



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																	
IPS EDUCATION COLLOCIUM (SPECIALIZATION IN ECONOMIC EDUCATION)	8700104017	Study Program Elective Courses	T=2 P=2 ECTS=6.36	2	March 12, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																	
	TIM MBKM		TIM MBKM		Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.																																																	
Learning model	Project Based Learning																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																					
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																				
	PLO-12	Able to develop a research roadmap with an interdisciplinary, multidisciplinary or transdisciplinary approach, based on a study of the main research targets and their constellation of broader targets.																																																				
	PLO-14	Produce new theories/concepts in educational sciences and social sciences as a basis for ontology, epistemology and axiology of educational development in the social sciences through interdisciplinary, multidisciplinary and transdisciplinary research expertise.																																																				
	Program Objectives (PO)																																																					
	PO - 1	Prepare limited research work and presentations in the field of Social Sciences Education according to the chosen field of specialization to support the completion of the final assignment.																																																				
	PLO-PO Matrix																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-2</td> <td>PLO-12</td> <td>PLO-14</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-2	PLO-12	PLO-14	PO-1																																												
	P.O	PLO-2	PLO-12	PLO-14																																																		
	PO-1																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	This course aims to prepare limited research work and presentations in the field of Social Sciences Education according to the chosen field of specialization to support the completion of the final assignment.																																																					
References	Main :																																																					
	<ol style="list-style-type: none"> 1. Badrujaman, Aip. 2015. Metode Penelitian Lanjutan. Jakarta: LPP Press. 2. Banks, J (2009) Multicultural Education: Dimensions and Paradigms. Dalam Banks, J (2009) The Routledge International Companion to Multicultural Education. London: Routledge. Hal 9-32. 3. Creswell, J. W. (2014). Qualitative, quantitative and mixed methods approaches. Sage 4. Janert, P. K. (2010). Data analysis with open source tools: a hands-on guide for programmers and data scientists. 5. Billups, F. D. (2019). Qualitative data collection tools: Design, development, and applications (Vol. 55). Sage Publications. 																																																					
	Supporters:																																																					

Supporting lecturer							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can formulate research themes	Students can formulate themes	Criteria: Participation Form of Assessment : Participatory Activities		Lectures, discussions, by Sidia 4 x 50 minutes		4%
2	Students can create a background to the problem	Creating the Background of the Problem Correctly	Criteria: Background Clarity Form of Assessment : Project Results Assessment / Product Assessment	FISIPOL Classroom 4 x 50 minutes			4%
3	Students can formulate research problems	Formulate a research problem	Criteria: Formulation of the problem in accordance with the research theme		Online by SIDIA 4 x 50 minutes		4%
4	Students can make a research proposal literature review	Write a research literature review	Criteria: 1.Make a proper research literature review 2.Discuss related literature studies with other students Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		Online SIDIA UNESA 4 x 50 minutes		4%
5	Students can make a research proposal literature review	Validation of research proposal literature review	Criteria: 1.The proposal literature review is in accordance with the theme 2.active discussion Form of Assessment : Project Results Assessment / Product Assessment		Online by SIDIA UNESA 4 x 50 minutes		4%
6	Students can create theories regarding research themes	Create theories with research themes	Criteria: Created theory Form of Assessment : Project Results Assessment / Product Assessment		Online by SIDIA 4 x 50 minutes		4%
7	Students can create theories regarding research themes	Can create theories that are appropriate to research	Criteria: The results of the theory created		Online by SIDIA UNESA 4 x 50 minutes		4%
8	UTS	Answering Questions	Criteria: Essays Form of Assessment : Test		Online SIDIA UNESA 4 x 50 minutes		15%

9	Students can create research methods according to the theme	Create research methods that suit the theme	Criteria: Created method Form of Assessment : Project Results Assessment / Product Assessment		Online by SIDIA 4 50 minutes		5%
10	Students can create research methods according to the theme	Create research methods that suit the theme	Criteria: Validate the method that has been created Form of Assessment : Project Results Assessment / Product Assessment		Online by SIDIA 4 50 minutes		5%
11	Students can compile a bibliography	Make a bibliography correctly	Criteria: 1. Correct bibliography 2. Writing Form of Assessment : Project Results Assessment / Product Assessment		Online SIDIA 4 x 50 minutes		6%
12	Students can communicate seminar proposal results	Can communicate related seminar proposal results	Criteria: Research proposal Form of Assessment : Project Results Assessment / Product Assessment		Online SIDIA 4 x 50 minutes		5%
13	Students can communicate seminar proposal results	Can communicate related seminar proposal results	Criteria: Research proposal Form of Assessment : Project Results Assessment / Product Assessment		Online SIDIA 4 x 50 minutes		5%
14	Students can communicate seminar proposal results	Can communicate related seminar proposal results	Criteria: Research proposal Form of Assessment : Project Results Assessment / Product Assessment		Online SIDIA 4 x 50 minutes		5%
15	Students can communicate seminar proposal results	Can communicate related seminar proposal results	Criteria: Research proposal Form of Assessment : Project Results Assessment / Product Assessment		Online SIDIA 4 x 50 minutes		5%
16	UAS	Answering essays	Criteria: Correctly answer the essay Form of Assessment : Test		Online SIDIA 4 x 50 minutes		29%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	6%
2.	Project Results Assessment / Product Assessment	50%
3.	Test	44%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.