



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
PROJECT MANAGEMENT	8700104010	Compulsory Study Program Subjects	T=2	P=2	ECTS=6.36	2	March 2, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	TIM MBKM		TIM MBKM			Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.	

Learning model	Project Based Learning	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course	
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
	PLO-5	Have faith in God Almighty and be able to show a religious attitude.
	PLO-11	Able to prepare interdisciplinary, multidisciplinary or transdisciplinary research, including theoretical studies and/or experiments in the fields of science, technology, arts and innovation which are outlined in the form of dissertations, and papers that have been published in reputable international journals.
	PLO-15	Contribute to the development and practice of science and/or technology that pays attention to and applies humanities values in the field of Social Sciences education, by producing scientific research based on scientific methodology, logical, critical, systematic and creative thinking.
	Program Objectives (PO)	
	PO - 1	Analyzing Basic Project Management Concepts
	PO - 2	Analyzing Project Planning
	PO - 3	Analyzing Project Scheduling and Time Management
	PO - 4	Analyzing Educational Project Feasibility Studies
	PO - 5	Analyzing Technical and Operational Aspects of Educational Projects
	PO - 6	Analyzing Funding and Financial Aspects of Educational Projects
	PO - 7	Designing and Arranging Social Education Projects
	PO - 8	Evaluating and Reporting Social Education Projects
	PO - 9	Planning a Seminar on Project Analysis Results
	PO - 10	Planning a Seminar on Project Analysis Results and Preparing Scientific Articles (Submit Evidence)
	PO - 11	UTS
PO - 12	UAS	
PLO-PO Matrix		

P.O	PLO-3	PLO-5	PLO-11	PLO-15
PO-1				
PO-2				
PO-3				
PO-4				
PO-5				
PO-6				
PO-7				
PO-8				
PO-9				
PO-10				
PO-11				
PO-12				

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																
PO-8																
PO-9																
PO-10																
PO-11																
PO-12																

Short Course Description Examining the steps for good project implementation, including planning, preparation, motivation and control of resources as well as procedures and ways to fulfill its objectives by utilizing good practices from students/lecturers and the studies of practitioners/experts.

References **Main :**

1. Badrujaman, Aip. 2015. Metode Penelitian Lanjutan. Jakarta: LPP Press.
2. Creswell, J. W. (2014). Qualitative, quantitative and mixed methods approaches. Sage
3. Suryana, 2010, Metode Penelitian Model Praktis Penelitian Kuantitatif dan Kualitatif. Bandung: UPI
4. Soeharto, I. 1999. Manajemen Proyek (Dari Konseptual Sampai Operasional). Jakarta: Erlangga.
5. Kirkpatrick, Donald L. 2006. Implementing The Four Levels. San Fransisco: Berret-Koehler Publisher, Inc.

Supporters:

Supporting lecturer

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Analyzing Basic Project Management Concepts	Participation	Criteria: Active in asking questions Form of Assessment : Participatory Activities		SIDIA UNESA 4 x 50 minutes		5%
2		Participation	Criteria: Active in asking questions Form of Assessment : Participatory Activities		SIDIA UNESA 4 x 50 minutes		5%
3	Analyzing Project Scheduling and Time Management	Project Schedule	Criteria: Suitable schedule Form of Assessment : Project Results Assessment / Product Assessment		SIDIA UNESA 4 x 50 minutes		5%
4	Analyzing Educational Project Feasibility Studies	Article draft	Criteria: 1.Language of the article 2.Writing structure Form of Assessment : Project Results Assessment / Product Assessment		SIDIA UNESA 4 x 50 minutes		5%
5	Analyzing Technical and Operational Aspects of Educational Projects	Technical and operational educational projects	Criteria: 1.project analysis 2.Project technical Form of Assessment : Project Results Assessment / Product Assessment		SIDIA UNESA 4 x 50 minutes		5%
6	Analyzing Funding and Financial Aspects of Educational Projects	Funding plan	Criteria: Funding plan Form of Assessment : Project Results Assessment / Product Assessment		SIDIA UNESA 4 x 50 minutes		5%
7		HR Design and Governance	Criteria: Design Form of Assessment : Project Results Assessment / Product Assessment		SIDIA UNESA 4 x 50 minutes		5%
8	UTS	UTS	Criteria: UTS Form of Assessment : Test		SIDIA UNESA 4 x 50 minutes		10%
9	Designing and Arranging Social Education Projects	Project design	Criteria: Project proposal Form of Assessment : Project Results Assessment / Product Assessment		SIDIA UNESA 4 x 50 minutes		6%

10	Designing and Arranging Social Education Projects	Project design	Criteria: Project proposal Form of Assessment : Project Results Assessment / Product Assessment	SIDIA UNESA 4 x 50 minutes		6%
11	Designing and Arranging Social Education Projects	Project design	Criteria: Project proposal Form of Assessment : Project Results Assessment / Product Assessment	SIDIA UNESA 4 x 50 minutes		6%
12	Designing and Arranging Social Education Projects	Project design	Criteria: Project proposal Form of Assessment : Project Results Assessment / Product Assessment	SIDIA UNESA 4 x 50 minutes		6%
13	Evaluating and Reporting Social Education Projects	Project evaluation	Criteria: Evaluation Form of Assessment : Project Results Assessment / Product Assessment	SIDIA UNESA 4 x 50 minutes		5%
14	Planning a Seminar on Project Analysis Results	Results seminar	Criteria: Seminar Form of Assessment : Project Results Assessment / Product Assessment	SIDIA UNESA 4 x 50 minutes		5%
15	Planning a Seminar on Project Analysis Results and Preparing Scientific Articles (Submit Evidence)	Article Submit	Criteria: Article Submit Form of Assessment : Project Results Assessment / Product Assessment	SIDIA UNESA 4 x 50 minutes		10%
16	UAS	UAS	Criteria: UAS Form of Assessment : Test	SIDIA 4 X 50 Minutes		11%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	69%
3.	Test	21%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.