

		Universitas Negeri Surabaya Faculty of Social Sciences and Law Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																									
IPS EDUCATION COLLOCIUM (SPECIALIZATION IN CITIZENSHIP EDUCATION)		8700104016			T=2	P=2	ECTS=6.36	2 July 19, 2024																																									
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator																																										
		TIM MBKM			TIM MBKM		Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.																																										
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2.5%;">1</td> <td style="width: 2.5%;">2</td> <td style="width: 2.5%;">3</td> <td style="width: 2.5%;">4</td> <td style="width: 2.5%;">5</td> <td style="width: 2.5%;">6</td> <td style="width: 2.5%;">7</td> <td style="width: 2.5%;">8</td> <td style="width: 2.5%;">9</td> <td style="width: 2.5%;">10</td> <td style="width: 2.5%;">11</td> <td style="width: 2.5%;">12</td> <td style="width: 2.5%;">13</td> <td style="width: 2.5%;">14</td> <td style="width: 2.5%;">15</td> <td style="width: 2.5%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description																																																	
References	Main :																																																
	Supporters:																																																
Supporting lecturer																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1		Provide material feedback	<p>Criteria: Follow up on assigned tasks</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>			<p>Material: Formulating a dissertation plan References:</p>	5%
2		Provide material feedback	<p>Criteria: Follow up on assigned tasks</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>			<p>Material: Discussion of dissertation topics References:</p> <p>-----</p> <p>Material: Discussion of dissertation topics References:</p>	5%
3			<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>			<p>Material: Discussion of dissertation topics References:</p> <p>-----</p> <p>Material: Discussion of dissertation topics References:</p>	5%
4		Provide material feedback	<p>Criteria: Follow up on assigned tasks</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>			<p>Material: Discussion of dissertation topics References:</p>	5%
5		Provide material feedback	<p>Criteria: Follow up on assigned tasks</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>			<p>Material: Discussion of dissertation material according to the topic to be written . References:</p>	5%
6		Provide material feedback	<p>Criteria: Follow up on assigned tasks</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>			<p>Material: Discussion of dissertation material according to the topic to be written . References:</p>	5%
7		Provide material feedback	<p>Criteria: Follow up on assigned tasks</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>			<p>Material: Discussion of dissertation material according to the topic to be written . References:</p>	5%

8		Provide material feedback	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance			Material: Discussion of dissertation material according to the topic to be written . References:	5%
9		Provide material feedback	Criteria: Follow up on assigned tasks Form of Assessment : Participatory Activities, Practice/Performance			Material: Discussion of dissertation material according to the topic to be written . References:	5%
10		Provide material feedback	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance			Material: Discussion of dissertation material according to the topic to be written . References:	10%
11		Provide material feedback	Criteria: Follow up on assigned tasks Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance			Material: Discussion of dissertation material according to the topic to be written . References:	10%
12		Provide material feedback	Criteria: Follow up on assigned tasks Form of Assessment : Participatory Activities, Practice/Performance			Material: Discussion of dissertation material according to the topic to be written . References:	10%
13		Provide material feedback	Criteria: Follow up on assigned tasks Form of Assessment : Participatory Activities, Practice/Performance			Material: Discussion of dissertation material according to the topic to be written . References:	10%
14		Provide material feedback	Criteria: Follow up on assigned tasks Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance			Material: Discussion of dissertation material according to the topic to be written . References:	5%
15		Provide material feedback	Criteria: Follow up on assigned tasks Form of Assessment : Participatory Activities, Practice/Performance			Material: Preparation for finalizing library material :	5%

16		Provide material feedback	Criteria: Follow up on assigned tasks Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance			Material: Finalize material according to the dissertation topic . References:	4%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	41.84%
2.	Project Results Assessment / Product Assessment	19.34%
3.	Portfolio Assessment	1%
4.	Practice / Performance	36.84%
		99.02%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.