytically to solve problems faced professionally.																																																																																																																		
	PLO-PO Matrix																																																																																																																			
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table>															P.O	PO-1	PO-2	PO-3	PO-4																																																																																															
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Short Course Description	Submission of scientific work until it is published in a reputable international journal (indexed by Scopus or WoS), an international journal indexed by Copernicus International or DOAJ, or in a national journal in Sinta 1 category. In the publication, the student's name must be the first author, include the name of the supervisor, include the affiliation Postgraduate studies at Surabaya State University or Surabaya State University, can be sourced from dissertations, or material related to dissertations. Assessments are carried out in the 6th semester of each class and one article with the highest reputation is selected. Assessment of publication courses is determined by the following criteria. Value Information A-Articles published in reputable international journals (indexed by Scopus or Web of Science (WoS)) A-Articles published in journals indexed by international rankings or international databases, for example Index Copernicus International (ICI), Directory of Open Access Journal (DOAJ), ESCI (Emerging Source Citation Index), or in national journals indexed by Sinta 1B+ Articles published in seminar proceedings indexed by Scopus (IOP) or WoS (AP) or in national journals indexed by Sinta 2B Articles published in national journals indexed by Sinta 3 or more
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References	Main :
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1. [1]. Epstein, D., Kenway, J., & Boden, R. (2007). Writing for publication. New York: Sage.[2]. Murray, R. (2013). Writing for academic journals. London: McGraw-Hill Education (UK).
2. American Psychological Association. 2020. Publication manual of the American Psychological Association. Washington: American Psychological Association
3. Modern Language Association. 2009. MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association
4. Chris A. Mack. 2018. How to write a good scientific paper. Bellingham: SPIE
5. A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997. -2012.

Supporters:

Supporting lecturer Prof. Dr. Budiyanto, M.Pd.
Dr. Bakhrudin All Habsy, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can write good articles and submit them to accredited national journals	1. compose good articles according to the demands of national standards 2. choose the type of publisher who is sensitive to the topic of the articles they write 3. correspondence with the publisher who will publish the article he wrote	<p>Criteria:</p> <p>1.1. 86-100 = produce articles published in indexed national/international journals</p> <p>2.2. 80-85 = produce article submitted to an indexed national journal</p> <p>3.3. 75-79 = produce articles submitted to national journals</p> <p>4.4. -74 = produce articles according to the field/prodi</p> <p>Form of Assessment : Practice / Performance</p>	2 X 50 coaching tutorial		<p>Material: Main library, internet, references/learning resources/other media both digital and non-digital</p> <p>References: [1]. Epstein, D., Kenway, J., & Boden, R. (2007). Writing for publications. New York: Sage.[2]. Murray, R. (2013). Writing for academic journals. London: McGraw-Hill Education (UK).</p>	5%
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8	Mama's students wrote good articles and submitted them to accredited national journals	1. compose good articles according to the demands of national standards2. choose the type of publisher who is sensitive to the topic of the articles they write 3. correspondence with the publisher who will publish the article he wrote	<p>Criteria:</p> <p>1.1. 86-100 = produce articles published in indexed national/international journals</p> <p>2.2. 80-85 = produce article submitted to an indexed national journal</p> <p>3.3. 75-79 = produce articles submitted to national journals</p> <p>4.4. -74 = produce articles according to the field/prodi</p> <p>Form of Assessment : Practice/Performance, Test</p>	2 X 50 coaching tutorial		<p>Material: Main library, internet, references/learning resources/other media both digital and non-digital</p> <p>References: [1]. Epstein, D., Kenway, J., & Boden, R. (2007). <i>Writing for publications</i>. New York: Sage.[2]. Murray, R. (2013). <i>Writing for academic journals</i>. London: McGraw-Hill Education (UK).</p>	15%
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16			<p>Criteria: -</p> <p>Form of Assessment : Test</p>	Final Exam Assessment Semester 2 x 50			15%

No	Evaluation	Percentage
1.	Practice / Performance	77.5%
2.	Test	22.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.